

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE**  
**FERENC RÁKÓCZI II TRANSCARPATHIAN HUNGARIAN COLLEGE OF HIGHER EDUCATION**

Approved by the Academic Council (Senate) of  
Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education,

Based on the minutes No. 5, dated 24 May 2023.

With amendments and additions,  
according to Minutes No. 3, dated 24 April 2025.

Entered into force by the rector  
by Decree No. 51-BH dated 25 April 2025.

Chair of the Academic Council (Senate)\_\_\_\_\_Csernicskó I.

**Educational and Scientific Programme**  
**“HISTORY AND ARCHAEOLOGY”**

<b>LEVEL OF HIGHER EDUCATION:</b>	<b>SECOND (MASTER’S LEVEL)</b>
<b>DEGREE OF HIGHER EDUCATION:</b>	<b>MASTER'S DEGREE (MA)</b>
<b>FIELD OF STUDY</b>	<b>B CULTURE, ARTS AND HUMANITIES</b>
<b>SPECIALISATION</b>	<b>B9 HISTORY AND ARCHAEOLOGY</b>
<b>QUALIFICATION</b>	<b>MASTER OF HISTORY AND ARCHAEOLOGY</b>

**Berehove – 2025**

## LETTER OF APPROVAL

Educational and Scientific Programme “HISTORY AND ARCHAEOLOGY”

### 1. 1. Guarantor of the Programme:

Imre SAKAL, PhD in History, Associate Professor, Department of History and Social Sciences,  
Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education \_\_\_\_\_

### 2. Programme developers:

Ivan MANDRYK, Doctor of Historical Sciences DSc, Professor, Department of History and Social  
Sciences, Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education \_\_\_\_\_

Yurii DEMYDENKO, Candidate of Historical Sciences, Associate Professor at the Department of  
History and Social Sciences, Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Edu-  
cation \_\_\_\_\_

Adalbert RATS, PhD in Natural Sciences, Associate Professor, Department of History and Social  
Sciences, Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education \_\_\_\_\_

Sylvester IZHAK, Master's level student of the Educational Programme “History and Archaeology”  
\_\_\_\_\_

22 April 2025

3. Head of the Department of History and Social Sciences \_\_\_\_\_ Yurii CHOTARY

22 April 2025

4. Head of the Student Contingent Department: \_\_\_\_\_ Zsuzhanna FIZESHI

22 April 2025

5. Head of the Higher Education Quality Assurance Department: \_\_\_\_\_ Adalbert RATS

22 April 2025

6. Vice-Rector for Academic and Methodological Affairs: \_\_ Oleksandr BERGHAUER

22 April 2025

7. Vice-Rector for Research and Quality Assurance: \_\_\_\_\_ Diulo FYODOR

22 April 2025

8. Rector \_\_\_\_\_ Stepan CHERNYCHKO

22 April 2025.

## FOREWORD

The educational and research programme “History and Archaeology” has been developed by the project group of the Department of History and Social Sciences of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.

The aim of the educational programme is to provide fundamental scientific-theoretical, teaching-methodological and practical training for highly qualified specialists who, in the course of their studies, acquire in-depth fundamental knowledge and professional competences necessary for the performance of professional tasks and duties. Professionals in this field play a particularly important role both in the region and at the national level, as the territory of Transcarpathia represents the highest concentration of human communities within the entire territory of Ukraine.

According to the results of archaeological research conducted in the region since the second half of the nineteenth century, the territory of the Transcarpathian region has been inhabited since the Lower Palaeolithic period, and throughout subsequent historical epochs human communities have continuously occupied the lowland, foothill and mountainous areas of the region. Owing to major transformations in historical processes, the territory, or parts of the territory, of Transcarpathia have come under the jurisdiction of various states.

It should be emphasised that Transcarpathia is a multinational region in which different peoples have lived and continue to live together peacefully over long historical periods, enriching their cultures through unique interethnic and multicultural value transfers. As a result of these processes, the region has acquired an exceptional archaeological, ethnographic and archival heritage, the research and preservation of which remain particularly relevant and important tasks today.

### Developed by the project group consisting of:

**Imre SAKAL**, Doctor of Philosophy in Historical Sciences, Associate Professor, Department of History and Social Sciences, Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, Guarantor of the Educational Programme

**Ivan MANDRYK**, Doctor of Historical Sciences, Professor, Department of History and Social Sciences, Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

**Yurii DEMYDENKO**, Candidate of Historical Sciences, Associate Professor, Department of History and Social Sciences, Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

**Adalbert RATS**, Doctor of Philosophy in Natural Sciences, Associate Professor, Department of History and Social Sciences, Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

**Sylvester IZHAK**, Master's degree student of the Educational Programme “History and Archaeology”

### Reviews and feedback from external stakeholders:

1. **Ivan MISKOV**, Candidate of Historical Sciences, Associate Professor, Department of Culture and Social and Humanitarian Disciplines, Transcarpathian Academy of Arts
2. **Ihor SHNIPER**, Candidate of Historical Sciences, Associate Professor, Head of the Department of Modern History of Ukraine and Foreign Countries, Faculty of History and International Relations, Uzhhorod National University
3. **Róbert BARTA**, Habilitated Doctor of Historical Sciences, Associate Professor, Head of the Institute of History, University of Debrecen, Hungary

## 1. PROFILE OF THE EDUCATIONAL AND SCIENTIFIC PROGRAMME

<b>1 – General information</b>	
<b>Full name of the higher education institution</b>	Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education
<b>Higher education degree, name of qualification in original language</b>	Master, Master of History and Archaeology
<b>Official name of the educational programme</b>	Історія та археологія History and Archaeology Történelem és régészet
<b>Type of degree and duration of the educational programme</b>	Master's degree, one-time, 120 ECTS credits, duration of study – 1 year 10 months
<b>Accreditation</b>	-
<b>Cycle/level</b>	Ukrainian National Qualifications Framework – Level 7; QF-EHEA – Second Cycle, EQF-LLL – Level 7
<b>Prerequisites</b>	A Bachelor's or Specialist's degree, or a Master's degree. Entrance examinations in the relevant field of study, including the Unified Entrance Examination (UEE). The procedure for conducting entrance examinations, as well as other requirements, shall be determined by the admission regulations of the institution.
<b>Languages of instruction</b>	Ukrainian, Hungarian, English
<b>Forms of study</b>	Full-time, part-time
<b>Duration of the educational programme</b>	Until the next accreditation
<b>Permanent internet address of the educational programme description</b>	<a href="https://kmf.uz.ua/uk/osvitni-programi/">https://kmf.uz.ua/uk/osvitni-programi/</a>
<b>2 – Aim of the educational and scientific programme</b>	
<p>The aim of the programme is to train highly qualified, competitive professionals who have fundamental professional skills in the field of history and archaeology, possess a high level of critical thinking and analytical skills, are able to apply the knowledge and skills they have acquired in their professional activities, and are ready to adapt to new challenges in the rapidly developing global community and intellectual space. The training programme ensures the acquisition of the basic and professional knowledge necessary in the fields of history and archaeology, as well as the competences essential for solving typical professional tasks. It also aims to lay the foundations for the basic and specialised knowledge required to obtain a master's degree in history and archaeology. The programme includes the humanisation and modernisation of education, as well as the adaptation of the educational process to the needs of a multicultural and multilingual environment and the challenges of the present day.</p> <p><b>The objectives of the educational and scientific programme are:</b></p> <ul style="list-style-type: none"> <li>– To train specialists who are able to identify and effectively solve complex tasks and innovative and scientific practical problems in the field of organising educational and scientific processes in the field of history; to develop students' ability to engage in educational activities and solve tasks related to history and archaeology, including the organisation of the scientific and educational process using information tools, as well as the ability to master and use three languages (Ukrainian, Hungarian, English) in their professional activities.</li> </ul>	

– The aim of the programme is to develop students' ability to perform tasks in the field of history and science, including managing personal development processes and putting the results of their own scientific research into practice.

The objectives of the scientific training programme are in line with the complex institutional development plan and internal quality assurance concept (2021–2025) of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education ([https://kmf.uz.ua/wp-content/uploads/2021/04/koncepcija-zui-ukr\\_2021\\_2025.pdf](https://kmf.uz.ua/wp-content/uploads/2021/04/koncepcija-zui-ukr_2021_2025.pdf)) and correspond to the scientific research topics of the Department of History and Social Sciences (<https://kmf.uz.ua/uk/strukturni-pidrozdily/kafedri/kafedra-istorii-ta-suspilnih-discip/>).

### 3 – Description of the educational and scientific programme

<b>Description of the field of study</b>	<p>Field of study: B Culture, Arts and Humanities Specialisation: B9 History and Archaeology</p> <p>A system of knowledge about the historical past, the cause-and-effect relationships of historical events and processes, trends in historical development, and the patterns governing the functioning of human society. Orientation towards the practical application of acquired knowledge in professional activities, primarily in the fields of education and research.</p> <p><i>Object of study:</i> the past of humanity, including the past of Ukraine and other countries, in all its manifestations.</p> <ul style="list-style-type: none"> <li>– <i>Training objectives:</i> to train specialists capable of performing complex research and/or innovative tasks in the field of history and/or archaeology;</li> <li>– <i>Theoretical content of the field:</i> a system of scientific theories, concepts, hypotheses, principles, categories, methods and concepts used in the historical study of different societies and their segments, phenomena, personalities, as well as the totality of material, everyday, spiritual and social aspects in past, specific spatial and temporal dimensions.</li> <li>– <i>Methods, methodologies and technologies:</i> general scientific and specialised scientific methods used in historical and archaeological research, as well as methodologies and technologies used for the study, preservation and utilisation of archaeological, historical and cultural monuments.</li> </ul> <p><i>Tools and equipment:</i> specialised information and communication and multimedia equipment; automated electronic archives, library and information systems; digital tools for processing textual and graphic information.</p>
<b>Main focus of the programme and specialisation</b>	<p>The aim of the programme is to study the historical and civilisational development of the peoples of the world from the perspective of ethnic-national, migration and state-building processes, as well as socio-political and economic transformations.</p> <p>Keywords: competencies, programme outcomes, archaeology, history, historiography, methodology, research, innovation.</p>
<b>Orientation of the programme</b>	<p>The educational and scientific programme is geared towards academic training and is based on theoretical knowledge and practical research. It focuses on solving complex specialised tasks and practical problems</p>

	in the field of history and archaeology, and is aimed at training scientists, employees of state institutions and civil society organisations, as well as specialists who are able to develop new ideas and knowledge based on the latest scientific achievements and are ready for continuous and up-to-date learning.
<b>Features of the programme</b>	<p>The uniqueness of the programme lies in the training of interdisciplinary and versatile specialists who conduct theoretical and experimental research and practical activities in the field of history and archaeology. The aim of the programme is to study courses and complete professional internships related to historical research in cooperation with partner institutions.</p> <p>An integral part of the educational and scientific programme is the research component (42 credits in total), in which students can develop their research skills through theoretical (29 credits in total, educational components: ND1, ND3, ND4, ND7, ND8, ND14, ND17) and practical training (total of 13 credits, educational components: P2, P3). In accordance with the statutes of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, the languages of instruction are Ukrainian and Hungarian. In order to improve the mastery of these and other languages, supplementary free courses have been introduced for students in higher education (in the form of optional subjects and/or separate language courses, with the opportunity to take exams and obtain language certificates).</p> <p>The educational programme has been developed taking into account the experience of similar national and international educational programmes, including those of Uzhhorod National University, Zhytomyr Ivan Franko State University, as well as the University of Debrecen (Debrecen, Hungary) and Eötvös Loránd University (Budapest, Hungary).</p>
<b>4 – Employability and further learning readiness of graduates</b>	
<b>Employability</b>	<p>A Master's degree holder in History and Archaeology is entitled to hold the following positions in accordance with the current version of the National Classifier of Occupations of Ukraine (Classifier of Occupations DK 003:2010), Section 2 "Professionals", Major Group 1:</p> <p>2310.2 Other university and higher education institution lecturers</p> <p>2431 Professionals in the field of archival studies, museum and library collections preservation</p> <p>2431.1 Research assistants (archival studies, museology)</p> <p>2431.2 Archivists and curators in museums and libraries</p> <p>2442 Professionals in the fields of archaeology, archaeography, geography, criminology, palaeography and sociology</p> <p>2442.1 Research assistants (archaeography, archaeology, geography, criminology, palaeography, sociology)</p> <p>2442.2 Archaeographers, archaeologists, geographers, criminologists, palaeographers and sociologists</p> <p>2443 Professionals in the fields of philosophy, history and political science</p> <p>2443.1 Research assistants (philosophy, history, political science)</p>

	<p>A Master of History and Archaeology may hold the following positions classified under Chapter 2 – "Specialists" – Class 1 of the current Ukrainian National Classification of Occupations (Classification of Occupations – ДК 003:2010):</p> <p>2310.2 Other university and higher education teachers</p> <p>2431 Specialists in the field of archiving and the management of museum and library collections</p> <p>– 2431.1 Research assistants (archivistics, museology)</p> <p>– 2431.2 Archivists, museum and library collection managers</p> <p>2442 Professionals in the fields of archaeography, archaeology, geography, criminology, palaeography and sociology</p> <p>– 2442.1 Research assistants (archaeography, archaeology, geography, criminology, palaeography, sociology)</p> <p>– 2442.2 Archaeographers, archaeologists, geographers, criminologists, palaeographers and sociologists</p> <p>2443 Professionals in the fields of philosophy, history and political science</p> <p>– 2443.1 Research assistants (philosophy, history, political science)</p>
<b>Academic rights for graduates</b>	<p>Opportunity to continue studies in Ukraine's national qualifications framework – level 8, QF-EHEA – third cycle, EQF-LLL – level 8 programmes, or in the adult education system</p>
<b>5 – Teaching and assessment</b>	
<b>Teaching and learning</b>	<p>Teaching includes lectures, seminars and practical classes, independent work with the possibility of consultations with the teacher, scientific and research work, and preparation of qualification work.</p> <p>During the practical sessions, professional skills based on in-depth theoretical competences are developed. Problem-solving, interactive, project-based, IT-based, self-development, collective and integrative learning technologies are used in groups, in discussions and independently, with the preparation of presentations. Students learn how to work in a team and independently.</p> <p>The final examination takes the form of a thesis defence.</p>
<b>Assessment system</b>	<p>Assessment is based on a four-point national scale (excellent, good, satisfactory, unsatisfactory), a two-point national scale (pass/fail) and a 100-point ECTS scale (A, B, C, D, E, F, FX).</p> <p>The assessment and evaluation of students' professional competences is based on the regular monitoring of their academic performance, which includes:</p> <ul style="list-style-type: none"> <li>- oral and written assessments;</li> <li>- test assignments;</li> <li>- modular assessment tasks;</li> <li>- credit points and examinations;</li> <li>- defence of practical reports;</li> <li>- defence of qualification thesis.</li> </ul> <p>The final assessment system is based on the principles of academic integrity and transparency.</p>
<b>6 – Programme competencies</b>	

<b>Integral competence</b>	Ability to solve complex research and/or innovative tasks in the field of history and archaeology.
<b>General competences</b>	<p>ÁK01. Ability to think abstractly, analyse and synthesise.</p> <p>ÁK02. Ability to work independently.</p> <p>ÁK03. Ability to communicate orally and in writing in the official language.</p> <p>ÁK04. Ability to communicate in a foreign language.</p> <p>ÁK05. Ability to communicate with representatives of other professional groups at different levels (experts in other fields of science/economic activities).</p> <p>ÁK06. Ability to work in an international context.</p> <p>ÁK07. Ability to evaluate and ensure the quality of work performed.</p> <p>ÁK08. Appreciation and respect for diversity and multiculturalism.</p> <p>ÁK09. Ability to make informed decisions.</p> <p>ÁK10. Ability to take social responsibility and act consciously.</p> <p>ÁK11. Ability to lead an active lifestyle and demonstrate civic behaviour, participate in the life of society, local government and governance at various levels, especially in voluntary activities.</p>
<b>Special (professional) competences</b>	<p>SK01. Ability to identify and research various types of historical and archaeological sources, analyse scientific texts and summarise information.</p> <p>SK02. Ability to conduct historical and archaeological research on a specific topic, including the use of methodological tools from other humanities and social sciences.</p> <p>SK03. Ability to present and discuss the results of research and professional activities in the field of history and archaeology.</p> <p>SK04. Ability to recognise the different approaches of representatives of various scientific trends and schools to solving problems in the field of history and archaeology, and to critically interpret the latest results of historical science.</p> <p>SK05. Ability to develop and implement scientific and applied projects in the field of history and archaeology and/or related interdisciplinary projects.</p> <p>SK06. Ability to perform expert analysis in the field.</p> <p>SK07. Ability to carry out scientific and teaching activities in vocational training and higher education institutions, as well as in scientific institutes.</p> <p>SK08. Ability to work in an international context and implement joint projects in the field of history and/or archaeology with European and Euro-Atlantic institutions.</p> <p>SK09. Ability to use modern digital tools and technologies to conduct research and professional activities in the field of history and archaeology.</p> <p>SK10. Awareness of the principles of academic integrity and professional ethics standards.</p> <p>SK11. Development of primary communication skills for the purpose of presenting the results of modern science to a wide audience, both professional and non-professional, using modern presentation technologies.</p> <p>SK12. Ability to plan and carry out scientific research in the field of history and archaeology.</p> <p>SK13. Ability to work in a regional context, identifying modern trends in historical science in the Carpathian region.</p>



## 7 – Normative content of higher education students' training, formulated in terms of learning outcomes

- PR01.** Analysis of theoretical and methodological problems in modern historical science, critical evaluation of the state of the problem and the results of the latest research.
- PR02.** Reviewing, commenting on and annotating scientific, popular science, educational and journalistic texts related to history and archaeology.
- PR03.** Development and implementation of historical and interdisciplinary projects taking into account modern methodological approaches.
- PR04.** Application of modern digital tools and technologies for information retrieval, storage and processing in professional activities in the field of history and archaeology, including scientific research and the implementation of educational and innovation projects.
- PR05.** Planning and conducting scientific research in the field of history and archaeology, formulating and testing hypotheses, selecting research methods, analysing results and drawing conclusions.
- PR06.** Conducting expert examinations of historical, archaeological and cultural monuments for the purpose of their protection and possible further use.
- PR07.** Clear and unambiguous communication of one's own knowledge, conclusions and arguments on issues of history and/or archaeology to professionals and laypeople, especially students.
- PR08.** Expanding the updated source base by incorporating archival sources into scientific circulation, processing museum collections, participating in scientific and archaeological expeditions, etc.
- PR09.** Teaching in higher education institutions using modern educational technologies and based on the principles and practices of European countries.
- PR10.** Ability to analyse the historical experience of humanity from the perspective of humanism, respect for individuality, national customs and traditions, and universal human values.
- PR11.** Willingness to continuously improve professional skills, possession of self-development skills, and ability to self-assess one's own performance.
- PR12.** The ability to plan and carry out scientific research.
- PR13.** Summarising and presenting the results of one's own scientific research in lectures and publications in the official language and in foreign languages, in compliance with the principles of academic integrity and professional ethics.

## 8 – Resource provision for the implementation of the programme

<b>Provision of human resources</b>	<p>The implementation of the educational and scientific programme in History and archaeology is ensured by academic and teaching staff who have the appropriate practical, academic and teaching experience, hold academic degrees and/or academic titles, and have academic and/or professional qualifications in the subjects and courses they teach. Their work complies with the qualification requirements for teachers set out in Government Decree No. 1187 of 30 December 2015 (as amended), which contains the conditions for authorisation to pursue educational activities.</p> <p>The programme's staffing includes, in particular: 2 doctors of science, 9 lecturers with a candidate or PhD degree, as well as practising professionals and employers (on the basis of cooperation agreements) who participate in contact hours, the organisation of teaching practice, the assessment of theses and the conduct of final examinations.</p> <p>The academic and teaching staff implementing the educational and scientific programme have the appropriate qualifications, the required number of professional publications indexed in scientometric</p>
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	<p>databases, and actively participate in academic and practical conferences at various levels. All lecturers participate in continuing education in accordance with the applicable legislation.</p> <p>Compliance with the principles of academic integrity is ensured for the staff and students of the educational institution, and an effective system for the prevention and detection of academic plagiarism ("Identific") is in place.</p> <p>The training process also allows for the involvement of foreign experts.</p>
<b>Material and technical resources</b>	<p>The material and technical conditions fully ensure the professional implementation of the master's programme in the framework of the academic training programme in History and Archaeology and fully comply with the conditions for professional licensing. The educational process takes place in specially designed classrooms and lecture halls (History of Ukraine, World History, Local History), which are equipped with multimedia tools, special equipment and information materials that meet the requirements of the educational and scientific programme in History and Archaeology.</p> <p>The material and technical support for the educational process complies with all parameters of the applicable normative requirements. The available technical teaching tools and learning spaces enable the implementation of all forms of education prescribed in the curriculum at a modern level.</p> <p>The Apáczai Csere János Library of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education is an educational, scientific, informational and cultural-educational structural unit, and an integral part of the Institute's information centre, which provides specialist literature and information for the educational and scientific research process, including the implementation of the scientific training programme in history and archaeology. The library operates in accordance with the regulations of the Apáczai Csere János Library.</p> <p>The Institute's library is equipped with scientific, educational, reference, methodological, periodical and other specialist literature in 13 languages. The library's collection covers several scientific fields, with a total of 133,462 copies and information carriers. The collection contains 82,892 domestic and foreign book publications, including 44,906 scientific works, 15,861 educational publications, 16,376 works of fiction, and 2,797 special items (rare publications, special scientific and technical documents).</p> <p>The library subscribes to methodological, scientific and professional journals on an annual basis; 70 periodicals are available in the current year. In order to support the online implementation of educational programmes, such as the academic training programme in history and archaeology, library users are provided with free access to the Microsoft Office package, the Moodle platform and wireless internet (Wi-Fi). Library readers have access to 22 digital databases containing a total of 20,854 full-text e-books, as well as 1,040 titles available on the Institute's intranet (Calibre).</p> <p>The online catalogue, with an English-language interface, is available at <a href="https://opac3.brff.monguz.hu/">https://opac3.brff.monguz.hu/</a>. The Institute's repository is located</p>

	<p>at <a href="https://dspace.kmf.uz.ua/jspui/">https://dspace.kmf.uz.ua/jspui/</a> contains publications by the Institute's lecturers and academic staff, including works produced as part of the Department of History and Social Sciences and the educational and scientific programme in History and Archaeology.</p> <p>The repository also contains bachelor's theses and master's theses. The library structure includes two reading rooms and two lending sections with a total capacity of 137 seats, as well as other library rooms with a total floor space of 580.20 m².</p>
<b>Information and teaching methodology provision</b>	<p>The information and teaching methodology provided as part of the master's level professional training in the History and Archaeology academic programme meets the requirements for professional certification. Students participating in the master's programme use the library of the institution. The teaching methodology packages related to each subject have been developed in accordance with the current requirements.</p> <p>The resources necessary for the organisation and implementation of the educational process are provided, in particular:</p> <ul style="list-style-type: none"> <li>– the institution's official website (<a href="http://kmf.uz.ua/uk/">http://kmf.uz.ua/uk/</a>) provides comprehensive information on educational programmes, educational, scientific and teaching activities, structural units, admission regulations and contact details;</li> <li>– Unlimited internet access is available to teachers and students, including Wi-Fi.</li> <li>– the Google Classroom virtual learning environment is provided.</li> </ul> <p>Information on the organisation and implementation of higher education is published annually on the institution's website (<a href="http://kmf.uz.ua/uk/">http://kmf.uz.ua/uk/</a>). The educational programmes of higher education courses are published on the institution's website: <a href="https://kmf.uz.ua/uk/osvitni-programi/">https://kmf.uz.ua/uk/osvitni-programi/</a></p> <p>The institution's website also provides information on the order and schedule of the educational process (<a href="https://kmf.uz.ua/uk/studentam/grafik-semestru/">https://kmf.uz.ua/uk/studentam/grafik-semestru/</a>), which is updated for each academic year, as well as the normative documents (regulations) that govern the organisational and content-related framework of the institution's ongoing educational activities: <a href="https://kmf.uz.ua/uk/infocenter/">https://kmf.uz.ua/uk/infocenter/</a></p> <p>The following interfaces provide support for educational activities and management of the educational process in the institution's information environment:</p> <ul style="list-style-type: none"> <li>– the information and educational environment, which contains electronic teaching materials (electronic learning courses) for students in higher education. Each subject has electronic support, which includes theoretical teaching materials, resources for practical and independent tasks, and tools for continuous, modular and final assessment;</li> </ul>

	<p>– an electronic archive of educational, scientific and teaching methodology materials, which includes digitised textbooks, lecture notes, teaching methodology aids, electronic copies of scientific publications by the institution's staff, materials from conferences held at the institution, theses defended by the teaching staff, and methodological materials supporting the educational process (<a href="http://okt.kmf.uz.ua/ttt/oktat-ttt/">http://okt.kmf.uz.ua/ttt/oktat-ttt/</a>).</p>
<b>Forms of final examinations for students in higher education</b>	Final examinations for students participating in academic-research and professionally-oriented training programmes take the form of a public defence of their thesis.
<b>Requirements for the qualification work</b>	<p>The thesis must involve the completion of a complex research and/or innovative task in the field of history and/or archaeology.</p> <p>The thesis must comply with the principles of academic integrity and must not contain plagiarism, fabrication or falsification.</p> <p>The thesis must be published on the official website of the higher education institution or its unit, or in the repository of the higher education institution.</p>
<b>9 – Academic mobility</b>	
<b>National credit mobility</b>	<p>The programme provides for national credit mobility, which includes the participation of students in the educational process of other higher education institutions (in Ukraine or abroad), the completion of study or professional internships, as well as the conduct of scientific research, with the possibility of crediting the subjects, practices and other study elements in accordance with the procedure specified by law.</p> <p>The institution cooperates with domestic and foreign higher education institutions, maintaining close professional relations on the basis of bilateral cooperation agreements. The list of partner institutions with cooperation agreements is available on the institution's official website: <a href="https://kmf.uz.ua/uk/infocenter/perelik-partneriv-zui-z-jakymy-zakljuceno-dohovir-pro-spivpraciju/">https://kmf.uz.ua/uk/infocenter/perelik-partneriv-zui-z-jakymy-zakljuceno-dohovir-pro-spivpraciju/</a>.</p>

<p><b>International credit mobility</b></p>	<p>The international credit mobility of students is based on cooperation agreements concluded between the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education and higher education institutions, scientific research institutes and postgraduate training institutions.</p> <p>The right of higher education students to academic mobility is determined by the institution's regulations on the implementation of academic mobility, which are set out in the following document.</p> <p>The right of higher education students to academic mobility is determined by the institution's regulations on the implementation of academic mobility, which are set out in the following document:  <a href="https://kmf.uz.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf#page=251">https://kmf.uz.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf#page=251</a></p> <p>Academic mobility is implemented through international programmes and projects, cooperation agreements in the field of education and science, and, with the support of the institution's management, through individual invitations based on students' own initiatives.</p> <p>The institution participates in the Erasmus+ programme and the "Makovecz" international student mobility programme, which has been operating in the countries of the Carpathian Basin (Hungary, Ukraine, Romania, Slovakia, Serbia) since 2016.</p> <p>Detailed information on the structure and framework of the programmes is available on the institution's official website:  <a href="https://kmf.uz.ua/hu/erasmus/">https://kmf.uz.ua/hu/erasmus/</a></p> <p>Students of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education can find information about available exchange programmes and current applications for the Erasmus+ academic mobility programme on the following page:  <a href="https://kmf.uz.ua/hu/erasmus/hallgatoi-palyazat/">https://kmf.uz.ua/hu/erasmus/hallgatoi-palyazat/</a></p> <p>Teachers at the institution can find detailed information about the opportunities and conditions for participating in the Erasmus+ programme at the following link:  <a href="https://kmf.uz.ua/hu/erasmus/oktatoi-palyazat/">https://kmf.uz.ua/hu/erasmus/oktatoi-palyazat/</a></p> <p>The following links contain reports from students of the department on their participation in the Erasmus+ programme:</p> <ul style="list-style-type: none"> <li>- <a href="https://kmf.uz.ua/hu/szarka-kitti-iii-evfolyam-tortenelem-szak/">https://kmf.uz.ua/hu/szarka-kitti-iii-evfolyam-tortenelem-szak/</a></li> <li>- <a href="https://kmf.uz.ua/hu/cseresznye-erzsebet-iii-evfolyam-tortenelem-szak/">https://kmf.uz.ua/hu/cseresznye-erzsebet-iii-evfolyam-tortenelem-szak/</a></li> <li>- <a href="https://kmf.uz.ua/hu/hidi-regina-agota-iii-evfolyam-tortenelem-szak/">https://kmf.uz.ua/hu/hidi-regina-agota-iii-evfolyam-tortenelem-szak/</a></li> </ul>
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## 2. LIST OF EDUCATIONAL COMPONENTS OF THE EDUCATIONAL AND SCIENTIFIC PROGRAMME AND THEIR LOGICAL SEQUENCE

Code of the educational component	Components of the educational and scientific programme (subjects, practical training, qualification work, final examination)	Credit value	Form of assessment
<b>Compulsory educational components of the programme</b>			
<b>Subjects</b>			
<b>ND1</b>	Fundamentals of academic writing	4	Exam
<b>ND2</b>	Fundamentals of professional communication in a foreign language	3	Pass
<b>ND3</b>	Ukrainian language (for professional purposes)	3	Exam
<b>ND4</b>	Theory and methods of historical research (Historiography, Methods of archival research)	8	Exam
<b>ND5</b>	Theory and methods of ethnographic and anthropological research	4	Pass
<b>ND6</b>	Empires and peoples in Central and Eastern Europe in the 19th century	3	Exam
<b>ND7</b>	Current issues of Stone Age archaeology	3	Exam
<b>ND8</b>	Modern research methods of social history	3	Exam
<b>ND9</b>	Methodology of teaching in higher education	3	Exam
<b>ND10</b>	Dimensions of foreign policy thinking in East-Central Europe in the 19th century (in English)	3	Exam
<b>ND11</b>	Political systems in East Central Europe between the two world wars	3	Exam
<b>ND12</b>	Socio-political history of Transcarpathia in the 20th century (in English)	3	Exam
<b>ND13</b>	Introduction to the methodology of oral history	3	Exam
<b>ND14</b>	National traumas in 20th century Central Europe	3	Exam
<b>ND15</b>	Ukraine and the processes of European integration	4	Exam
<b>ND16</b>	Introduction to the methodology of memory studies	4	Exam
<b>ND17</b>	Church and society in modern East-Central Europe	4	Pass
<b>ND18</b>	Natural science methods in archaeology	4	Pass
<b>ND19</b>	History of sovietization in East-Central Europe	4	Pass
<b>Exercises</b>			
<b>P1</b>	Teaching practice	3	Pass
<b>P2</b>	Research and professional practice (archival-museum, archaeological)	6	Pass
<b>P3</b>	Pre-graduation research practicum (Preparation of master's thesis)	7	Pass
<b>Preparation of qualification work, final examination</b>			
<b>KA</b>	Certification (Master's thesis defense)	3	Defence of diploma thesis
<b>Total number of credits of compulsory components of the educational and scientific programme</b>		<b>88</b>	

<b>Total number of credits of elective educational components</b>	<b>32</b>
<b>Total number of credits of the educational and scientific programme</b>	<b>120</b>

### First semester

<b>Educational component</b>	<b>Credits</b>
Fundamentals of academic writing	4
Fundamentals of professional communication in a foreign language	3
Theory and methods of historical research (Historiography, Methods of archival research)	8
Theory and methods of ethnographic and anthropological research	4
Empires and peoples in Central and Eastern Europe in the 19th century	3
Elective subject	4
Elective subject	4
<b>Total</b>	<b>30</b>

### Third semester

<b>Teaching component</b>	<b>Credits</b>
Political systems in East Central Europe between the two world wars	3
Socio-political history of Transcarpathia in the 20th century (in English)	3
Ukrainian language (for professional purposes)	3
Introduction to the methodology of oral history	3
National traumas in 20th century Central Europe	3
Elective course	4
Elective course	4
Elective subject	4
Research and professional practice	3

(archival-museum, archaeological)	
<b>Total</b>	<b>30</b>

### Second semester

<b>Teaching component</b>	<b>Credits</b>
Current issues of Stone Age archaeology	3
Modern research methods of social history	3
Methodology of teaching in higher education	3
Dimensions of foreign policy thinking in East-Central Europe in the 19th century (in English)	3
Elective subject	4
Elective subject	4
Elective subject	4
Teaching practice	3
Research and professional practice (archival-museum, archaeological))	3
<b>Total</b>	<b>30</b>

### Semester IV

<b>Teaching component</b>	<b>Credits</b>
Ukraine and the processes of European integration	4
Introduction to the methodology of memory studies	4
Church and society in modern East-Central Europe	4
Natural science methods in archaeology	4



History of sovietization in East-Central Europe	4
Pre-graduation research practicum (Preparation of master's thesis)	7

Final examination (defence of master's thesis)	3
<b>Total</b>	<b>30</b>

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### 3. INTERNAL QUALITY ASSURANCE SYSTEM

The Institution operates an internal quality assurance system for education (<https://kme.org.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf#page=133>) (the internal quality assurance system operates in accordance with the provisions of the institution's Quality Management Manual, see: <https://kme.org.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf>), which includes the following procedures and measures:

- 1) definition of the principles and procedures of quality assurance in higher education;
- 2) continuous monitoring and periodic review of educational programmes;
- 3) annual assessment of students enrolled in higher education and the academic and teaching staff of the institution;
- 4) ensuring the further training of pedagogical, scientific and scientific-pedagogical staff in the form of professional training courses, educational programmes or professional practice, with the acquisition of a certificate at least every five years or the defence of a doctoral thesis;
- 5) ensuring the resources necessary for the organisation of the educational process for each educational programme, including the conditions for students' independent work;
- 6) operating information systems for the effective management of the educational process;
- 7) ensuring the public availability of information on educational programmes, higher education levels and qualifications that can be obtained;
- 8) operating an effective system for the prevention and detection of academic plagiarism in scientific works among the institution's staff and higher education students;
- 9) applying other procedures and measures to ensure quality assurance.

The Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education has a Quality Assurance Council (<https://kme.org.ua/uk/strukturni-pidrozdily/viddil-zabezpechennja-jakosti-vishhoi-osviti/rada-iz-zabezpechennja-jakosti-vishhoi-osviti/>), the educational process monitoring department (<https://kme.org.ua/uk/strukturni-pidrozdily/viddil-zabezpechennja-jakosti-vishhoi-osviti/>), and the Student Council (<https://kme.org.ua/uk/strukturni-pidrozdily/organi-studentskogo-samovrjaduvannja/spilka-studentskogo-samovrjaduvannja-zakarpatskogo-ugorskogo-institutu-im-ferenca-rakoci-ii/>). The mechanism for developing and regularly reviewing educational programmes is set out in the Quality Assurance Concept at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education (<https://kme.org.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf>).

The subject group is responsible for the continuous monitoring of the educational and scientific programme, which includes analysing and evaluating the content and relevance of the programme, examining changes in social and labour market needs, analysing the study load, evaluating students' academic performance and progress, exploring students' expectations, needs and satisfaction, and examining the suitability of the learning environment in relation to the objectives of the educational and scientific programme.

The group providing the training (academic and teaching staff) provides organisational support throughout the entire duration of the students' training, analyses the timeliness and compliance of the educational programme with the applicable legislation, the recommendations of the Ministry of Education and Science of Ukraine, the expectations of employers and the student community, and, if necessary, makes changes to the curricula and related documentation.

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The continuous analysis and evaluation of the educational and scientific programme is also carried out by other participants in the educational process, in particular by students after completing individual courses, as well as by external stakeholders, such as graduates working in the field, employers and other partners.

The Rákóczi II Transcarpathian Hungarian College of Higher Education applies a student-centred approach to education. In order to improve the quality of the educational process and develop the services provided by the institution, a mandatory student questionnaire survey (<https://kme.org.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf#page=263>) is conducted each semester. The results of the surveys are used to further develop the educational programmes. The comments and suggestions of the parties concerned are published on the institution's official website.

A performance evaluation system for students and academic staff has been introduced, based on the ranking of academic, research, methodological and organisational activities, as well as on the results of student questionnaires. This system is based on the regulations governing the ranking and certification of academic and teaching staff (<https://kme.org.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf#page=309>).

The institution provides continuing education for pedagogical and scientific-pedagogical staff in the following forms: participation in accredited continuing education programmes, professional practice, seminars, workshops, training courses, webinars and master classes. The continuing education of teachers involved in the implementation of the educational and scientific programme in history and archaeology takes place on a regular basis, with particular emphasis on gaining practical experience through non-formal and informal training, including professional internships at domestic and foreign institutions, participation in international projects and grant programmes, and training programmes leading to certification.

The promotion and practical application of the principles of academic integrity in the institution's educational and scientific activities is based on the regulations on academic ethical standards (academic integrity) (<https://kme.org.ua/wp-content/uploads/2023/09/koncepcija-zabezpechennja-jakosti-osviti.pdf#page=271>).

The internal quality assurance system for the institution's educational activities and the quality of higher education is evaluated by the National Agency for Higher Education Quality Assurance of Ukraine on the basis of the institution's submission.

### Normative sources

#### List of normative documents on which the educational and scientific programme is based

1. Law of Ukraine *on Higher Education*. Available at: <https://zakon.rada.gov.ua/laws/show/1556-18#Text>
2. Law of Ukraine "On Education". Available at: <https://zakon.rada.gov.ua/laws/show/2145-19#Text>
3. Resolution No. 266 of the Cabinet of Ministers of 29 April 2015 "On approval of the list of disciplines and specialities for training higher education students". Available at: <https://zakon.rada.gov.ua/laws/show/266-2015-%D0%BF#Text>
4. Resolution No. 1341 of the Cabinet of Ministers of Ukraine dated 23 November 2011 "On approval of the national qualifications framework". Available at: <https://zakon.rada.gov.ua/laws/show/1341-2011-%D0%BF#Text>
5. Ukrainian national classification: Classification of Occupations DK 003:2010. Available at: <https://zakon.rada.gov.ua/rada/show/va327609-10#Text>
6. Methodological recommendations for the development of higher education standards. Approved by Order No. 600 of the Ministry of Education and Science of Ukraine dated 01.06.2017; amended

by Order No. 584 of the Ministry of Education and Science of Ukraine dated 30 April 2020. Available at: [https://mon.gov.ua/storage/app/media/vyshcha/naukovo-metodychna\\_rada/2020-metod-rekomendacziyi.docx](https://mon.gov.ua/storage/app/media/vyshcha/naukovo-metodychna_rada/2020-metod-rekomendacziyi.docx)

7. European Credit Transfer and Accumulation System: User's Guide. Available at: [http://ihed.org.ua/images/doc/04\\_2016\\_ECTS\\_Users\\_Guide-2015\\_Ukrainian.pdf](http://ihed.org.ua/images/doc/04_2016_ECTS_Users_Guide-2015_Ukrainian.pdf)

8. EQF-LLL – European Qualifications Framework for Lifelong Learning. Available at: [https://ec.europa.eu/ploteus/sites/eac-eqf/files/brochexp\\_en.pdf](https://ec.europa.eu/ploteus/sites/eac-eqf/files/brochexp_en.pdf)

9. QF-EHEA – Qualification Framework of the European Higher Education Area. Available at: <http://www.ehea.info/article-details.aspx?ArticleId=67>

10. Ukrainian higher education standard for the educational programme "032 History and Archaeology". Approved by Order No. 603 of the Ministry of Education and Science of Ukraine dated 31 May 2021. Available at:

<https://mon.gov.ua/storage/app/media/vishcha-osvita/zatverdzeni%20standarty/2021/06/07/032.Ist.arkh-mahistr.docx>

### **Additional regulatory documents**

1. Professional standard for the group of professions "Teachers of higher education institutions", approved by Order No. 610 of the Ministry of Economy, Trade and Agriculture of Ukraine dated 23 March 2021. Access:

[https://mon.gov.ua/storage/app/media/pto/standarty/2021/03/25/Standart%20na%20hrupu%20profesiy\\_Vykladachi%20zakladiv%20vyshchoyi%20osvity\\_25.03.pdf](https://mon.gov.ua/storage/app/media/pto/standarty/2021/03/25/Standart%20na%20hrupu%20profesiy_Vykladachi%20zakladiv%20vyshchoyi%20osvity_25.03.pdf)

The training programme is published on the institution's website. The training programme must be reviewed at least once a year in accordance with changes in the Ukrainian higher education regulatory framework.

## APPENDIX

**Table 1: Matrix of Competencies Specified in the Standard and Learning Outcomes of the National Qualifications Framework (NQF)**

Integrated competence IK-1	Ability to solve complex research and/or innovative tasks in the field of History and archaeology			
Classification of competences (learning outcomes) according to the NQF	Knowledge	Skills/Abilities	Communication	Responsibility and autonomy
	<b>T1</b> Specialised conceptual knowledge, which includes the latest scientific results in the professional activity or scientific field, and serves as a basis for original thinking and research, and for the critical interpretation of problems arising in the field and at the boundaries of scientific fields.	<b>K1</b> Specialised problem-solving skills/abilities required for research and/or innovative activities aimed at developing new knowledge and processes.  <b>K2</b> Ability to integrate knowledge and solve complex problems in broad or multidisciplinary contexts.  <b>K3</b> Ability to solve problems in new or unfamiliar environments, with incomplete or limited information, taking into account social and ethical responsibilities.	<b>Kom1</b> Clear and unambiguous communication of one's own knowledge, conclusions and reasoning to professionals and lay people, especially learners.	<b>FA1</b> Managing complex, unpredictable and novel work or learning processes requiring strategic approaches.  <b>FA2</b> Taking responsibility for expanding professional knowledge and practice and/or evaluating the results of teams and collectives.  <b>FA3</b> Ability to continue learning with a high degree of autonomy.
General competences				
AK01	T1	K1	Kom1	FA3
AK02	T1	K1, K2, K3	Kom1	FA3
AK03		K1	Kom1	FA1, FA2, FA3
AK04	T1	K1, K2, K3	Kom1	FA1, FA2, FA3

ÁK05	T1	K1, K2, K3	Kom1	FA1, FA2
ÁK06	T1	K1, K2, K3	Kom1	FA1, FA3, FA4
ÁK07	T1	K1, K2, K3		FA1, FA4
ÁK08	T1	K1, K2, K3	Kom1	FA2
ÁK09	T1	K1, K2, K3		FA1, FA2
ÁK10		K1, K3	Kom1	FA2, FA3
ÁK11		K1, K3	Kom1	FA3
<b>Specialised (professional) competences</b>				
SK01	T1	K1, K2, K3	Kom1	FA2, FA3
SK02	T1	K1, K2, K3	Kom1	FA2, FA3
SK03	T1	K1, K2, K3	Kom1	FA1, FA2
SK04	T1	K1, K2, K3	Kom1	FA1, FA2
SK05	T1	K1, K2, K3	Kom1	FA1, FA2, FA3
SK06	T1	K1, K2	Kom1	FA2, FA3
SK07	T1	K3	Kom1	FA1, FA2
SK08	T1	K1, K2, K3	Kom1	FA1, FA2
SK09	T1	K1, K2, K3	Kom1	FA1, FA2
SK10	T1	K2, K3	Kom1	FA2, FA3
SK11	T1	K1, K2, K3	Kom1	FA1

<b>SK12</b>	<b>T1</b>	<b>K1, K2, K3</b>	<b>Kom1</b>	<b>FA2, FA3</b>
<b>SK13</b>	<b>T1</b>	<b>K1, K2</b>	<b>Kom1</b>	<b>FA2, FA3</b>

**Table 2. Matrix of learning outcomes and competences of the educational and scientific programme in History and Archaeology**

Learning outcomes	Competencies																								
	Integrated competence																								
	General competences												Specialised (professional) competences												
		1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	12	13
PR01		+	+	+	+	+	+	+	+				+	+	+	+	+	+	+	+	+	+	+	+	+
PR02		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	
PR03		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PR04			+	+	+		+	+					+	+	+	+	+	+	+	+	+	+	+		
PR05		+	+	+	+		+	+			+		+	+	+	+	+	+	+	+	+	+	+	+	+
PR06		+	+	+	+	+	+	+	+	+	+	+	+	+	+			+		+	+	+	+	+	+
PR07				+	+	+	+					+	+		+	+		+	+	+		+	+		
PR08			+	+	+		+	+		+	+		+	+	+	+	+	+	+	+	+	+	+	+	+
PR09		+	+	+	+		+	+	+		+		+	+	+		+		+	+	+	+			
PR10		+					+		+			+						+				+			
PR11		+	+					+			+		+	+	+					+		+			
PR12				+	+	+	+	+	+	+			+	+				+	+	+	+	+	+	+	+
PR13		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

**Table 3. Matrix of programme competences and educational and scientific programme components**

	ND1	ND2	ND3	ND4	ND5	ND6	ND7	ND8	ND9	ND1 <sub>0</sub>	ND1 <sub>1</sub>	ND1 <sub>2</sub>	ND1 <sub>3</sub>	ND1 <sub>4</sub>	ND1 <sub>5</sub>	ND1 <sub>6</sub>	ND1 <sub>7</sub>	ND1 <sub>8</sub>	ND1 <sub>9</sub>	Π1	P2	P3	KA
AK01			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+				+
AK02				+		+	+	+	+	+								+		+	+	+	+
AK03	+												+						+				+
AK04	+	+																					
AK05		+					+				+			+	+		+		+	+		+	
AK06	+	+			+					+					+		+						
AK07			+			+	+	+		+			+			+	+	+			+	+	+
AK08	+	+	+		+				+	+	+			+	+	+			+				
AK09							+	+					+							+	+	+	
AK10	+									+	+			+	+				+	+	+		
AK11															+								
SK01		+	+	+	+	+	+	+	+	+	+	+		+		+	+	+	+			+	+
SK02			+	+		+	+	+		+	+		+	+		+		+	+				+
SK03	+	+		+		+	+	+	+	+	+	+	+	+	+	+		+	+	+	+		+
SK04		+	+	+	+	+	+	+	+					+	+	+	+	+	+			+	+
SK05	+		+			+	+	+		+			+		+		+	+			+		
SK06	+		+	+	+		+	+	+	+	+			+		+			+			+	+
SK07																					+		
SK08		+								+				+	+		+		+				
SK09				+		+	+	+		+			+					+			+		
SK10	+			+			+															+	+

SK11		+								+			+							+	+		
SK12	+		+	+			+	+					+		+			+				+	+
SK13										+	+							+				+	+



**Table 4. Table of learning outcomes and educational components**

	ND1	ND2	ND3	ND4	ND5	ND6	ND7	ND8	ND9	ND10	ND11	ND12	ND13	ND14	ND15	ND16	ND17	ND18	ND19	II1	P2	P3	KA
PR01				+	+		+	+	+	+	+	+		+	+	+	+		+			+	+
PR02	+	+	+					+	+	+			+										+
PR03	+	+					+			+		+			+	+			+			+	
PR04		+			+	+	+	+		+	+	+	+					+	+		+		+
PR05				+	+		+	+	+	+	+	+		+		+	+						+
PR06				+		+		+		+	+	+						+					
PR07		+				+				+			+		+			+			+		
PR08				+		+	+				+	+						+	+				
PR09													+							+	+	+	
PR10	+				+	+	+		+			+		+	+	+	+	+	+			+	+
PR11													+								+		
PR12	+			+			+	+				+	+			+					+	+	+
PR13	+	+	+	+	+		+	+	+				+			+					+	+	+

**Table 5. Structural-logical diagram of the educational and scientific programme**

1st semester	2nd semester	3rd semester	4th semester
ND1. Fundamentals of academic writing	ND7. Current issues of Stone Age archaeology	ND11. Political systems in East Central Europe between the two world wars	ND15. Ukraine and the processes of European integration
ND2. Fundamentals of professional communication in a foreign language	N8. Modern research methods of social history	ND12. Socio-political history of Transcarpathia in the 20th century (in English)	ND16. Introduction to the methodology of memory studies
ND4. Theory and methods of historical research (Historiography, Methods of archival research)	ND9. Methodology of teaching in higher education	ND3. Ukrainian language (for professional purposes)	ND17. Church and society in modern East-Central Europe
ND5. Theory and methods of ethnographic and anthropological research	ND10. Dimensions of foreign policy thinking in East-Central Europe in the 19th century (in English)	ND13. Introduction to the methodology of oral history	ND18. Natural science methods in archaeology
ND6. Empires and peoples in Central and Eastern Europe in the 19th century	P1. Teaching practice	ND14. National traumas in 20th century Central Europe	ND19. History of sovietization in East-Central Europe
BB1. Elective course	P2. Research and professional practice (archival-museum, archaeological)	P2. Research and professional practice (archival-museum, archaeological)	P3. Pre-graduation research practicum (Preparation of master's thesis)
BB2. Elective course	BB3. Elective course	BB6. Elective course	KA. Certification (Master's thesis defense)
	BB4. Elective course	BB7. Elective course	
	BB5. Elective course	BB8. Elective course	

General professional training (40 credits)	Scientific research component (45 credits)		Elective subjects (32 credits)	Final examination (3 credits)
	Theoretical and methodological preparation (29 credits)	Practical training (16 credits)		