

**FERENC RAKOCZI II TRANSCARPATHIAN HUNGARIAN UNIVERSITY**

**EDUCATIONAL AND SCIENTIFIC PROGRAMME  
"HISTORY AND ARCHAEOLOGY"**

LEVEL OF HIGHER EDUCATION	SECOND
HIGHER EDUCATION DEGREE	MASTER
FIELD OF KNOWLEDGE	B CULTURE, ARTS AND HUMANITIES
SPECIALTY	B9 HISTORY AND ARCHAEOLOGY
QUALIFICATION	MASTER OF HISTORY AND ARCHAEOLOGY

**Berehove - 2026**

## PREFACE

The educational and scientific programme "History and Archaeology" was developed by the project group of the Department of History and Social Disciplines of the Ferenc Rakoczi II Transcarpathian Hungarian University.

The aim of the educational programme is to provide fundamental scientific-theoretical, educational-methodological and practical training for highly qualified specialists who, in the course of their studies, acquire profound fundamental knowledge and professional competencies for performing professional tasks and duties. Specialists in this field play a particularly important role in our region, as Zakarpattia is among the earliest areas of human settlement within the territory of Ukraine. According to the results of archaeological research conducted in the region since the second half of the nineteenth century, the territory of Zakarpattia Region was inhabited from the Early Palaeolithic, and throughout all subsequent epochs human communities actively developed the lowland, foothill and mountain areas of the region. Owing to major changes in the historical process, the territory or parts of Zakarpattia came under the jurisdiction of different states. It should be noted that Zakarpattia Region is multinational: for many centuries different peoples have lived, and continue to live, peacefully together, enriching their cultures through unique interethnic and multicultural transfers of values. As a result, these processes have given our region an exceptional archaeological, ethnographic and archival heritage, the study and preservation of which remains a particularly urgent task.

Developed by the project group composed of:

**Adalbert Rats**, PhD in Natural Sciences, Associate Professor of the Department of History and Social Disciplines of the Ferenc Rakoczi II Transcarpathian Hungarian University, guarantor of the educational programme.

**Imre Sakal**, PhD in History, Associate Professor of the Department of History and Social Disciplines of the Ferenc Rakoczi II Transcarpathian Hungarian University.

**Nataliia Varodi**, habilitated doctor, Professor of the Department of History and Social Disciplines of the Ferenc Rakoczi II Transcarpathian Hungarian University.

**Agoston Radvanskyi**, student of the EP "History and Archaeology", second year.

Reviews and feedback from external stakeholders:

**Mykhailo Misiuk**, Director of the State Archives of Zakarpattia Region

**Volodymyr Moizhes**, Candidate of Historical Sciences, Head of the Department of Archaeology, Ethnology and Cultural Studies of the Faculty of History and International Relations of Uzhhorod National University, Director of the E. A. Balahuri Archaeological Museum

**Zsuzsanna Varga**, Doctor of Historical Sciences, Head of the Doctoral Programme in Modern and Contemporary History of Hungary at Eotvos Lorand University (Budapest, Hungary); member of the Board of the European Rural History Organisation.

# 1. PROFILE OF THE EDUCATIONAL AND SCIENTIFIC PROGRAMME

<b>1 - General information</b>	
<b>Full name of the higher education institution and structural unit</b>	Ferenc Rakoczi II Transcarpathian Hungarian University, Department of History and Social Disciplines
<b>Higher education degree and qualification title in the original language</b>	Higher education degree: Master, Qualification: Master of History and Archaeology
<b>Official title of the educational programme</b>	History and Archaeology
<b>Field of knowledge</b>	B Culture, Arts and Humanities
<b>Specialty</b>	B9 History and Archaeology
<b>ISCED-F code*</b>	0222 History and archaeology. The ESP is aimed at advanced training in historical and archaeological studies: methodology of historical research, source studies, historiography, archaeological approaches, and research practices.
<b>Type of diploma and volume of the educational programme</b>	Master's diploma, single degree, 120 ECTS credits; period of study - 1 year and 10 months
<b>Educational qualification</b>	Master of History and Archaeology
<b>Accreditation status</b>	NAQA certificate of conditional (deferred) accreditation of the educational and scientific programme "History and Archaeology" No. 20692 of 22.04.2026
<b>Cycle/level</b>	NQF of Ukraine - level 7; QF-EHEA - second cycle; EQF-LLL - level 7
<b>Admission requirements</b>	Bachelor's, Specialist's or Master's diploma. Entrance examinations: Unified Entrance Examination (UEE) and Unified Professional Entrance Test (UPET). The procedure for entrance examinations and other requirements are determined by the institution's admission rules. In the case of admission on the basis of prior education obtained in another specialty, the University forms an individual educational trajectory for the student, including requirements for eliminating academic differences.
<b>Languages of instruction</b>	Ukrainian, Hungarian, English
<b>Forms of study</b>	Full-time (on-campus), part-time
<b>Validity period of the educational programme</b>	Certificate valid until 21.04.2027
<b>Permanent web address of the educational programme description</b>	<a href="https://kme.org.ua/uk/osvitni-programi/">https://kme.org.ua/uk/osvitni-programi/</a>

\* Classification and positioning of the educational programme: The educational programme is assigned to the relevant specialty and field of knowledge in accordance with the List of Fields of Knowledge and Specialties (Resolution of the Cabinet of Ministers of Ukraine No. 266, as amended by No. 1021 of 30.08.2024).

To ensure international comparability, transparency and correct identification of educational content, the educational programme has been correlated with the detailed field of the International Standard Classification of Education ISCED-F 2013 in accordance with the Methodological Recommendations approved by Order of the Ministry of Education and Science of Ukraine No. 1734 of 31.12.2025.

The compliance of the educational programme is determined according to the principle of dominant content, taking into account the aim of the educational programme, programme learning outcomes and the expected professional activity of graduates.

## 2 - Aim of the educational programme

The aim of the programme is to train highly qualified, competitive specialists with fundamental professional preparation in history and archaeology, a high culture of thinking and analytical skills, able to use acquired knowledge and skills in professional activity and ready to adapt to new challenges in the rapidly developing global community and global intellectual space. The programme ensures the provision of education in the field of history and archaeology and the ability to solve typical professional tasks; it ensures the acquisition of fundamental and professionally oriented knowledge and skills that should form the basis for obtaining the qualification of Master of History and Archaeology. The programme includes the humanization of education, modernization and adaptation to new conditions of the educational process and to the needs of a multicultural, multilingual environment.

Objectives of the ESP:

- Training specialists capable of identifying and effectively solving complex specialized tasks and practical problems of an innovative and scientific nature in the organization of educational and research processes in history; developing students' capacity for teaching activities and for solving tasks in history and archaeology, including organizing the scientific and educational process using information tools, as well as the ability to master and use three languages (Ukrainian, Hungarian, English) in professional activity.

- The learning objectives include developing students' ability to solve tasks in the field of historical scholarship, including managing processes involved in individual personal development and implementing the results of their own scholarly inquiries in practice.

The objectives of the ESP are aligned with the "Concept of Comprehensive Development and Activity of the Ferenc Rakoczi II Transcarpathian Hungarian Institute (2025-2029)" and correspond to the research themes of the Department of History and Social Disciplines (<https://kmf.uz.ua/uk/strukturni-pidrozdily/kafedri/kafedra-istorii-ta-suspilnih-discip/>).

## 3 - Characteristics of the educational programme

<b>Description of the subject area</b>	<p>Field of knowledge: B Culture, Arts and Humanities Specialty: B9 History and Archaeology</p> <p>A system of knowledge about the historical past, the causal relationships of historical events and processes, trends in historical development, and the regularities of the functioning of human society. Orientation toward the practical application of acquired knowledge in professional activity, primarily in education and research.</p> <p>Objects of study: the past of humanity, in particular Ukraine and other countries, in all its manifestations;</p> <p>- Learning objectives: training specialists capable of solving complex research and/or innovation problems in the field of history and/or archaeology;</p> <p>Theoretical content of the subject area: a system of scientific theories, concepts, hypotheses, principles, categories, methods and notions used in the process of historical cognition of the past of different societies and their segments, phenomena and personalities, and the totality of material, everyday, spiritual and social aspects in specific spatial and temporal dimensions.</p> <p>Methods, methodologies and technologies: general scientific and special scientific methods used in historical and archaeological research, as well as methodologies and technologies used for the study, preservation and use of archaeological, historical and cultural monuments.</p> <p>- Tools and equipment: specialized information-communication and multimedia equipment; automated electronic archives and library-information systems; digital tools for processing textual and graphic information.</p>
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<b>Main focus of the educational programme and specialization</b>	<p>The programme is aimed at studying the historical and civilizational development of the peoples of the world through the prism of ethno-national, migration, state-building processes, and socio-political and economic transformations.</p> <p>Keywords: competencies, programme learning outcomes, archaeology, history, historiography, methodology, research, innovation.</p>
<b>Orientation of the educational and scientific programme</b>	<p>The educational and scientific programme is oriented toward academic training and is based on theoretical knowledge and practical research. It emphasizes the ability to solve complex specialized tasks and practical problems in the professional field of history and archaeology, and is oriented toward the training of researchers, employees of state institutions and public organizations, as well as specialists capable of generating new ideas and knowledge based on modern scientific achievements and prepared for continuous and up-to-date learning.</p>
<b>Specific features of the educational programme</b>	<p>The uniqueness of the programme lies in the interdisciplinary and multi-profile training of specialists for theoretical and experimental research, as well as for practical activity in history and archaeology. The programme is directed toward studying courses and completing professional practice related to the implementation of historical research at practice bases with partner institutions.</p> <p>An integral part of this educational programme is the research component (46 credits in total), within which students have the opportunity to develop research competence through theoretical training (total volume 24 credits; educational components: ND1, ND4, ND5, ND8, ND10, ND12) and practical training (total volume 22 credits; educational components: P1, P2, P3).</p> <p>At Rakoczi University (RU), according to its Statute, the languages of the educational process are Ukrainian and Hungarian. To further improve the study of these and other languages, additional free courses are offered to higher education students (within elective disciplines and/or separate language courses, with the possibility of certification and receipt of a certificate of foreign language proficiency).</p> <p>Recognition of learning outcomes acquired through non-formal and/or informal education, as well as the transfer of ECTS credits obtained within national and international academic mobility, is carried out on the basis of the student's application, supporting documents and the decision of an authorized commission in accordance with the internal regulations of the University and current legislation of Ukraine.</p> <p>Recognition procedures are transparent and accessible to students; they provide for individual consideration of the correspondence between acquired learning outcomes and the programme learning outcomes of the ESP, as well as recording adopted decisions in the student's individual study plan.</p> <p>The educational programme has been formed taking into account the experience of similar domestic and foreign educational programmes, including those of Uzhhorod National University, the University of Debrecen (Debrecen, Hungary), and Eotvos Lorand University (Budapest, Hungary).</p>
<b>4 - Graduates' employability and further learning opportunities</b>	
<b>Suitability for employment</b>	<p>A Master of History and Archaeology is entitled to hold the following positions according to the current edition of the National Classifier of Ukraine (Classifier of Occupations DK 003:2010):</p> <p>2310.2 Other teachers of higher education institutions</p>

	<p>2431.1 Research fellows (archival affairs, museum studies)</p> <p>2431.2 Archivists and custodians in museums and libraries</p> <p>2442.1 Research fellows (archaeography, archaeology, geography, criminology, palaeography, sociology)</p> <p>2442.2 Archaeographers, archaeologists, geographers, criminologists, palaeographers and sociologists</p> <p>2443.1 Research fellows (philosophy, history, political science)</p> <p>2443.2 Philosophers, historians and political scientists</p>
<b>Academic rights of graduates</b>	Opportunity to continue studies under programmes of the NQF of Ukraine - level 8; QF-EHEA - third cycle; EQF-LLL - level 8, or within the adult education system
<b>5 - Teaching and assessment</b>	
<b>Teaching and learning</b>	<p>Teaching includes lectures, seminars and practical classes, independent work with the possibility of consultations with the teacher, research work, and preparation of the qualification thesis.</p> <p>During practical training, professional skills based on in-depth theoretical competencies are formed. Problem-based, interactive, project-based, information-computer, self-development, collective and integrative learning technologies are used in groups, with discussions, and independently, including preparation of presentations. Students acquire the ability to work both in a team and autonomously.</p> <p>Final certification takes the form of defence of the qualification thesis.</p>
<b>Assessment system</b>	<p>Assessment is conducted according to the four-point national scale (excellent, good, satisfactory, unsatisfactory), the two-level national scale (passed / not passed), and the 100-point ECTS scale (A, B, C, D, E, F, FX).</p> <p>Control and assessment of the quality of formation of students' professional competencies is based on systematic monitoring of their academic achievements, which includes:</p> <ul style="list-style-type: none"> <li>- oral and written questioning;</li> <li>- test assignments;</li> <li>- module control works;</li> <li>- pass/fail assessments and examinations;</li> <li>- defence of practical training reports;</li> <li>- defence of the qualification thesis.</li> </ul> <p>The final assessment system is based on the conditions of academic integrity and transparency.</p>
<b>6 - Programme competencies</b>	
<b>Integral competency</b>	Ability to solve complex specialized tasks of a research and innovative nature and practical problems of history and archaeology.
<b>General competencies</b>	<p>GC01. Ability for abstract thinking, analysis and synthesis.</p> <p>GC02. Ability to work autonomously.</p> <p>GC03. Ability to communicate in the state language both orally and in writing.</p> <p>GC04. Ability to communicate in a foreign language.</p> <p>GC05. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge/types of economic activity).</p> <p>GC06. Ability to work in an international context.</p> <p>GC07. Ability to evaluate and ensure the quality of work performed.</p> <p>GC08. Appreciation of and respect for diversity and multiculturalism.</p> <p>GC09. Ability to make reasoned decisions.</p> <p>GC10. Ability to act in a socially responsible and conscious manner.</p>

	GC11. Ability to take an active life and civic position and to participate in public life, local self-government bodies and governance at various levels, including volunteer activities.
<b>Special (professional, subject-specific) competencies</b>	<p>SC01. Ability to identify and study historical and archaeological sources of various types, analyze scholarly texts, and synthesize information.</p> <p>SC02. Ability to conduct historical and archaeological research on a defined topic, including through the methodological tools of other humanities and social sciences.</p> <p>SC03. Ability to present and discuss the results of research and professional activity in the field of history and archaeology.</p> <p>SC04. Ability to identify specific features in the approaches of representatives of different scholarly trends and schools to solving problems in history and archaeology, and to critically reflect on the latest achievements of historical scholarship.</p> <p>SC05. Ability to develop and implement scientific and applied projects in history, archaeology and/or related interdisciplinary projects.</p> <p>SC06. Ability to conduct expert analysis in the subject area.</p> <p>SC07. Ability to carry out scientific and pedagogical activities in professional pre-higher and higher education institutions and research institutions.</p> <p>SC08. Ability to work in an international context and implement joint projects in history and/or archaeology with European and Euro-Atlantic institutions.</p> <p>SC09. Ability to use modern digital tools and technologies for research and professional activity in the field of history and archaeology.</p> <p>SC10. Awareness of the principles of academic integrity and norms of professional ethics.</p> <p>SC11. Improvement of primary communication experience for representing the achievements of contemporary science to the general public and to professional and non-professional audiences, using a modern range of presentation technologies.</p> <p>SC12. Ability to plan and carry out scholarly research in the field of history and archaeology.</p> <p>SC13. Ability to work in a regional context and identify current trends in historical scholarship relating to the territory of Zakarpattia.</p>
<b>7 - Regulatory content of training for higher education students, formulated in terms of learning outcomes</b>	
<p>PLO01. Analyze theoretical and methodological problems of contemporary historical scholarship and critically assess the state of a problem and the results of recent research.</p> <p>PLO02. Review, comment on and annotate scholarly, popular-science, educational and publicistic texts concerning issues of history and archaeology.</p> <p>PLO03. Develop and implement historical and interdisciplinary projects taking into account modern methodological approaches.</p> <p>PLO04. Apply modern digital tools and technologies in professional activity in history and archaeology for searching, preserving and processing information, including for carrying out research and implementing educational and innovative projects.</p> <p>PLO05. Plan and conduct scholarly research in history and archaeology, formulate and test hypotheses, select research methods, analyze results and substantiate conclusions.</p> <p>PLO06. Conduct expert examination of historical, archaeological and cultural monuments for the purpose of their protection and possible further use.</p> <p>PLO07. Communicate one's knowledge, conclusions and reasoning on issues of history and/or archaeology clearly and unambiguously to specialists and non-specialists, including learners.</p>	

PLO08. Expand the updated source base by introducing archival sources into scholarly circulation, processing museum collections, and participating in scholarly and archaeological expeditions, etc.  
 PLO09. Carry out teaching activities in higher education institutions on the basis of modern educational technologies and the principles and practices of European countries.  
 PLO10. Analyze the historical experience of humanity from the standpoint of humanism, respect for human individuality, national customs and traditions, and universal human values.  
 PLO11. Readiness to systematically improve professional mastery, possess skills of self-improvement, and be able to use mechanisms for self-assessment of personal achievements.  
 PLO12. Readiness to plan and conduct scholarly research.  
 PLO13. Summarize the results of one's own scholarly research and present them in reports and publications in the state and foreign languages, observing the principles of academic integrity and professional ethics.

**8 - Resource provision for programme implementation**

<p>Staffing provision</p>	<p>The educational process under the educational and scientific programme "History and Archaeology" is provided by academic staff who have appropriate practical, scientific and pedagogical experience, academic degrees and/or academic titles, academic and/or professional qualifications relevant to the specialty and the disciplines they teach, and who meet the qualification requirements for teachers set out in the Licensing Conditions for Educational Activity, approved by Resolution of the Cabinet of Ministers of Ukraine No. 1187 of 30 December 2015 (as amended).</p> <p>In particular: 2 Doctors of Sciences, 9 Candidates of Sciences or Doctors of Philosophy, professional practitioners and employers (in accordance with concluded cooperation agreements), who are involved in classroom instruction, organization of pedagogical practice, review of qualification theses, and final certification.</p> <p>Academic staff who implement this programme have relevant education, the required number of publications in professional journals indexed in scientometric databases, and actively participate in scientific and practical conferences at various levels. All academic staff undergo professional development in accordance with current legislation.</p> <p>Compliance with academic integrity by the institution's staff and students is ensured; an effective system for preventing and detecting academic plagiarism has been created and is maintained (the StrikePlagiarism system).</p> <p>The educational process provides for the possible participation of foreign specialists.</p>
<p><b>Material and technical provision</b></p>	<p>The material and technical provision fully supports the professional training of master's students of the educational and scientific programme "History and Archaeology" and fully meets licensing requirements. The educational process is carried out in specialized rooms and classrooms (History of Ukraine, World History, Local History), equipped with multimedia equipment, special equipment and information materials in accordance with the requirements of the educational and scientific programme.</p> <p>The material and technical provision of the educational process complies with current standards in all respects. Technical teaching aids and available teaching space ensure that all types of classes under the curriculum are conducted at a modern level.</p> <p>The Apaczai Csere Janos Library of the Ferenc Rakoczi II Transcarpathian Hungarian University is an educational, scientific, information, cultural and educational structural unit and an integral</p>

	<p>part of the information centre of the Ferenc Rakoczi II Transcarpathian Hungarian University, which provides literature and information for the educational and research process. The Library operates on the basis of the Regulation on the Apaczai Csere Janos Library.</p> <p>The University Library is stocked with scientific, educational, reference, methodological, periodical and other literature in 13 languages of the world. The University library collection is multidisciplinary and comprises 133,462 copies and information carriers, including 82,892 book publications of domestic and foreign literature, in particular 44,906 scientific publications, 15,861 units of educational literature, 16,376 titles of fiction and 2,797 units of the special collection - rare editions, special types of scientific and technical literature and documents. Each year the Library subscribes to methodological, scientific and professional periodicals; in the current academic year these include 70 titles. For online implementation of the programme, library users are provided with free access to Microsoft Office, the Moodle platform and free Wi-Fi. Library readers have access to 22 digital databases containing 20,854 full-text e-books, as well as 1,040 titles on the University Intranet (Calibre). Readers may also use the online catalogue, which has an English-language version and is available at <a href="https://opac3.brff.monguz.hu/">https://opac3.brff.monguz.hu/</a>. Access is also provided to the University repository, which contains publications of teaching and academic staff of the University and includes publications of the Department of History and Social Disciplines.</p> <p>The qualification theses of higher education students of the Department are also placed on the relevant repository website.</p> <p>The Library structure includes two reading rooms and two lending departments with 137 seats and other library premises, with a total area of 580.20 m<sup>2</sup>.</p>
<p><b>Information and educational-methodological provision</b></p>	<p>The information and educational-methodological provision for the professional training of master's students in the educational and scientific programme "History and Archaeology" complies with licensing requirements. Master's students use the University library collections. Educational-methodological complexes of disciplines are developed in accordance with requirements.</p> <p>The necessary resources for organizing and conducting the educational process are provided:</p> <p>the official University website contains information on educational programmes, educational, scientific and educational-upbringing activities, structural units, admission rules and contacts;</p> <ul style="list-style-type: none"> <li>- unlimited access for teachers and students to the Internet, including via WiFi;</li> <li>- virtual learning environment Google Classroom.</li> </ul> <p>Annually updated information on the organization of educational activities for the training of higher education students is posted on the University website.</p> <p>Educational programmes for the training of higher education students are published and posted on the University website: Educational Programmes.</p> <p>The University website also presents the schedule of the educational process (updated for each academic year) and regulatory documents (regulations) governing the organization of the educational process at the University.</p>

	<p>Support for educational activity and management of the educational process in the University information environment is provided by the following websites:</p> <ul style="list-style-type: none"> <li>- information and educational environment containing electronic learning courses (ELC) for higher education students. Each academic discipline has electronic support in the form of an electronic course with theoretical material, resources for practical work, independent work, and current, module and final assessment;</li> <li>- electronic archive of educational, scientific and educational-methodological materials, including digitized textbooks, manuals, educational-methodological materials, electronic copies of scholarly articles by University staff; materials of conferences held at the University, abstracts of dissertations defended by the teaching staff of the University, and methodological materials to support the educational process (<a href="http://okt.kmf.uz.ua/ttt/oktat-ttt/">http://okt.kmf.uz.ua/ttt/oktat-ttt/</a>).</li> </ul>
<b>Form of certification of higher education students</b>	Certification of higher education students in the educational and scientific programme is carried out in the form of a public defence of the qualification thesis.
<b>Requirements for the qualification thesis</b>	<p>The qualification thesis must provide for solving a complex research and/or innovation problem in the field of history and/or archaeology. The qualification thesis must comply with the principles of academic integrity and must not contain plagiarism, fabrication or falsification. The qualification thesis must be published on the official website of the higher education institution or its structural unit, or in the repository of the higher education institution.</p>
<b>9 - Academic mobility</b>	
<b>National credit mobility</b>	<p>The programme provides for national credit mobility - participation of students in the educational process of a higher education institution (in Ukraine or abroad), completion of educational or professional practice, and conduct of research with the possibility of credit transfer in the established manner for completed academic disciplines, practical training, etc.</p> <p>The University cooperates with domestic and foreign educational institutions, maintaining close ties on the basis of bilateral agreements. The list of partners with whom cooperation agreements have been concluded is posted on the University website under "List of partners with whom cooperation agreements have been concluded".</p>

## **International credit mobility**

International credit mobility of students is carried out on the basis of cooperation agreements concluded between the Ferenc Rakoczi II Transcarpathian Hungarian University and higher education institutions, research institutions and postgraduate education institutions.

Academic and other staff of the Ferenc Rakoczi II Transcarpathian Hungarian University have the opportunity to participate in Erasmus+ programmes that provide professional development (internships).

The right of higher education students to academic mobility is regulated by the Regulation on the Procedure for Exercising the Right to Academic Mobility and is implemented on the basis of international programmes and projects, cooperation agreements in education and science between the University and partner institutions, or on the student's own initiative, supported by the University administration, on the basis of individual invitations.

The University is a participant in an Erasmus+ project, as well as in the international student mobility programme "Makovecz", which has operated since 2016 within the countries of the Carpathian Basin - Hungary, Ukraine, Romania, Slovakia and Serbia.

RU students can learn about available exchange opportunities and obtain up-to-date information about the Erasmus+ academic mobility programme on the University website.

University teachers can also learn about the opportunities and conditions for participation in the Erasmus+ programme on the RU website.

The following links contain feedback from students of the Department about their participation in the Erasmus+ programme:

- <https://kme.org.ua/hu/erasmus/erasmus-hallgatoi-beszamolok/papp-agota-iv-evfolyam-tortenelem-szak/>
- <https://kmf.uz.ua/hu/szarka-kitti-iii-evfolyam-tortenelem-szak/>
- <https://kmf.uz.ua/hu/cseresznye-erzsebet-iii-evfolyam-tortenelem-szak/>
- <https://kmf.uz.ua/hu/hidi-regina-agota-iii-evfolyam-tortenelem-szak/>

## 2. LIST OF EDUCATIONAL COMPONENTS OF THE EDUCATIONAL AND SCIENTIFIC PROGRAMME AND THEIR LOGICAL SEQUENCE

Educational component code	EP components (courses, practical training, qualification thesis, certification)	Number of credits	Form of final assessment
<b>Compulsory components of the educational programme</b>			
<b>Courses</b>			
ND1	Fundamentals of Professional Communication in a Foreign Language	3	Pass/fail assessment
ND2	Ukrainian Language (for Professional Purposes)	3	Examination
ND3	Theory and Practice of Historical Science	6	Examination
ND4	Archival Studies	3	Examination
ND5	Theory and Methodology of Ethnographic and Anthropological Research	4	Pass/fail assessment
ND6	Empires and Peoples of Central and Eastern Europe in the Nineteenth Century	3	Examination
ND7	Current Issues in Stone Age Archaeology	3	Examination
ND8	Modern Methods of Historical Research	3	Examination
ND9	Methods of Teaching in Higher Education	3	Examination
ND10	Natural Science Methods in Archaeology	3	Examination
ND11	Socio-Political History of Zakarpattia in the Nineteenth Century (in English)	3	Examination
ND12	Museum Studies	5	Examination
ND13	Church and Society in East-Central Europe in the Modern Period	3	Examination
ND14	National Traumas of the Twentieth Century in Central Europe	3	Examination
ND15	Ukraine and European Integration Processes	3	Examination
ND16	Socio-Political History of Zakarpattia in the Twentieth Century (in English)	3	Examination
ND17	Political Systems in Central and Eastern Europe between the Two World Wars	3	Pass/fail assessment
ND18	Relations between Political Power and the Church in East-Central Europe in the Twentieth Century	4	Pass/fail assessment
ND19	History of Sovietization in Central and Eastern Europe	4	Pass/fail assessment
<b>Practical training</b>			
P1	Teaching (assistantship) practicum	3	Pass/fail assessment
P2	Research and professional practicum (archaeological, museum and archival)	7	Pass/fail assessment
P3	Pre-diploma research practicum (preparation of the master's thesis)	12	Pass/fail assessment
<b>Completion of the qualification thesis, certification</b>			
CA	Certification (defence of the master's thesis)	1	Thesis defence
Total number of credits for compulsory components of the educational and scientific programme		<b>88</b>	
Total number of credits for elective educational components		<b>32</b>	
Total volume of the educational and scientific programme		<b>120</b>	

## Semester I

Educational component	Credits
Fundamentals of Professional Communication in a Foreign Language	3
Ukrainian Language (for Professional Purposes)	3
Theory and Practice of Historical Science	6
Archival Studies	3
Theory and Methodology of Ethnographic and Anthropological Research	4
Empires and Peoples of Central and Eastern Europe in the Nineteenth Century	3
Elective course	4
Elective course	4
<b>Total</b>	<b>30</b>

## Semester III

Educational component	Credits
Socio-Political History of Zakarpattia in the Nineteenth Century (in English)	3
Museum Studies	5
Church and Society in East-Central Europe in the Modern Period	3
National Traumas of the Twentieth Century in Central Europe	3
Elective course	4
Elective course	4
Elective course	4
Research and professional (museum and archival) practicum	4
<b>Total</b>	<b>30</b>

## Semester II

Educational component	Credits
Current Issues in Stone Age Archaeology	3
Modern Methods of Historical Research	3
Methods of Teaching in Higher Education	3
Natural Science Methods in Archaeology	3
Elective course	4
Elective course	4
Elective course	4
Teaching (assistantship) practicum	3
Research and professional (archaeological) practicum	3
<b>Total</b>	<b>30</b>

## Semester IV

Educational component	Credits
Ukraine and European Integration Processes	3
Socio-Political History of Zakarpattia in the Twentieth Century (in English)	3
Political Systems in Central and Eastern Europe between the Two World Wars	3
Relations between Political Power and the Church in East-Central Europe in the Twentieth Century	4
History of Sovietization in Central and Eastern Europe	4
Pre-diploma research practicum (preparation of the master's thesis)	12
Certification (defence of the master's thesis)	1
<b>Total</b>	<b>30</b>

### 3. INTERNAL QUALITY ASSURANCE SYSTEM IN EDUCATION

The HEI has an internal quality assurance system for education (the internal quality assurance system operates in accordance with the Concept of Quality Assurance in Education), which provides for the following procedures and measures:

- 1) vyznachennia pryntsyypiv i protsedur zabezpechennia yakosti higher education;
- 2) monitoring and periodic review of educational programmes;
- 3) shchorichne otsiniuvannia higher education students, naukovo-pedahohichnykh i teaching staff HEI;
- 4) ensuring professional development of teaching, scientific and academic staff through internships or professional development courses with the receipt of an appropriate supporting document at least once every five years, or through defence of a dissertation;
- 5) ensuring the availability of necessary resources for organizing the educational process, including students' independent work, for each educational programme;
- 6) ensuring the availability of information systems for effective management of the educational process;
- 7) ensuring publicity of information on educational programmes, higher education levels and qualifications;
- 8) ensuring an effective system for preventing and detecting academic plagiarism in scholarly works of HEI staff and higher education students;
- 9) inshykh protsedur i zakhodiv.

Rakoczi University operates a Department for Higher Education Quality Assurance, a Council for Higher Education Quality Assurance, and student self-government bodies. The mechanism for creating and periodically reviewing the educational programme is set out in the document "Concept of Quality Assurance in Education".

The project group monitors the educational programme, which involves analysis and evaluation of the content and relevance of the programme, changes in the needs of society and the labour market, academic workload, academic achievements and performance of higher education students, their expectations, needs and satisfaction with the programme, and the compliance of the learning environment with the aim of the educational programme.

The support group (academic staff) organizationally accompanies the training process of higher education students throughout the entire period of study, analyzes its relevance and the compliance of the educational programme with current regulatory documents, recommendations of the MES of Ukraine, requirements of employers and the student community, and, where necessary, develops changes to curricula and other documentation.

Ongoing analysis and evaluation of the educational programme are also carried out by other participants in monitoring the educational process, in particular students after completing academic disciplines, and external stakeholders - graduates working in the specialty, employers, etc.

Rakoczi University implements the concept of student-centred learning. To improve the quality of the educational process at the University and the quality of services provided by the University, mandatory surveys are conducted each semester. Survey results are used to improve the educational programme. Comments and proposals from interested stakeholders regarding the educational programme are posted on the official website of the University.

A mechanism has been introduced for evaluating the achievements of students and academic staff on the basis of ratings for research, methodological and organizational work, as well as teacher ratings based on surveys of higher education students. It is set out in the Regulation on the System of Rating Evaluation and Certification of Academic Staff.

At Rakoczi University, professional development of teaching and academic staff is carried out through the following forms: training under a professional development programme; internships; participation in seminars, workshops, trainings, webinars, master classes, etc. Professional development for academic staff who support the educational process under the educational programme is ensured on a regular basis. Work is being carried out to strengthen the practical

component of their professional development within non-formal and informal education, in particular through internships at institutions and organizations in Ukraine and abroad, participation in international projects and grant programmes, and study under certification programmes.

The popularization of the principles of academic integrity and their implementation in the educational and scientific activity of the University are carried out on the basis of the University Code of Scientific Ethics.

The HEI system for ensuring the quality of educational activity and the quality of higher education (the internal quality assurance system) is evaluated by the National Agency for Higher Education Quality Assurance upon submission by the HEI.

## Regulatory references

List of regulatory documents on which the educational and scientific programme is based

1. Law of Ukraine "On Higher Education". Available at: <https://zakon.rada.gov.ua/laws/show/1556-18#Text>
2. Law of Ukraine of 05.09.2017 r. "On Education". Available at: <https://zakon.rada.gov.ua/laws/show/2145-19#Text>
3. Resolution of the Cabinet of Ministers of Ukraine of 29.04.2015 r. № 266 "On approval of List of Fields of Knowledge and Specialties, under which higher education students are trained". Available at: <https://zakon.rada.gov.ua/laws/show/266-2015-%D0%BF#Text>
4. Resolution of the Cabinet of Ministers of Ukraine of 23.11.2011 r. № 1341 "On approval of National Qualifications Framework". Available at: <https://zakon.rada.gov.ua/laws/show/1341-2011-%D0%BF#Text>
5. National Classifier of Ukraine: "Classifier of Occupations" DK 003:2010. Available at: <https://zakon.rada.gov.ua/rada/show/va327609-10#Text>
6. Order MES of Ukraine of 27.03.2025 r. №512 On approval of Methodological Recommendations on the development of higher education standards. Available at: <https://mon.gov.ua/static-objects/mon/sites/1/vishcha-osvita/2025/03/27/nakaz-mon-512-vid-27-03-2025.pdf>
7. Yevropeiska kredytna transferna nakopychuvalna systema: Dovidnyk korystuvacha. Available at: [http://ihed.org.ua/images/doc/04\\_2016\\_ECTS\\_Users\\_Guide-2015\\_Ukrainian.pdf](http://ihed.org.ua/images/doc/04_2016_ECTS_Users_Guide-2015_Ukrainian.pdf)
8. EQF-LLL – European Qualifications Framework for Lifelong Learning. Available at: [https://ec.europa.eu/ploteus/sites/eac-efq/files/brochexp\\_en.pdf](https://ec.europa.eu/ploteus/sites/eac-efq/files/brochexp_en.pdf)
9. QF-EHEA – Qualification Framework of the European Higher Education Area. Available at: <http://www.ehea.info/article-details.aspx?ArticleId=67>
10. Higher Education Standard of Ukraine "032 History and Archaeology". Approved by Order of the Ministry of Education and Science of Ukraine No. 603 of 31.05.2021. Available at: <https://mon.gov.ua/static-objects/mon/sites/1/vishcha-osvita/zatverdzeni%20standarty/2021/06/07/032-Istoriya.ta.arkheol-mah.21.10.22.pdf>
11. Order of the Ministry of Education and Science of Ukraine No. 1734 of 31.12.2025 on approval of the Methodological Recommendations on the correspondence of educational programmes to the specialties under which higher education students are trained, to the detailed fields of the International Standard Classification of Education ISCED-F 2013, and to descriptions of subject areas of the specialties under which higher education students are trained. Available at: [https://old.nmu.org.ua/ua/content/infrastructure/structural\\_divisions/science\\_met\\_dep/Order%20MR%20EPO.pdf](https://old.nmu.org.ua/ua/content/infrastructure/structural_divisions/science_met_dep/Order%20MR%20EPO.pdf)
12. Postanova Cabinet of Ministers of Ukraine of 30 hrudnia 2015 r. №1187 "On approval of Litsenziinykh umov provadzhennia osvitnoi diialnosti". Available at: <https://zakon.rada.gov.ua/laws/show/1187-2015-p#Text>
13. DECREE OF THE PRESIDENT OF UKRAINE №722/2019 "On Sustainable Development Goals of Ukraine for the period until 2030". Available at: <https://www.president.gov.ua/documents/7222019-29825>

#### Additional regulatory documents

1. Professional standard for the occupational group "Teachers of higher education institutions", approved by order Ministry for Development of Economy, Trade and Agriculture of Ukraine of 23.03.2021 r. №610. Available at:

[https://mon.gov.ua/storage/app/media/pto/standarty/2021/03/25/Standart%20na%20hrupu%20profesiy\\_Vykladachi%20zakladiv%20vyshchoyi%20osvity\\_25.03.pdf](https://mon.gov.ua/storage/app/media/pto/standarty/2021/03/25/Standart%20na%20hrupu%20profesiy_Vykladachi%20zakladiv%20vyshchoyi%20osvity_25.03.pdf)

The educational programme is published on the University website. The educational programme is subject to review in accordance with changes in the regulatory framework of Ukraine in the field of higher education, but not less than once a year.

## APPENDICES

**Matrix of correspondence between the competencies defined by the Standard and the NQF descriptors**

Integral competency IC-1	Ability to solve complex research and/or innovation problems in the field of history and archaeology			
Classification of competencies under the NQF	Knowledge	Skills	Communication	Autonomy and responsibility
	KN1. Specialized conceptual knowledge that includes current scientific achievements in the field of professional activity or field of knowledge and forms the basis for original thinking and research, with critical reflection on problems within the field and at the boundaries of fields of knowledge.	SK1. Specialized skills and problem-solving abilities required for conducting research and/or carrying out innovation activities for the purpose of developing new knowledge and procedures.  SK2. Ability to integrate knowledge and solve complex problems in broad or multidisciplinary contexts.  SK3. Ability to solve problems in new or unfamiliar environments with incomplete or limited information, taking into account aspects of social and ethical responsibility.	C1. Clear and unambiguous communication of one's knowledge, conclusions and reasoning to specialists and non-specialists, including learners.	AR1. Management of work or learning processes that are complex, unpredictable and require new strategic approaches.  AR2. Responsibility for contributing to professional knowledge and practice and/or for evaluating the performance of teams and groups.  AR3. Ability to continue learning with a significant degree of autonomy.
General competencies				
GC01	ZN1	UM1	K1	AV3
GC02	ZN1	UM1, UM2, UM3	K1	AV3

GC03		UM1	K1	AV1, AV2, AV3
GC04	ZN1	UM1, UM2, UM3	K1	AV1, AV2, AV3
GC05	ZN1	UM1, UM2, UM3	K1	AV1, AV2
GC06	ZN1	UM1, UM2, UM3	K1	AV1, AV3, AV4
GC07	ZN1	UM1, UM2, UM3		AV1, AV4
GC08	ZN1	UM1, UM2, UM3	K1	AV2
GC09	ZN1	UM1, UM2, UM3		AV1, AV2
GC10		UM1, UM3	K1	AV2, AV3
GC11		UM1, UM3	K1	AV3
Professional (special) competencies				
SC01	ZN1	UM1, UM2, UM3	K1	AV2, AV3
SC02	ZN1	UM1, UM2, UM3	K1	AV2, AV3
SC03	ZN1	UM1, UM2, UM3	K1	AV1, AV2
SC04	ZN1	UM1, UM2, UM3	K1	AV1, AV2
SC05	ZN1	UM1, UM2, UM3	K1	AV1, AV2, AV3
SC06	ZN1	UM1, UM2	K1	AV2, AV3
SC07	ZN1	UM3	K1	AV1, AV2
SC08	ZN1	UM1, UM2, UM3	K1	AV1, AV2

SC09	ZN1	UM1, UM2, UM3	K1	AV1, AV2
SC10	ZN1	UM2, UM3	K1	AV2, AV3
SC11	ZN1	UM1, UM2, UM3	K1	AV1
SC12	ZN1	UM1, UM2, UM3	K1	AV2, AV3
SC13	ZN1	UM1, UM2	K1	AV2, AV3

Matrix of correspondence between the learning outcomes and competencies defined by the ESP

Programme learning outcomes	Competencies																							
	Integral competency																							
	General competencies												Special (professional) competencies											
		1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	12
PLO01		+	+	+	+	+	+	+	+				+	+	+	+	+	+	+	+	+	+	+	+
PLO02		+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+	+	+	+	
PLO03		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
PLO04			+	+	+		+	+					+	+	+	+	+	+	+	+	+	+		
PLO05		+	+	+	+		+	+			+		+	+	+	+	+	+	+	+	+	+	+	+
PLO06		+	+	+	+	+	+	+	+	+	+	+	+	+	+			+		+	+	+	+	+
PLO07				+	+	+	+					+	+		+	+		+	+	+		+	+	
PLO08			+	+	+		+	+		+	+		+	+	+	+	+	+	+	+	+	+	+	+
PLO09		+	+	+	+		+	+	+		+		+	+	+		+		+	+	+	+		
PLO10		+					+		+			+						+				+		
PLO11		+	+					+			+		+	+	+					+		+		
PLO12				+	+	+	+	+	+	+			+	+				+	+	+	+	+	+	+
PLO13		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

Matrix of correspondence between programme competencies and educational programme components

	ND1	ND2	ND3	ND4	ND5	ND6	ND7	ND8	ND9	ND10	ND11	ND12	ND13	ND14	ND15	ND16	ND17	ND18	ND19	P1	P2	P3	CA
GC01		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+				+
GC02			+	+	+				+	+		+		+		+	+		+	+	+	+	+
GC03		+							+						+								+
GC04	+										+					+							
GC05	+	+					+	+	+						+			+	+	+	+	+	
GC06	+						+	+		+	+			+	+		+	+	+				
GC07			+	+				+	+	+										+	+	+	+
GC08	+				+	+			+	+	+	+	+	+	+	+	+	+	+				
GC09			+	+		+			+	+		+	+							+	+	+	+
GC10					+				+				+	+	+	+	+	+	+	+	+	+	
GC11		+				+								+	+		+	+					
SC01		+	+	+		+	+		+	+	+	+	+	+		+	+	+	+		+	+	+
SC02			+		+	+		+	+	+		+	+	+		+	+	+	+		+	+	+
SC03	+	+					+		+	+	+	+		+	+	+	+	+	+	+	+	+	+
SC04			+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+
SC05				+	+		+			+				+	+							+	+
SC06				+			+		+	+		+		+		+		+	+		+	+	+
SC07									+											+			
SC08	+						+			+		+		+	+	+	+		+				
SC09				+			+	+	+	+		+		+				+			+	+	
SC10		+							+							+						+	+
SC11	+	+							+			+		+				+		+	+	+	
SC12			+		+			+		+		+				+		+				+	+
SC13						+	+				+	+	+	+		+	+	+	+		+	+	+

**Matrix ensuring programme learning outcomes (PLOs) by the relevant components of the educational programme**

	ND1	ND2	ND3	ND4	ND5	ND6	ND7	ND8	ND9	ND10	ND11	ND12	ND13	ND14	ND15	ND16	ND17	ND18	ND19	P1	P2	P3	CA
PLO01			+		+	+	+	+	+	+	+	+	+		+	+	+	+		+	+	+	
PLO02	+	+		+		+			+				+		+	+	+	+			+	+	
PLO03			+			+	+	+		+			+	+	+							+	
PLO04				+				+	+	+		+			+	+		+			+	+	+
PLO05			+		+			+		+		+		+		+	+					+	+
PLO06				+						+		+											
PLO07	+	+							+		+			+	+	+			+	+	+	+	+
PLO08				+	+		+			+		+	+								+	+	
PLO09									+						+	+	+			+			
PLO10					+	+	+		+		+	+	+	+	+	+	+	+	+			+	+
PLO11									+					+		+		+		+	+	+	+
PLO12			+						+	+		+			+		+				+	+	+
PLO13	+	+							+	+	+	+			+	+			+		+	+	+

## Structural and logical scheme of the educational programme

Semester 1	Semester 2	Semester 3	Semester 4	
ND1. Osnovy profesiinoi komunikatsii a foreign language (3 credits)	ND7. Aktualni problemy archaeology kam'ianoho viku (3 credits)	ND11. Socio-Political History of Zakarpattia in the Nineteenth Century (in English) (3 credits)	ND15. Ukraine and European Integration Processes (3 credits)	
ND2. Ukrainian Language (for Professional Purposes) (3 credits)	ND8. Suchasni metody doslidzhennia history (3 credits)	ND12. Muzeieznavstvo (5 credits)	ND16. Socio-Political History of Zakarpattia in the Twentieth Century (in English) (3 credits)	
ND3. Theory and Practice of Historical Science (6 credits)	ND9. Methods of Teaching in Higher Education (3 credits)	ND13. Church and Society in East-Central Europe in the Modern Period (3 credits)	ND17. Political Systems in Central and Eastern Europe between the Two World Wars (3 credits)	
ND4. Arkhivoznavstvo (3 credits)	ND10. Natural Science Methods in Archaeology (3 credits)	ND14. National Traumas of the Twentieth Century in Central Europe (3 credits)	ND18. Relations between Political Power and the Church in East-Central Europe in the Twentieth Century (4 credits)	
ND5. Theory and Methodology of Ethnographic and Anthropological Research (4 credits)	P1. Navchalna (asystentska) practicum (3 credits)		ND19. History of Sovietization in Central and Eastern Europe (4 credits)	
ND6. Empires and Peoples of Central and Eastern Europe in the Nineteenth Century (3 credits)	P2. Research professional practicum (arkheolohichna) (3 credits)	P2. Research professional practicum (muzeino-arkhivna) (4 credits)	P3. Pereddyplomna research practicum (Training master's thesis) (12 credits)	
EC1. Elective course (4 credits)	EC3. Elective course (4 credits)	EC6. Elective course (4 credits)	CA. Certification (1 credit)	
EC2. Elective course (4 credits)	EC4. Elective course (4 credits)	EC7. Elective course (4 credits)		
	EC5. Elective course (4 credits)	EC8. Elective course (4 credits)		
General professional training (41 credits)	Research component (46 credits)		Student elective courses (32 credits)	Certification (1 credit)
	Theoretical and methodological training (24 credits)	Practical training (22 credits)		