

Review of the Study Programme

“International Relations”

2026

The reviewed Study Programme, offered by the Ferenc Rákóczi II Transcarpathian Hungarian University, is designed for the first cycle of higher education and leads to the Bachelor's degree in International Relations. The program reflects the principles of the European Higher Education Area and is in line with the main expectations formulated in the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), particularly with regard to learning outcomes, student-centred learning, competence-based education, academic mobility and the involvement of stakeholders.

The program aims to train specialists who are capable of understanding, analysing and interpreting international political, legal, economic, social and cultural processes. It provides students with a solid theoretical foundation in the history and theory of international relations, foreign policy analysis, international security, international law, diplomacy, regional studies and intercultural communication. At the same time, the program places strong emphasis on practical skills, including analytical work, professional communication, diplomatic protocol, translation, business documentation and the use of modern information technologies.

One of the most important strengths of the program is its regional and multilingual character. The geographical position of Transcarpathia, its multi-ethnic and multilingual environment, and its direct links with neighbouring European countries provide a particularly suitable context for the training of future specialists in international relations. The fact that the educational process is conducted in Ukrainian, Hungarian and English gives the program a unique profile and significantly strengthens the future employability of graduates in both Ukrainian and international contexts.

The structure of the curriculum is logical and well-balanced. The program consists of 240 ECTS credits, including 180 credits of compulsory components and 60 credits of elective components. This structure ensures that students acquire the necessary general and professional competencies while also having the opportunity to shape their individual academic profile through elective courses. The inclusion of professional practice further supports the practical orientation of the program and allows students to apply their knowledge in real professional settings.

The program's learning outcomes are clearly formulated and correspond to the competencies expected from Bachelor-level graduates. Students are expected to understand the nature and dynamics of international relations, international security, regional development and foreign policy; to collect, process and analyse information from different sources; to prepare analytical documents; to communicate professionally in the state language and foreign languages; and to use modern digital tools in the field of international relations. These outcomes are particularly important in the current international environment, where critical thinking, reliable information processing and intercultural communication are essential professional skills.

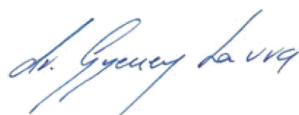
From the perspective of minority rights and European values, the program deserves special attention. Its multilingual and multicultural orientation contributes to the development of professionals who are able to understand the importance of linguistic diversity, intercultural dialogue, equal treatment and the protection of national minorities. In this respect, the program is not only professionally relevant but also socially significant, as it prepares students to work in a complex international and regional environment with sensitivity towards cultural and minority issues.

The human resources, material conditions and academic mobility opportunities described in the program provide a suitable background for its successful implementation. The involvement of qualified academic staff, external stakeholders and international partner institutions strengthens the professional quality of the program. The opportunities for student and staff mobility, including Erasmus+ and other international cooperation programs, further enhance the European dimension of the training.

In conclusion, the Study Programme “International Relations” is a well-structured, professionally grounded and regionally relevant Bachelor-level program. It responds to the needs of contemporary higher education and to the specific social, cultural and geopolitical context of Transcarpathia. The program is capable of preparing graduates who possess the theoretical knowledge, practical skills, linguistic competencies and intercultural sensitivity necessary for successful professional activity in the field of international relations, public communication, regional studies, diplomacy, public administration, international organizations and civil society.

On the basis of the above, I fully support and recommend the approval and implementation of the reviewed Study Programme “International Relations”.

Budapest, May 12, 2026



Dr. habil. Laura Gyeney

Deputy Commissioner for the Rights of National Minorities Living in Hungary

Associate Professor of Law and

Deputy Head of the Department of European Law
at Pázmány Péter Catholic University