

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
FERENC RÁKÓCZI II TRANSCARPATHIAN HUNGARIAN COLLEGE OF HIGHER
EDUCATION**

APPROVED BY

The Academic Council of
Ferenc Rákóczi II Transcarpathian
Hungarian College of Higher Education
24 April 2025, Minutes No. 3

Entered into force by Rector's Order
No. 51 of 25 April 2025

Chair of the Academic Council _____ I. Csernicskó

**«TOURISM»
EDUCATIONAL PROGRAMME**

LEVEL OF HIGHER EDUCATION	FIRST (BACHELOR'S LEVEL)
DEGREE LEVEL	BACHELOR'S DEGREE (BSC)
FIELD OF STUDY	J – TRANSPORT AND SERVICES
SPECIALIZATION	J3 – TOURISM AND RECREATION
QUALIFICATION	BACHELOR OF TOURISM AND RECREATION

Berehove– 2025

APPROVAL SHEET

of the Educational Programme

«Tourism»

1. Programme Guarantor:

Sándor BERGHAUER, PhD, Associate Professor _____

2. Developers of the Educational Programme:

Gyula FODOR, PhD, Associate Professor _____

András MOTSA, Candidate of Legal Sciences, Associate Professor _____

Attila TÓTH, PhD, Assistant Professor _____

_____ 2025

3. Head of the Department of Geography and Tourism _____ József MOLNÁR

_____ 2025

4. Head of the Study Office _____ Zsuzsanna FÜZESI

_____ 2025

5. Head of the Quality Assurance Office _____ Béla RÁCZ

_____ 2025

6. Vice-Rector for Educational and Methodological Issues _____ Sándor BERGHAUER

_____ 2025

7. Vice-Rector for Science and Quality Assurance _____ Gyula FODOR

_____ 2025

8. Rector _____ István CSERNICKSKÓ

_____ 2025

PREAMBLE

The Educational Programme (EP) for first-cycle (Bachelor's) higher education of the specialization "Tourism and Recreation" defines the total number of ECTS credits required to obtain the appropriate higher education degree; specifies the competences of graduates; determines the normative content of education expressed in the form of learning outcomes; defines the forms of assessment of higher education students; and establishes requirements for the existence of an internal quality assurance system in higher education.

DEVELOPED AND SUBMITTED BY

The "Tourism" project group of the Department of Geography and Tourism of Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, consisting of:

1. Dr. Sándor Berghauer, Programme Guarantor, PhD, Vice-Rector for Educational and Methodological Issues, Associate Professor, Department of Geography and Tourism;
2. Dr. Gyula Fodor, PhD, Vice-Rector for Science and Quality Assurance, Associate Professor, Department of Geography and Tourism;
3. Dr. András Motsa, Candidate of Legal Sciences, Legal Advisor of the College, Associate Professor, Department of Geography and Tourism;
4. Dr. Attila Tóth, PhD, Assistant Professor, Department of Geography and Tourism.

External Stakeholders:

András Mester, President of the Transcarpathian Hungarian Tourism Council

Dr. Pavlo Kucher, Candidate of Geographical Sciences, Associate Professor, Department of Tourism, Ivan Boberskyi Lviv State University of Physical Culture

Dr. habil. Bulcsú Remenyik, Head of the Department of Tourism and Hospitality, Tokaj-Hegyalja University

In 2014, the Department of Geography and Tourism of Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education initiated the launch of the specialization 6.050400 "Tourism" (4 October 2014, Minutes No. 6).

The Educational Programme was updated in accordance with the Higher Education Standard for the Bachelor's degree in specialization 242 "Tourism", introduced by Order No. 1068 of the Ministry of Education and Science of Ukraine dated 4 October 2018, as amended by Order No. 593 of the Ministry of Education and Science of Ukraine dated 28 May 2021, Resolution No. 1392 of the Cabinet of Ministers of Ukraine dated 16 December 2022 "On Amendments to the List of Fields of Knowledge and Specializations for the Training of Higher Education Applicants", Order No. 842 of the Ministry of Education and Science of Ukraine dated 13 June 2024 "On Amendments to Higher Education Standards", and Resolution No. 1021 of the Cabinet of Ministers of Ukraine dated 30 August 2024 "On Amendments to the List of Fields of Knowledge and Specializations for the Training of Applicants for Higher and Professional Pre-Higher Education."

The updated Educational Programme was approved at meetings of the Department of Geography and Tourism on the following dates: 31 August 2018 (Minutes No. 5); 25 August 2020 (Minutes No. 5); 9 June 2021 (Minutes No. 6); 29 March 2022 (Minutes No. 2); 15 May 2023 (Minutes No. 4); 15 March 2024 (Minutes No. 3); 24 June 2024 (Minutes No. 6); 9 April 2025 (Minutes No. 2).

1. PROFILE OF THE EDUCATIONAL PROGRAMME «TOURISM»

1.1 General Information	
Full name of the higher education institution and structural unit	Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education Department of Geography and Tourism https://kme.org.ua/hu/a-foiskola-egysegei/tanszekek/foldtudomanyi-es-turizmus-tanszek/
Degree level and qualification title	Degree level: Bachelor's degree Qualification: Bachelor of Tourism and Recreation
Restrictions regarding the forms of study	No restrictions
Level of higher education	First cycle (Bachelor's level)
Official name of the educational programme	Tourism
Type of the educational programme	Professional
Type of diploma, form of study and scope of the educational programme	Degree: Bachelor's degree Total scope: 240 ECTS credits Forms of study: <ul style="list-style-type: none"> • Full-time: duration of studies – 3 years and 10 months • Part-time: duration of studies – 3 years and 10 months Number of ECTS credits required to obtain a first (Bachelor's) degree <ul style="list-style-type: none"> • Based on secondary education with 11 years of schooling: 240 ECTS credits • Based on secondary education with 12 years of schooling: 180–240 ECTS credits • Based on the qualification of Junior Specialist, the higher education institution is entitled to recognize and transfer previously acquired ECTS credits: <ul style="list-style-type: none"> ○ up to 60 ECTS credits in the specialization 242 “Tourism”; ○ up to 30 ECTS credits in other specializations
Accreditation status	The educational programme has been implemented since 1 September 2015. The programme is accredited by the Ministry of Education and Science of Ukraine. Certificate No. 07009514, valid from 18 July 2019. https://kmf.uz.ua/wp-content/uploads/2020/03/bsc_turizm.pdf
Cycle / Level	National Qualifications Framework of Ukraine – Level 6 QF-EHEA – First Cycle EQF-LLL – Level 6
Entry requirements	Completion of secondary education. Admission requirements for applicants to the “Tourism” educational programme of Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education are defined in the Admission Regulations approved annually by the Academic Council of the institution. Applicants admitted on the basis of secondary education must present results of the National Multidisciplinary Test (2022–2025) in three or four subjects: Ukrainian language, Mathematics, History of Ukraine, and

	<p>one elective subject (Foreign Language / Biology / Geography / Physics / Chemistry).</p> <p>Applicants are eligible for admission provided that they have obtained at least 100 points in each required subject.</p>
Languages of instruction	Ukrainian, Hungarian, English
Validity period of the educational programme	Until the next accreditation procedure
Official website of the educational programme	https://kme.org.ua/hu/programs/szolgaltatasi-szfera-turizmus/
Basic Terms and Definitions	<p><i>Field of study</i> – a basic subject area of education and science encompassing a group of related specializations for which professional training is provided (Law of Ukraine “On Higher Education”, Article 1).</p> <p><i>European Credit Transfer and Accumulation System (ECTS)</i> – a system used in the European Higher Education Area for the allocation, recognition and accumulation of credits, facilitating academic mobility of higher education students. It is based on the student workload required to achieve defined learning outcomes and is expressed in ECTS credits (Law of Ukraine “On Higher Education”, Article 1).</p> <p><i>Qualification</i> – an official result of assessment and recognition obtained when an authorized institution establishes that an individual has achieved competences (learning outcomes) in accordance with established standards (Law of Ukraine “On Higher Education”, Article 1).</p> <p><i>Qualification level</i> – a structural element of the National Qualifications Framework defined by a set of competences characteristic of qualifications at a particular level.</p> <p><i>Competence</i> – a dynamic combination of knowledge, skills, practical abilities, ways of thinking, professional, worldview and civic qualities, moral and ethical values, determining an individual’s ability to successfully carry out professional and further educational activities and resulting from a certain level of higher education.</p> <p><i>Integrated competence</i> – a generalized description of the qualification level reflecting the key competences and characteristics of learning and/or professional activity (National Qualifications Framework approved by the Cabinet of Ministers of Ukraine, Resolution No. 1341 of 23 November 2011).</p> <p><i>General competences</i> – universal competences independent of the subject area, essential for successful professional and social activities and for personal development.</p> <p><i>Professional (specialized) competences</i> – competences specific to a particular subject area, essential for successful professional activity in a given field.</p> <p><i>ECTS credit</i> – a unit measuring student workload required to achieve expected learning outcomes. One ECTS credit equals to 30 hours. A standard academic year of full-time study corresponds to 60 ECTS credits.</p> <p><i>Educational programme</i> – a system of educational components implemented at a specific level of higher education within a specialization, defining admission requirements, the list and logical sequence of courses, the number of ECTS credits required for completion and the expected learning outcomes (competences).</p>

	<p><i>Learning outcomes</i> – knowledge, skills, abilities and other competences acquired by an individual during the learning process within a specific educational programme, which can be identified, measured and assessed.</p> <p><i>Specialization</i> – a component of the field of study within which professional training is provided.</p>
2. AIMS OF THE EDUCATIONAL PROGRAMME	
<p>The aim of the Educational Programme is to ensure the comprehensive development of students and to prepare them for showing independent worldview and solving professional problems through the application of acquired general and professional competences, enabling successful professional activity in the field of tourism and recreation.</p>	
3. CHARACTERISTICS OF THE EDUCATIONAL PROGRAMME	
<p>Subject Area (Field of Knowledge, Specialization, Programme)</p>	<p>Field of Study: J – Transport and Services Specialization: J3 – Tourism and Recreation Educational Programme: Tourism ISCED-F Code: 1015 – Travel, tourism and leisure Qualification: Bachelor of Tourism and Recreation Structure of the Educational Programme</p> <ul style="list-style-type: none"> • General education courses: 13.7% (33 ECTS credits, 990 hours) • Professional courses and practical training: 61.3% (147 ECTS credits, 4,410 hours) • Elective courses: 25% (60 ECTS credits, 1,800 hours) <p>Subject Matter of the Programme Tourism as a social phenomenon and a complex socio-ecological-economic system, encompassing geographical, socio-cultural, ecological, economic, organizational and legal aspects, processes and phenomena related to comfortable and safe travel;</p> <ul style="list-style-type: none"> • Tourism as a professional activity involving the development, promotion, sale and organization of tourism products and integrated tourism services provided by organizations operating in the tourism industry; • Recreation as leisure activity outside the place of residence in legally designated natural protected areas and facilities, aimed at restoring human mental, emotional and physical capacities, including general health, cultural and educational recreation, tourism, medical treatment, hobby-based and sports fishing, hunting, etc. <p>Purpose of Training The formation of general and professional competences required for successful professional activity in the fields of tourism and recreation.</p> <p>Theoretical Content of the Subject Area Key concepts: tourism, tourist, tourism sector, recreation, forms and types of tourism, recreational and tourism resources, tourism facilities and attractions; tourism product, excursion, tourist destination, recreational service, tourism activity, tourism service, tourism industry, tourism infrastructure, tourism services' market, tourism enterprises.</p> <p>Conceptual approaches:</p> <ul style="list-style-type: none"> • humanistic, patriotic and national identity-oriented approach; • globalization and glocalization in tourism; • spatial organization of tourism processes; • sustainable tourism for development; • information and technological approach; • holistic marketing; • service-oriented approach;

	<ul style="list-style-type: none"> socially responsible business. <p>Principles of specialist training: student-centered learning, competence-based approach, scientific grounding, systematic and consistent education, interdisciplinarity.</p> <p>Scope of Professional Disciplines</p> <p>The programme covers tourism geography and history, regional and country studies in tourism, recreology, organization of tourism and guiding activities, hotel studies and hospitality management, transport services, information systems and technologies in tourism, economics of tourism and recreation, tour operation, tourism management and marketing, legal regulation and safety of tourism and recreational activities.</p> <p>Methods, Methodologies and Special Scientific Methods</p> <p>Sociological, psychological and informational methods; methods of tourism services' provision (technological-production and service-oriented).</p> <p>Tools and Equipment</p> <p>Technical equipment and tools for information processing, ensuring tourism safety and supporting the activities of tourism market stakeholders; specialized licensed application software; maps, atlases; sports and tourism equipment.</p>
Orientation of the Educational Programme	The Bachelor's programme is aimed at enabling students to acquire professional knowledge, practical abilities, skills and other competences necessary for successful professional activity.
Key Emphasis of the Educational Programme	<p>The programme focuses on integrated training and the development of professional competences required in the field of tourism and recreation; on mastering theoretical and methodological foundations, as well as organizational and practical tools.</p> <p>The programme provides opportunities for employment, further studies and career development at the level of professionally and academically oriented Master's programmes.</p>
Specific Features of the Educational Programme	Training of specialists capable of working in the regional tourism market within a multi-ethnic, multicultural and cross-border environment.
4. EMPLOYABILITY AND FURTHER LEARNING OPPORTUNITIES OF GRADUATES	
Employability	<p>Graduates of the Educational Programme are specialists in the tourism sector who are well-prepared for qualified technical and analytical work and for performing specific tasks related to the application of their professional knowledge in the tourism industry. Employment opportunities are available in enterprises of any organizational and legal form.</p> <p>Graduates are trained to perform organizational and managerial, economic and commercial activities in the fields of tourism, hospitality, catering and the resort industry.</p> <p>Upon completion of the Educational Programme, graduates are qualified to perform professional activities defined in the National Classification of Occupations DK 003:2010, approved with amendments by Order No. 394 of 4 March 2016 of the Ministry of Economic Development and Trade of Ukraine, and may hold primary positions in the following categories:</p> <p>3340 – Instructor-methodologist in the tourism sector 3414 – Tour operator (excursion organizer) 3414 – Tour guide</p>

	<p>3414 – Leisure and recreation organizer 3414 – Rural tourism development specialist 3414 – Conference organizer 3414 – Specialist in special tourism services</p>
Further Learning Opportunities	<p>Graduates have access to the second (Master’s) level of higher education. They may continue their studies in related and other specializations through postgraduate education, professional development programmes, and academic mobility schemes.</p>
5. TEACHING AND ASSESSMENT	
Teaching and Learning	<p>The Educational Programme is based on student-centered learning, self-directed learning and problem-oriented instruction, supported by the application of general and specialized scientific methods (spatial analysis, economic and sociological methods).</p> <p>Teaching and learning activities include a combination of lectures, practical classes, training sessions, situational tasks and case study analysis.</p> <p>Within the framework of academic autonomy and in accordance with cooperation agreements and the subject syllabi, practical training sessions are organized at service sector enterprises, ensuring close cooperation with tourism and hospitality businesses.</p>
Assessment	<p>Assessment methods include oral and written examinations, tests, presentation of academic papers, defense of course projects, credits and examinations.</p> <p>The assessment of higher education students includes the following principles:</p> <ul style="list-style-type: none"> • assessment is carried out using the national four-point scale (excellent, good, satisfactory, unsatisfactory), the 100-point scale and the ECTS grading scale (A, B, C, D, E, F, FX); • assessment enables students to demonstrate the extent to which the intended learning outcomes have been achieved; • assessment criteria and methods are announced in advance; • assessment is consistent, transparent, objective and conducted in accordance with the established procedures.
6. COMPETENCES OF THE EDUCATIONAL PROGRAMME	
Integrated Competence	<p>Ability to solve complex specialized tasks and practical problems in the field of tourism and recreation during learning and professional activity, involving the application of theories and methods of tourism science and characterized by complexity and uncertainty of conditions.</p>
General Competences	<p>GC 01. Ability to exercise rights and responsibilities as a member of society, to recognize the values of a civil (free and democratic) society and the necessity of sustainable development, the rule of law, and human and civil rights and freedoms in Ukraine.</p> <p>GC 02. Ability to preserve and enhance the moral, cultural and scientific values and achievements of society, based on understanding the history and patterns of development of the field, awareness of one’s place in the system of knowledge about nature and society and promotion of active recreation and a healthy lifestyle.</p> <p>GC 03. Ability to act in a socially responsible and conscious manner.</p> <p>GC 04. Ability to think critically, analyze and synthesize information.</p> <p>GC 05. Commitment to environmental protection.</p> <p>GC 06. Ability to search for, process and analyze information from various sources.</p> <p>GC 07. Ability to work in an international context.</p> <p>GC 08. Ability to use information and communication technologies.</p>

	<p>GC 09. Ability to identify problems and formulate appropriate problem statements.</p> <p>GC 10. Ability to communicate orally and in writing in the state language.</p> <p>GC 11. Ability to communicate in a foreign language.</p> <p>GC 12. Ability to establish interpersonal relations.</p> <p>GC 13. Ability to manage time effectively.</p> <p>GC 14. Ability to work independently and as part of a team.</p> <p>GC 15. Ability to make decisions and act in compliance with the principles of intolerance to corruption and any other forms of dishonesty.</p>
<p>Professional (Specialized) Competences</p>	<p>PC 01. Knowledge and understanding of the field of study and the specific features of professional activity.</p> <p>PC 02. Ability to apply knowledge in practical situations.</p> <p>PC 03. Ability to analyse the recreational and tourism potential of a territory.</p> <p>PC 04. Ability to analyse the activities of tourism service providers at all administrative levels.</p> <p>PC 05. Understanding of modern trends and regional priorities in tourism development at both general and product levels.</p> <p>PC 06. Understanding of the processes of tourism organization and integrated tourism services (hotel, catering, transport, guiding and recreational services).</p> <p>PC 07. Ability to develop, promote, sell and organize tourism products.</p> <p>PC 08. Ability to understand the principles, training processes and work organization of tourism service providers and their subsystems.</p> <p>PC 09. Ability to ensure tourist safety under general and complex emergency conditions.</p> <p>PC 10. Ability to monitor, apply, analyse and systematize tourism information and to present tourism information materials.</p> <p>PC 11. Ability to use information technologies and office equipment in the operation of tourism enterprises.</p> <p>PC 12. Ability to identify individual tourism needs, apply modern service technologies and perform complaint management.</p> <p>PC 13. Ability to cooperate with business partners and clients and ensure effective communication.</p> <p>PC 14. Ability to work in an international environment based on a positive attitude and acceptance of other cultures; respect for diversity and multiculturalism; understanding local and professional traditions of other countries and recognition of intercultural issues in professional practice.</p> <p>PC 15. Ability to act lawfully and comply with legal regulations.</p> <p>PC 16. Ability to perform administrative tasks and prepare financial reports.</p> <p>PC 17. Ability to monitor, systematize and analyse the condition of natural resources used in recreational activities.</p>
<p>7. INTENDED LEARNING OUTCOMES</p>	
<p>LO 01. Knowledge and understanding, and the ability to apply in practice, the fundamental provisions of tourism legislation, as well as national and international standards related to tourist services.</p> <p>LO 02. Knowledge and understanding and practical application of the basic concepts of tourism theory, the processes of tourism organization and the key actors of the tourism market.</p> <p>LO 03. Knowledge and understanding of the main forms and types of tourism and their classification.</p> <p>LO 04. Ability to interpret the specific features of recreational and tourism spatial organization.</p> <p>LO 05. Ability to analyze the recreational and tourism potential of a given area.</p> <p>LO 06. Practical application of organizational principles and methods of tourist service provision.</p>	

- LO 07. Ability to develop, promote and sell tourism products.
- LO 08. Knowledge of documentation related to tourism activities and the ability to use it correctly.
- LO 09. Ability to organize customer service processes for tourism services using modern information, communication and service technologies, while complying with quality and safety requirements.
- LO 10. Understanding of the principles, training processes and work organization of tourism service providers and their subsystems (administrative-managerial, socio-psychological, economic, technical-technological).
- LO 11. Proficiency in the state language and foreign language(s) at a level required for professional activity.
- LO 12. Application of effective communication skills in interactions with tourists.
- LO 13. Ability to establish and maintain professional relations with specialists in tourism and other sectors.
- LO 14. Ability to respect individual and cultural diversity.
- LO 15. Tolerance towards alternative principles and methods of performing professional tasks.
- LO 16. Acting in accordance with the principles of social responsibility and civic awareness in tourism activities.
- LO 17. Engagement in professional self-development and lifelong learning.
- LO 18. Objective evaluation of knowledge and application of acquired competences in various professional situations.
- LO 19. Ability to formulate well-grounded positions in the performance of professional tasks.
- LO 20. Identification of problem situations and proposal of appropriate solutions.
- LO 21. Making informed decisions and assuming responsibility for the outcomes of professional activities.
- LO 22. Professional performance under uncertain and extreme conditions.
- LO 23. Promotion of an active and healthy lifestyle.

8. REQUIREMENTS FOR THE INTERNAL QUALITY ASSURANCE SYSTEM OF HIGHER EDUCATION

<p style="text-align: center;">Basic Documents Required to Define the Requirements</p>	<ul style="list-style-type: none"> • The Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and Article 16 of the Law of Ukraine “On Higher Education.” • Internal quality assurance at Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education is implemented in accordance with the Regulations on the Internal Quality Assurance System, available on the institutional website: • https://kme.org.ua/mik/minosegiranyitasi_kezikonyv.pdf
<p style="text-align: center;">Procedures and Measures of the Internal Quality Assurance System</p>	<p>The internal quality assurance system of educational activities includes:</p> <ul style="list-style-type: none"> • definition of principles and procedures for quality assurance in higher education; • monitoring and periodic review of educational programmes; • annual evaluation of higher education students, teaching staff and academic staff; • ensuring professional development of teaching, research and teaching-research staff through internships or advanced training courses with appropriate certification, amounting to 6 ECTS credits within a five-year period, or through the defense of a dissertation; • provision of necessary resources for organizing the educational process, including independent student work, for each educational programme; • provision of information systems for effective management of the educational process; • ensuring public availability of information on educational programmes, higher education levels and qualifications;

	<ul style="list-style-type: none"> ● establishment of an effective system for preventing and detecting academic plagiarism in the academic works of staff and students; ● implementation of other procedures and measures.
<p>The quality assurance system of higher education institutions is evaluated by the National Agency for Higher Education Quality Assurance (NAQA) based on submissions by higher education institutions.</p>	
9. PROVISION OF RESOURCES FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROGRAMME	
Academic Staff Provision	<p>The teaching staff of the Educational Programme consists of professors and lecturers of the Department of Geography and Tourism of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education (https://kme.org.ua/hu/a-foiskola-egysegei/tanszekek/foldtudomanyi-es-turizmus-tanszek/).</p> <p>Lecturers involved in the programme are active and recognized scholars who publish in national and international academic journals and possess appropriate professional competences and experience in teaching, research and pedagogical activities.</p> <p>Academic staff members regularly participate in professional internships and continuously develop their expertise and professional competences.</p> <p>The practice-oriented nature of the programme ensures broad involvement of practitioners and highly qualified experts, including representatives of professional associations and organizations, thereby strengthening the synergy between theoretical and practical training.</p> <p>The academic staff meets the requirements defined by the licensing conditions for educational activities in higher education institutions.</p>
Material and Technical Resources	<p>Teaching of curriculum courses is ensured by adequate material and technical facilities, including:</p> <ul style="list-style-type: none"> - specialized classroom for technologies and organization of tourism activities; - regional studies classroom; - training bar; - training hotel; - “Rákóczi-tour” Tourism Information Centre; - István Buczkó Mountain Research Base and Field Training Site (Hárs) https://kme.org.ua/hu/a-foiskola-egysegei/tanszekek/biologia-es-kemia-tanszek/buczko-istvan-magashegy-i-kutatobazis-es-terepgyakorlati-helyszin-hars/ ; - Lowland Field Training Base and Forest School (Nagydobrony). https://kme.org.ua/hu/a-foiskola-egysegei/tanszekek/biologia-es-kemia-tanszek/sikvideki-terepgyakorlati-bazis-es-erdei-iskola-nagydobrony/ . <p>For practical and laboratory work, information retrieval and data processing, specialized computer classrooms are available, equipped with the necessary software and providing unrestricted internet access.</p> <p>Infrastructure supporting recreation and health preservation is also available (canteen, sports grounds, gymnasium, fitness room, medical office, etc.).</p>
Information and Educational-Methodological Support	<ul style="list-style-type: none"> ● official website of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education: https://kme.org.ua/hu/ ● departmental educational resources: http://okt.kmf.uz.ua/ftt/oktat-ft/Turizmus_szak/ ● wireless internet access points; ● Apáczai Csere János Library reading rooms and collections

	<ul style="list-style-type: none"> • (online catalogue: https://opac3.brff.monguz.hu/); • institutional repository: https://dspace.kmf.uz.ua/jspui/?locale=uk; • syllabus of educational components; • didactic materials for independent and individual student work; • internship and practical training programmes.
10. ACADEMIC MOBILITY	
National Credit Mobility	National credit mobility is implemented within the Bachelor's programme based on the credit transfer system. One ECTS credit corresponds to 30 hours. Students may transfer and recognize credits obtained at other higher education institutions.
International Credit Mobility	International academic mobility is ensured through bilateral agreements and cooperation agreements between Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education and foreign partner higher education institutions, particularly universities in Hungary, Slovakia, Romania and other countries.
Education of Foreign Students	Education of foreign students is not provided within the framework of this Educational Programme.

2. ELEMENTS OF THE EDUCATIONAL PROGRAMME AND THEIR LOGICAL SEQUENCE

2.1. List of the Educational Programme Elements

Code according to the Model Curriculum	Components of the Educational Programme (courses, coursework, practical training, thesis)	ECTS Credit Value	Form of Assessment
1. COMPULSORY COURSES (OK)			
1.1. Block of General Courses			
OK 1	History and culture of Ukraine	3	Course Credit
OK 2	Modern information technologies	3	Course Credit
OK 3	Psychology	3	Course Credit
OK 4	History and culture of Hungarian people	3	Course Credit
OK 5	Philosophy	3	Course Credit
OK 6	Economic theory	3	Course Credit
OK 7	Foreign language	9	Course Credit and Examination
OK 8	Second foreign language	6	Course Credit and Examination
Total for General Education Courses		33	
1.2. Block of Professional Courses			
OK 9	Ukrainian language for professional purposes	7	Course Credit
OK 10	Foreign language for professional purposes	10	Course Credit and Examination
OK 11	Tourism organization	25	
OK 11.1	<i>Organization of tourism (Fundamentals of tourism studies)</i>	5	<i>Examination</i>
OK 11.2	<i>Organization of tourism (Organization of tourist trips)</i>	4	<i>Examination</i>
OK 11.3	<i>Organization of tourism (Organization of transportation services)</i>	4	<i>Examination</i>
OK 11.4	<i>Organization of tourism (Organization of animation activities)</i>	4	<i>Examination</i>
OK 11.5	<i>Organization of tourism (Organization of excursion activities)</i>	4	<i>Examination</i>
OK 11.6	<i>Organization of tourism (Tour operating)</i>	3	<i>Examination</i>
OK 12	Recreation complexes of the world	4	Course Credit
OK 13	Contemporary Forms of Tourism in Transcarpathia	16	
OK 13.1	<i>Contemporary forms of tourism in Transcarpathia (Contemporary forms of tourism)</i>	4	<i>Examination</i>
OK 13.2	<i>Contemporary forms of tourism in Transcarpathia (Active tourism)</i>	4	<i>Course Credit</i>
OK 13.3	<i>Contemporary forms of tourism in Transcarpathia (Rural tourism)</i>	4	<i>Examination</i>
OK 13.4	<i>Contemporary forms of tourism in Transcarpathia (Therapeutic and health tourism)</i>	4	<i>Examination</i>
OK 14	Geography of Tourism and Recreation	13	

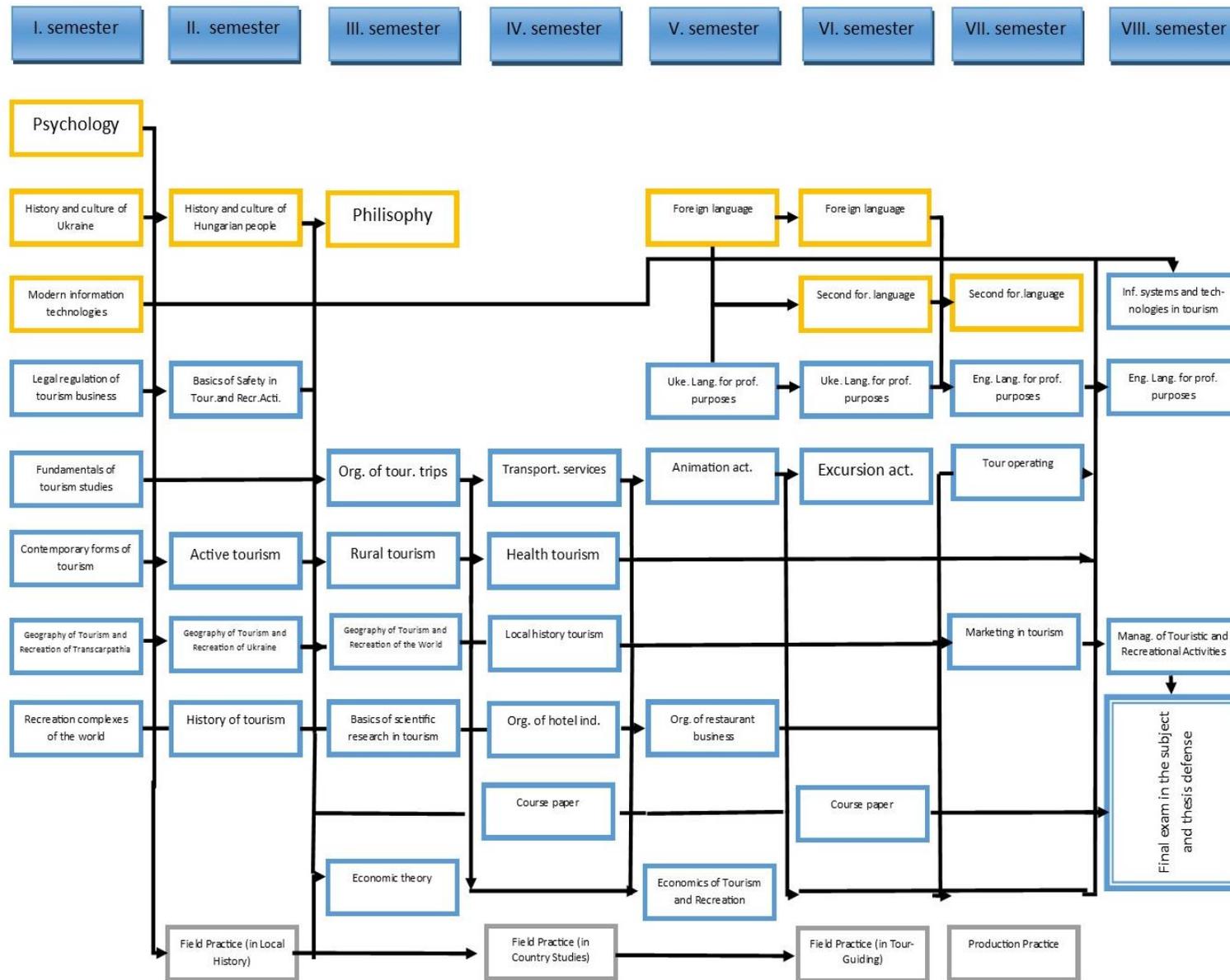
OK 14.1	<i>Geography of Tourism and Recreation (Geography of Tourism and Recreation of Transcarpathia)</i>	4	Examination
OK 14.2	<i>Geography of Tourism and Recreation (Geography of Tourism and Recreation of Ukraine)</i>	4	Examination
OK 14.3	<i>Geography of Tourism and Recreation (Geography of Tourism and Recreation of the World)</i>	5	Examination
OK 15	Legal regulation of tourism business	4	Examination
OK 16	Basics of Safety in Touristic and Recreational Activities	4	Examination
OK 17	History of tourism	4	Examination
OK 18	Basics of scientific research in tourism	3	Course Credit
OK 19	Local history tourism	4	Examination
OK 20	Course paper	2	Course Credit
OK 21	Organisation of hotel industry	6	Examination
OK 22	Economics of Tourism and Recreation	3	Examination
OK 23	Organisation of restaurant business	6	Examination
OK 24	Marketing in tourism	5	Examination
OK 25	Management of Touristic and Recreational Activities	5	Examination
OK 26	Information systems and technologies in tourism	5	Examination
Total for Professional Courses		125	
1.3. Internships and Final Certification			
OK 27	Field Practice	9	Course Credit
<i>OK 27.1</i>	<i>Field Practice (in Local History)</i>	3	Course Credit
<i>OK 27.2</i>	<i>Field Practice (in Country Studies)</i>	3	Course Credit
<i>OK 27.3</i>	<i>Field Practice (in Tour-Guiding)</i>	3	Course Credit
OK 28	Production Practice	7	Course Credit
OK 29	Preparation of qualification paper	3	Course Credit
A	Certification	3	Examination
Total for Practical Training		22	
TOTAL FOR COMPULSORY COURSES		180	
TOTAL FOR ELECTIVE COURSES		60	
TOTAL ECTS CREDITS OF THE EDUCATIONAL PROGRAMME		240	
Basic General Military Training			
Б3БІІ	Theoretical Component of Military Basic Training*	3	Graded Course Credit

*“The educational component ‘Theoretical Component of Military Basic Training’ is compulsory for all male Ukrainian citizens who are enrolled in full-time higher education programmes. Exemption from Basic General Military Training is granted to persons who:

- are declared unfit for military service due to health reasons;
- completed military service in other countries prior to acquiring Ukrainian citizenship;
- have already completed military service;
- possess a certificate confirming completion of basic military training and acquisition of a military registration specialty;
- are foreign citizens receiving higher education.

No other grounds for exemption from Basic General Military Training are provided by law.”

2.2. Structural and Logical Scheme of the Educational Programme Elements



3. FINAL CERTIFICATION OF BACHELOR STUDENTS

<p>Forms of Final Certification</p>	<p>Final certification of higher education students is conducted in the form of a public defense, during which students must defend their Bachelor's thesis and pass a comprehensive final examination in professional disciplines.</p>
<p>Requirements for the Bachelor's Thesis</p>	<p>The Bachelor's thesis must contain theoretical and analytical generalizations or the solution of a practical problem in the field of tourism and recreation, based on the application of theories and methods of tourism science.</p> <p>The thesis is subject to mandatory plagiarism checking.</p> <p>The Bachelor's thesis must be published in the institutional repository of the higher education institution.</p> <p>The thesis must not contain academic plagiarism, falsification or fabrication.</p> <p>The qualification of persons obtaining the Bachelor's degree is carried out by the Final Examination Committee, which may include representatives of employers and employer associations.</p> <p>The assessment procedure is conducted openly and publicly.</p>
<p>Requirements for the Comprehensive Final Examination</p>	<p>In the specialization J3 Tourism and Recreation, the comprehensive final examination verifies the achievement of learning outcomes defined by the national higher education standard and the Educational Programme.</p> <p>The programme of the comprehensive final examination, its format (oral, written, test-based, etc.), examination questions, task variants and the list of required materials are developed by the relevant department, reviewed and approved by the Academic Council and finally approved by the Rector.</p> <p>The purpose of the comprehensive final examination is to assess the achievement of learning outcomes defined by the higher education standard and the Educational Programme in the specialization J3 Tourism and Recreation.</p>
<p>Requirements for Public Defense</p>	<p>During the public defense, the candidate for the Bachelor's degree must demonstrate the ability to clearly and confidently present the content of the thesis, provide reasoned answers to questions and engage in professional discussion.</p> <p>The presentation must be supported by visual presentation materials.</p> <p>The decision of the Final Examination Committee regarding the results and the awarding of the diploma is announced only after the official preparation of the minutes of the committee meeting in accordance with the established procedures.</p>

4. MILITARY BASIC TRAINING (THEORETICAL COMPONENT)

In accordance with Resolution No. 734 of the Cabinet of Ministers of Ukraine dated 21 June 2024, the letter of the Ministry of Education and Science of Ukraine No. 1/4893-25 of 14 March 2025 and the order of the Rector and President of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education dated 17 March 2025, the Educational Programme includes an elective educational component (course) entitled “Theoretical Component of Military Basic Training” with a value of 3 ECTS credits (90 hours).

The course “Theoretical Component of Military Basic Training” is mandatory for male students holding Ukrainian citizenship who are enrolled in full-time higher education programmes.

Students are exempt from military basic training if they:

- are deemed unfit for military service due to health reasons;
- completed military service in another country prior to acquiring Ukrainian citizenship;
- have already completed military service;
- possess a certificate confirming completion of basic military training and acquisition of a military registration specialization;
- are foreign citizens enrolled in higher education.

No other grounds for exemption from military basic training are provided by law.

Failure to complete the mandatory course “Theoretical Component of Military Basic Training”, as well as obtaining an unsatisfactory grade in the final assessment, constitutes a violation of Ukrainian legislation and serves as grounds for expulsion of the student in accordance with Article 46, Part 1, Clauses 4 and 5 of the Law of Ukraine “On Higher Education.”

5. COMPETENCE ALIGNMENT MATRIX WITH THE ELEMENTS OF THE EDUCATIONAL PROGRAMME

Code	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	GC9	GC10	GC11	GC12	GC13	GC14	GC15	PC16	PC17	PC18	PC19	PC20	PC21	PC22	PC23	PC24	PC25	PC26	PC27	PC28	PC29	PC30	PC31	PC32			
OK1		+		+																															
OK2						+		+									+										+								
OK3			+						+				+	+																					
OK4		+		+																															
OK5		+		+																															
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OK8												+	+																						
OK9										+																				+					
OK10											+		+			+													+	+					
OK11																																			
OK11.1				+		+										+					+														
OK11.2																+						+						+							
OK11.3				+		+							+									+	+												
OK11.4												+		+																+					
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OK11.6																						+	+			+			+			+			
OK12				+	+	+											+				+												+		
OK13																																			
OK13.1					+												+	+	+						+										
OK13.2		+			+												+	+					+										+		
OK13.3					+												+	+	+																
OK13.4						+																+							+						
OK14																																			
OK14.1				+	+												+		+		+												+		
OK14.2		+			+	+		+					+					+																+	
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OK27.2		+	+		+					+	+	+		+		+	+	+			+										+				
OK27.3		+	+				+		+		+	+	+	+		+	+				+			+	+		+								
OK28			+	+		+		+		+		+	+	+		+														+	+				
OK29				+		+		+	+	+			+				+	+	+	+		+		+	+		+								

6. MATRIX ENSURING THE ACHIEVEMENT OF LEARNING OUTCOMES BY THE RELEVANT ELEMENTS OF THE EDUCATIONAL PROGRAMME

Code	Intended learning outcomes																						
	LO 01	LO 02	LO 03	LO 04	LO 05	LO 06	LO 07	LO 08	LO 09	LO 10	LO 11	LO 12	LO 13	LO 14	LO 15	LO 16	LO 17	LO 18	LO 19	LO 20	LO 21	LO 22	LO 23
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OK4		+												+									
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OK10											+	+	+	+					+				
OK 11																							
OK 11.1		+	+											+									
OK 11.2								+	+	+													
OK 11.3						+	+	+	+								+	+			+		
OK 11.4		+						+				+				+		+		+		+	
OK 11.5												+		+									
OK 11.6			+					+	+	+													
OK12		+		+	+																		
OK13																							
OK 13.1		+	+											+									
OK 13.2				+	+							+								+		+	+
OK 13.3		+				+						+											
OK 13.4	+		+					+						+	+								+
OK14																							
OK 14.1			+	+	+																		
OK 14.2			+	+	+									+									
OK 14.3			+	+	+									+									
OK15	+	+						+								+				+	+	+	
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OK19				+	+									+									
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OK26						+			+								+						
OK27																							
OK27.1		+		+	+	+					+			+		+				+	+		+
OK27.2		+		+	+	+					+			+		+				+	+		+
OK27.3	+	+		+		+			+	+	+			+		+				+	+	+	
OK28		+				+		+	+			+		+			+				+		
OK29		+		+	+			+			+	+					+	+		+			

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