

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
FERENC RÁKÓCZI II TRANSCARPATHIAN HUNGARIAN COLLEGE OF HIGHER
EDUCATION**

**APPROVED BY THE ACADEMIC COUNCIL
of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

Minutes No. 5, dated May 24, 2023

With amendments and additions
approved by the Academic Council,
Minutes No. 3 dated March 25, 2024,
Minutes No. 6 dated June 26, 2024
and Minutes No. 3 dated April 24, 2025

Enacted by order of the rector
No. 42-Vn dated March 26, 2024
and No. 51-Vn dated April 25, 2025

Rector S. S. Chernychko

STUDY PROGRAM
“International Relations and Regional Studies”
First (Bachelor’s) Level of Higher Education
in the specialty
291 International Relations, Public Communications, and Regional Studies in
field of study 29 International Relations
Qualification: Bachelor of International Relations, Public Communications, and Regional Studies

FOREWORD

The study programme for training students at the first (bachelor's) level of higher education in the specialty "291 International Relations, Public Communications, and Regional Studies" has been developed in accordance with the requirements of the Laws of Ukraine "On Education," "On Higher Education," the State Standard of Higher Education for the specialty "291 International Relations, Public Communications, and Regional Studies" for the first (bachelor's) level of higher education, approved by Order No. 1002 of the Ministry of Education and Science of Ukraine dated August 4, 2020.

The program corresponds to the first (bachelor's) level of higher education and the sixth qualification level under the National Qualifications Framework.

The study programme is a regulatory document of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, which defines the standard duration and content of instruction, forms of assessment, and establishes requirements for the content, scope, and level of education and training of specialists in the specialty "291 International Relations, Public Communications, and Regional Studies."

Developed by a project group consisting of:

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2. **Nataliia Varodi**, Candidate of Historical Sciences, Associate Professor, Associate Professor of the Department of History and Social Sciences at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education
3. **Korneliia Hires-Laslov**, Ph.D. in Sociological Sciences, Associate Professor in the Department of History and Social Sciences at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.
4. **Imre Sakal**, PhD in History, Associate Professor, Associate Professor at the Department of History and Social Sciences of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.
5. **Fedir Molnar**, Ph.D. in History, Associate Professor, Associate Professor of the Department of History and Social Sciences at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.
6. **Volodymyr Senko**, first-year student in the "International Relations and Regional Studies" program at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.

Reviews and comments from external stakeholders:

Gábor Erdődy, Ph.D. in History, Professor at the Department of Modern and Contemporary Hungarian History, Eötvös Loránd University, Hungary. Former Hungarian Ambassador to Germany and the Vatican.

Olga Andreyeva, Ph.D. in Political Science, Professor at the Institute of International Relations of Taras Shevchenko National University of Kyiv.

Nataliia Stetsyuk, Candidate of Historical Sciences, Associate Professor, Head of the Department of International Relations at Vasyl Stefanyk Precarpathian National University.

Program Coordinator **Marusynets Marianna**, Candidate of Philological Sciences, Senior Research Fellow, Associate Professor of the Department of History and Social Sciences at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.

1. PROFILE OF THE STUDY PROGRAMME
for the Bachelor's degree in the specialty 291 International Relations, Social Communications, and Regional Studies

Components	Description of the Study Programme
1 – General Information	
Full name of the higher education institution and structural unit	Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, Department of History and Social Sciences
Degree and title of qualification	Bachelor of International Relations, Public Communications, and Regional Studies
Official name of the study programme	International Relations and Regional Studies
Type of diploma and scope of the study programme	Bachelor's degree, single-cycle, 240 ECTS credits; 3 years, 10 months
Accreditation	–
Cycle/level	NQF of Ukraine – Level 6, FQ-EHEA – First Cycle, EQF-LLL – Level 6 First (bachelor's level: NQF of Ukraine – Level 6; FQ-EHEA – second cycle, EQF-LLL – Level 6)
Prerequisites	Completion of general secondary education
Language of instruction	Ukrainian, Hungarian, English
Validity period of the study programme	Until initial accreditation
Permanent web address of the study programme	https://kmf.uz.ua/uk/osvitni-programi/

2 – Purpose of the study programme	
The study programme is designed to provide fundamental theoretical, practical, and scientific-methodological training for specialists in the field of International relations and regional studies, who, during their training, acquire in-depth fundamental knowledge to perform the professional tasks and duties of International relations specialists in the context of modern society's development. To provide students with an education in the field of International relations and regional studies with broad access to employment; to prepare students for professional, scientific, and methodological activities; to develop the necessary competencies for further learning and personal development. Program Objectives: - to train specialists capable of solving complex specialized tasks and practical problems in professional activities in the field of International relations and regional studies or in the learning process, which are characterized by the complexity and uncertainty of conditions and require the application of relevant theories and methods; - to train specialists in the field of International relations and regional studies who are capable of successfully applying modern professional knowledge in the context of Transcarpathia's favourable economic and geographical location.	
3 – Description of the Study Programme	
Subject area (field of knowledge, major, specialization)	29 International Relations 291 International Relations, Public Communications, Regional Studies
Orientation of the study programme	Bachelor's degree. The study programme is designed to train specialists in International relations and regional studies, within the framework of which further professional and academic careers are possible.
Main focus of the study programme and specialization	The programme aims to equip students with a comprehensive set of competencies in International relations and regional studies necessary for addressing complex issues in International relations, history, political science, and sociology, as well as for conducting research in International relations and regional studies. The study programme is developed in accordance with the Higher Education Standard for specialty 291 "International Relations, Public Communications, and Regional Studies" for the first (bachelor's) level of higher education, approved by Order No. 1002 of the Ministry of Education and Science of Ukraine dated August 4, 2020.
Program Features	The uniqueness of the program lies in its focus on training specialists in International relations and regional studies who, through their professional activities, contribute to Ukraine's development, with particular emphasis on leveraging the favourable conditions of Transcarpathia's geographical location, multi-ethnicity, and multilingualism. The study programme provides students with the opportunity to complete internships at International partner institutions in Slovakia, Hungary, Romania, and Poland, and to participate in International mobility programs. At the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, instruction is conducted in Ukrainian, Hungarian, and English. This study programme offers a major in "291 International Relations, Public

	Communications, and Regional Studies” with an intensive foreign language component.
4 – Graduates’ employability	
Employment Prospects	A Bachelor of International Relations, Public Communications, and Regional Studies is eligible to hold the following positions in accordance with the current edition of the National Classifier of Ukraine (CLASSIFICATOR OF PROFESSIONS DK (National Classifier) 003:2010) as amended by Order of the Ministry of Economy of Ukraine No. 6312 dated June 23, 2023), namely: 3439 (GCPPTR (All-Union Classifier of Occupations of Workers, Positions of Employees and Wage Grades) code: 21314) Diplomatic courier 3439 (GCPPTR code: 21311) Diplomatic agent 3439 (GCPPTR code: 20239) Attaché 3439 (GCPPTR code: 20295) Vice-consul 3431 Secretaries of administrative authorities 3439 (GCPPTR code: 24664) Secretary of a diplomatic agency 2433.2 Consolidated information analyst 2443.2 International political scientist, Consultant on socio-political issues (in political parties and other public organizations). 3436.1 Assistant to the head of an enterprise (institution, organization) 3436.1 Administrative Assistant Places of employment: embassies, representative offices of international organizations, ministries and agencies of Ukraine, structural units of state authorities, Ukrainian and foreign companies, their representative offices, commercial entities operating in the field of foreign policy, think tanks, media outlets, and civil society organizations dealing with International relations and foreign policy.
Further Education	Graduates are eligible to continue their studies at the second (master’s) level of higher education. Acquisition of additional qualifications within the education system.

5 – Teaching and Assessment	
Teaching and Learning	Student-centred, problem-based learning, with an emphasis on the interactive, scientific, and cognitive nature of classes. Teaching involves lectures, seminars, and practical classes, as well as independent work with the opportunity for consultation with the instructor; problem-based, interactive, project-based, information-computer-based, self-development, collaborative, and integrative learning technologies. Student-centred and problem-based learning aimed at acquiring competencies sufficient to generate new ideas and solve complex problems in the professional field. Final assessment takes the form of a comprehensive qualifying exam.
Assessment	A cumulative point-based rating system is used, which involves the assessment of all types of students' in-class and out-of-class educational activities. Methods of ongoing assessment used to determine the level of mastery of knowledge in general, professional, and practical training disciplines include: completion of creative and test assignments, quizzes, oral and written examinations, presentations, and project defences. Final semester assessment – oral, written, and combined exams and tests, taking into account accumulated points from ongoing assessment, testing, defence of term papers, and internship reports. Certification – preparation for and taking of a comprehensive exam. Final assessment and the results of the final certification are conducted according to the 5-point national grading system and the ECTS system.
6 – Program Competencies	
Integrated Competency	The ability to analyse and solve complex specialized tasks and practical problems in the field of International relations, public communication, and regional studies, the foreign policy activities of states, and International interactions between states, International organizations, and non-state actors, characterized by complex and uncertain conditions, requiring the application of the theoretical and methodological framework of social science disciplines and specific quantitative and qualitative methods for researching issues in International relations.
General Competencies	GC1. The ability to exercise one's rights and fulfil one's duties as a member of society, to recognize the values of civil society and the necessity of its sustainable development, the rule of law, and the human and civil rights and freedoms of Ukraine; GC2. The ability to preserve and enhance the moral, cultural, and scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, and in the development of society, technology, and engineering; to use various types and forms of physical activity for active recreation and maintaining a healthy lifestyle. GC3. The ability to learn and acquire contemporary knowledge. GC4. Knowledge and understanding of the subject area and understanding of professional activities. GC5. Ability to work in an international context. GC6. Ability to generate new ideas (creativity). GC7. Ability to apply knowledge in practical situations. GC8. Ability to think abstractly, analyse, and synthesize.

	GC9. Ability to use information and communication technologies. GC10. Ability to communicate in the official language, both orally and in writing. GC11. Ability to communicate in a foreign language. GC12. Ability to search for, process, and analyse information from various sources. GC13. Ability to be critical and self-critical. GC14. Ability to make decisions and act in accordance with the principle of zero tolerance for corruption and any other manifestations of dishonesty.
Specialized (Professional) Competencies (SC)	SC1. Ability to identify patterns and trends, and to understand the nature, dynamics, and principles of International relations, public communications, and/or regional studies. SC2. The ability to analyse international processes in various contexts, including political, security, legal, economic, social, cultural, and informational. SC3. The ability to assess the state and directions of research in International relations and world politics within political, economic, and legal sciences, as well as in interdisciplinary studies. SC4. Ability to solve complex specialized tasks and practical problems in the field of International relations, foreign policy of states, public communications, and regional studies. SC5. Ability to analyse the impact of the global economy, International law, and domestic policy on the structure and dynamics of International relations and state foreign policy. SC6. Ability to apply the principles of diplomatic and consular service, diplomatic protocol, and etiquette, as well as the ability to conduct diplomatic and business correspondence (in Ukrainian and foreign languages). SC7. Ability to analyse international integration processes in the world and on the European continent, and Ukraine's place within them. SC8. Awareness of Ukraine's national interests on the international stage. SC9. Ability to apply knowledge of the characteristics of the development of countries and regions, the features and patterns of global processes, and the role of individual states within them to solve complex specialized tasks and problems. SC10. Ability to analyse the structure and dynamics of International public communications and identify their impact on the international system, state, and public institutions. SC11. Ability to analyse the nature and evolution of international organizations, their role in the system of International relations, and the main forms and prospects of Ukraine's cooperation with them. SC12. Ability to engage in communication and information-analytical activities in the field of International relations (in Ukrainian and foreign languages). SC13. Ability to analyse the activities of International non-state actors and transnational relations.

7 – Program Learning Outcomes

- LO01. Know and understand the nature of International relations and regional development, the evolution and state of theoretical research in International relations and world politics, as well as the nature and sources of state policy in the international arena and the activities of other participants in International relations.
- LO02. Know and understand the nature and dynamics of international security, understand the specifics of ensuring it at the global, regional, and national levels, and know the nature of and approaches to resolving International and Internationalized conflicts.
- LO03. Know the nature of international cooperation, the nature of interaction between international actors, and the relationship between state and non-state actors in world politics.
- LO04. Know the principles, mechanisms, and processes of state foreign policy, the interaction between foreign and domestic policy, the definition and realization of states' national interests on the international stage, and the process of forming and implementing foreign policy decisions.
- LO05. Understand the nature and mechanisms of international communications.
- LO06. Understand the nature and character of interactions between individual countries and regions at the global, regional, and local levels.
- LO07. Describe and analyse the international situation, gathering from various sources the necessary information on International and foreign policy events and processes.
- LO08. Collect, process, and analyse large volumes of information on the state of International relations, the foreign policy of Ukraine and other states, regional systems, and international communications.
- LO09. Research issues in International relations, regional development, foreign policy, and international communications using contemporary political, economic, and legal theories and concepts, scientific methods, and interdisciplinary approaches; present research findings and provide relevant recommendations.
- LO10. Communicate fluently in the national and foreign languages at a professional level necessary for conducting professional discussions and preparing analytical and research documents.
- LO11. Conduct applied analysis of International relations, the foreign policy of Ukraine and other states, international processes, and the International situation in accordance with set objectives, and prepare informational and analytical documents.
- LO12. Possess professional oral and written translation Skills from/into foreign languages, particularly in the specialized fields of international cooperation, foreign policy, international communications, regional studies, and bilateral and multilateral international projects.
- LO13. Engage in professional discussions on issues of International relations, International communications, regional studies, and foreign policy activities; articulate one's position; and respect opponents and their viewpoints.
- LO14. Use modern digital technologies, specialized software, databases, and information systems to solve complex specialized problems in the field of International relations, public communications, and/or regional studies.
- LO15. Understand and apply current legislation, International regulatory documents and agreements, reference materials, current standards and technical specifications, etc., to solve complex specialized problems in International relations, public communications, and regional studies.
- LO16. Understand and defend Ukraine's national interests in international activities.

	LO17. Possess the skills to independently set educational goals and learning objectives, and to identify the educational resources necessary to achieve them.
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8 – Resource Support for Programme Implementation	
Staffing	The educational components of this program are taught by faculty members of the Department of History and Social Sciences (including two Doctors of Science and twelve Doctors of Philosophy or Candidates of Science). Faculty members from other departments of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, as well as invited experts from foreign partner higher education institutions, are involved in teaching the educational components of this program. The qualifications of the academic and teaching staff responsible for training bachelor's students in the "International Relations and Regional Studies" program meet licensing requirements. The faculty members responsible for implementing this program possess the appropriate foundational education, the required number of publications in professional journals indexed in scientometric databases, and actively participate in scientific and practical conferences at various levels (international, national, and regional). All academic and teaching staff undergo professional development in accordance with established schedules, including academic advisors at educational institutions, club leaders, and course instructors. External stakeholders from the field of International relations are involved in the training of students.
Material and Technical Support	Material and technical support is 99.9% sufficient for the professional training of bachelor's students in the study programme "International Relations and Regional Studies" and fully complies with licensing requirements. The educational process takes place in specialized classrooms equipped with multimedia equipment. Availability of social and recreational infrastructure: libraries, dining facilities, an auditorium, a gym, a stadium, sports fields, and a medical clinic. Classrooms, computer workstations, access to the distance learning system, and multimedia classrooms fully support the educational process throughout the entire duration of the programme.
Information and Instructional Support	The information and educational-methodological support for the professional training of bachelor's students in the "International Relations and Regional Studies" study programme meets licensing requirements. Bachelor's students have access to the institution's library collections. Educational-methodological materials for the disciplines have been developed in accordance with requirements. The necessary resources for organizing and conducting the educational process are provided: – The official website http://kmf.uz.ua/uk/ contains information about study programmes, academic, research, and extracurricular activities, administrative units, admission policies, and contact information; – Unlimited internet access for faculty and students, including via WiFi; – the Google Classroom virtual learning environment. Annually updated information on the organization of educational activities for the training of higher education students is posted on the institution's website http://kmf.uz.ua/uk/. Study programmes for higher education students are published and posted on the institution's website: https://kmf.uz.ua/uk/osvitni-programi/. The institution's website also features the academic calendar https://kmf.uz.ua/uk/studentam/grafik-semestru/ (updated for each academic year); and regulatory documents (regulations) https://kmf.uz.ua/uk/infocenter/, which govern the organization of the educational process at the institution.

	The library reading room and classrooms are equipped with free internet access. The electronic repository of the library of the Ferenc Rákóczi Transcarpathian Hungarian College of Higher Education contains dissertations, educational publications, faculty research articles, and students' theses on the website: https://dspace.kmf.uz.ua/jspui/
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9 – Academic Mobility	
National Credit Mobility	The program provides for national credit mobility – student participation in the educational process at a higher education institution (in Ukraine or abroad), completion of academic or industrial internships, and conducting scientific research with the possibility of transferring credits for completed courses, internships, etc., in accordance with established procedures. The institution cooperates with domestic and foreign educational institutions, maintaining close ties based on bilateral agreements. A list of partners with whom cooperation agreements have been concluded is available on the institution's website at https://kmf.uz.ua/uk/infocenter/perelik-partneriv-zui-z-jakymy-zakljuceno-dohovir-pro-spivpracju/.
International Credit Mobility	International student credit mobility is carried out on the basis of cooperation agreements between the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education and higher education institutions, research institutions, and postgraduate education institutions. Academic, teaching, and other staff members of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education have the opportunity to participate in Erasmus+ programs that provide professional development (internships). The right of higher education students to academic mobility is regulated by the Regulations of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education on the Procedure for Exercising the Right to Academic Mobility (https://kmf.uz.ua/wp-content/uploads/2021/05/mobilitasi-szabalyzat.pdf) and is implemented on the basis of international programs and projects, cooperation agreements in the field of education and science between the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education and partner institutions, or at the student's own initiative, supported by the institution's administration, based on individual invitations. The Ferenc Rákóczi Transcarpathian Hungarian College of Higher Education participates in a project under the Erasmus+ program, as well as the "Makovecz" International student mobility program, which has been operating since 2016 within the Carpathian Basin – Hungary, Ukraine, Romania, Slovakia, and Serbia. Detailed information about the structure and scope of the program is available on the institution's website: https://kmf.uz.ua/hu/erasmus/. Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education students can explore available exchange opportunities and obtain up-to-date information about the Erasmus+ academic mobility program on the institution's website: https://kmf.uz.ua/hu/erasmus/hallgatoi-palyazat/.

	Faculty members of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education can learn about the opportunities and conditions for participating in the Erasmus+ program on the website of institution at: https://kmf.uz.ua/hu/erasmus/oktatoi-palyazat/ .
Education of International Students	There are no provisions for the education of International students.

10. List of components of the study programme and their logical sequence

		Components of the study programme Course Code	Number of credits	Form of final assessment
EC1	ZP1	History and Culture of Ukraine	3	Pass/fail assessment
EC2	ZP2	History and Culture of Hungarian People	3	Pass/fail assessment
EC3	ZP3	Philosophy	3	Pass/fail assessment
EC4	ZP4	Foreign Language for Professional Purposes	9	Pass/fail assessment
EC5	ZP 5	Ukrainian Language (for Professional Purposes)	4	Exam
EC6	PPP1	Theory of International Relations	6	Exam
EC7	PPP2	Introduction to Political Science	5	Exam
EC8	PPP3	Fundamentals of Regional Studies	5	Exam
EC9	PPP4	Modern Information Technologies	3	Pass/fail assessment
EC10	PPP5	Introduction to Sociology	4	Pass/fail assessment
EC11	PPP6	Fundamentals of Civilization Theory	4	Pass/fail assessment
EC12	PPP7	Diplomacy in the Ancient World and the Middle Ages	4	Exam
EC13	PPP8	Fundamentals of International Economic Relations	4	Exam

EC14	PPP9	Diplomatic Protocol and Etiquette	4	Exam
EC15	PPP10	Intercultural Communication	3	Pass/fail assessment
EC16	PPP11	Fundamentals of Ethnology	4	Exam
EC17	PPP12	Analysis of Foreign Policy	4	Exam
EC18	PPP13	Interstate Relations in the Early Modern Age	4	Exam
EC19	PPP14	Fundamentals of Scientific Research in the Field of International Relations	4	Exam
EC20	PPP15	International Relations in the 19th Century	4	Exam
EC21	PPP16	Ethnic Relations in East-Central Europe	4	Exam
EC22	PPP17	Fundamentals of International Law	4	Exam
EC23	PPP18	Religious Factor in International Relations	3	Exam
EC24	PPP19	International Relations between 1918 and 1945	4	Exam
EC25	PPP20	International Processes in the Euro-Atlantic Region	4	Exam
EC26	PPP21	History of Ukrainian Statehood	4	Exam
EC27	PPP22	Diplomatic and Consular Service	3	Pass/fail assessment
EC28	PPP23	International Relations between 1945 and 1991	4	Exam
EC29	PPP24	History and Present of Transcarpathia	4	Exam
EC30	PPP25	Conflictology and Theory of Negotiations in the Field of International Relations	3	Exam
EC31	PPP26	Globalization Processes	3	Pass/fail assessment
EC32	PPP27	World International Relations After the Cold War	4	Exam
EC33	PPP28	European Union in International Relations	4	Exam

EC34	PPP29	International Organizations	4	Exam
EC35	PPP30	Political Sociology	4	Exam
EC36	PPP31	Administrative Documents in Ukrainian	3	Pass/fail assessment
EC37	PPP32	Political Geography	3	Pass/fail assessment
EC38	PPP33	Non-Governmental International Organizations	4	Exam
EC39	PPP34	History of Ukrainian-Hungarian Relations	4	Exam
EC40	PPP35	Foreign Policy of the Countries of Central and Eastern Europe	4	Exam
EC41	PPP36	Ukraine in International Processes	4	Exam
EC42	PPP37	Administrative Documents in English	3	Pass/fail assessment
		Total number of required components:	165 credits	
		ELECTIVE COMPONENTS OF THE STUDY PROGRAM Catalogue of elective courses (60 credits total)		
		Total number of elective components	60 credits	
EC43	PPA1	Professional internship	12 credits	Pass/fail assessment
EC44	PPA2	Certification	3 credits	Exam
		TOTAL CREDIT HOURS OF THE STUDY PROGRAMME	240 credits	
		Basic General Military Training *	3	
BGMT		Theoretical Component of Basic Military Training	3*	Pass/fail assessment

* Basic military training (BGMT) is mandatory for male citizens of Ukraine who are enrolled in full-time higher education programs.

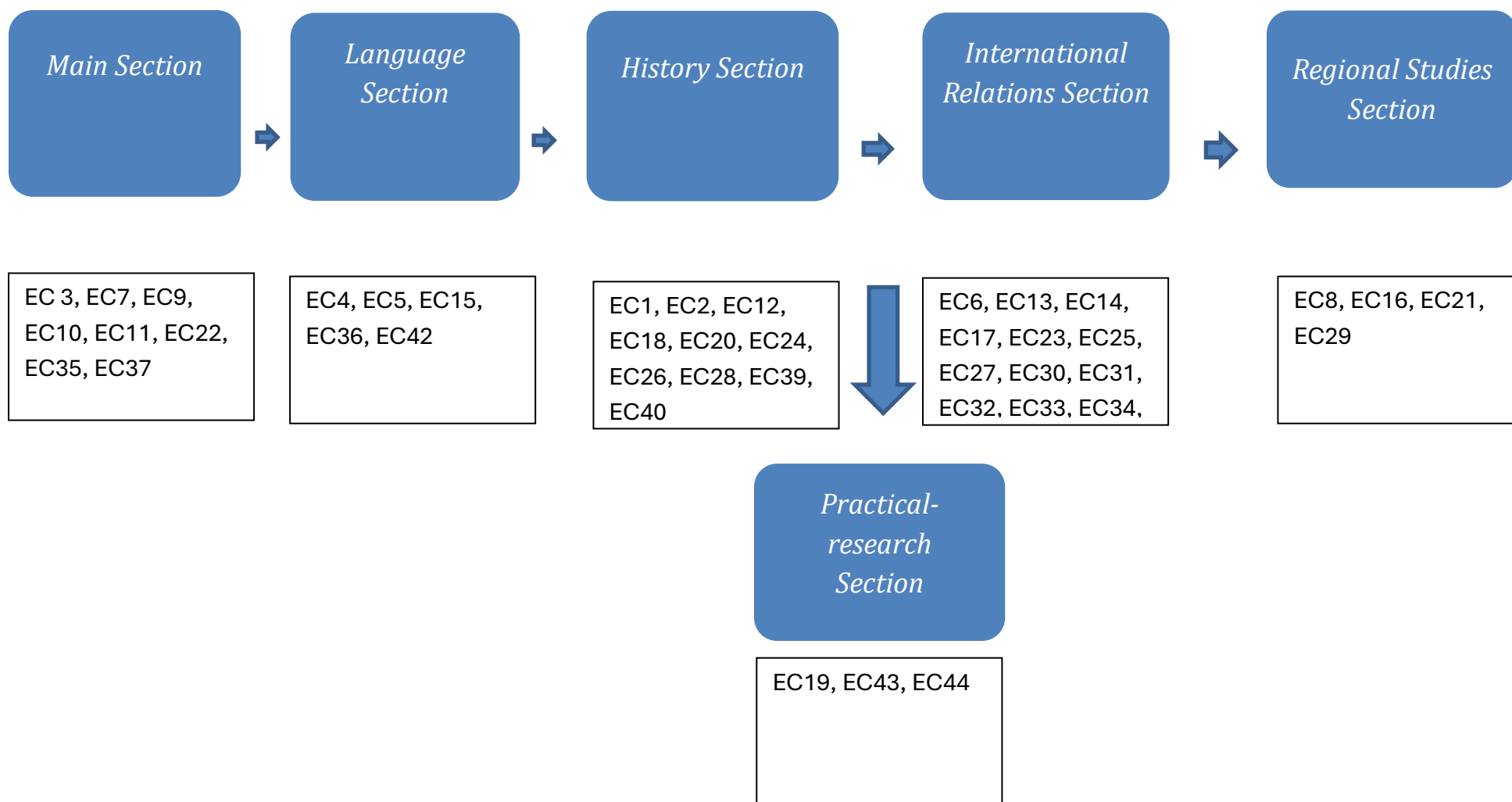
Those who are exempt from basic military training are:

- are deemed unfit for military service due to health reasons;
- have completed military service in other countries prior to acquiring Ukrainian citizenship;
- have completed military service;
- hold a certificate of completion of basic training and acquisition of a military specialty;
- foreign citizens pursuing higher education.

The law does not provide for any other grounds for exemption from basic military training.

11. Structural-logical diagram of the study programme

The educational components of the programme are grouped into conditional blocks (“conditional” because the criteria for distinguishing between them cannot be strict, and thus, thematically, they may reinforce and complement one another), which are also implemented gradually and sequentially during the learning process, complementing and reinforcing the subsequent components, as shown in the diagram:



12. Internal Quality Assurance System for Higher Education

The higher education institution operates [a system for ensuring the quality of educational activities and higher education](#) (an internal quality assurance system in accordance with [the Regulations on the Internal Quality Assurance System of Education at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education](#)), which provides for the implementation of the following procedures and measures:

- 1) defining the principles and procedures for ensuring the quality of higher education;
- 2) monitoring and periodic review of study programmes;
- 3) annual evaluation of students, research and teaching staff, and pedagogical staff of the higher education institution;
- 4) ensuring the professional development of teaching, research, and research-teaching staff through internships or professional development courses with the issuance of a corresponding certificate at least once every five years, or through the defence of a dissertation;
- 5) ensuring the availability of necessary resources for organizing the educational process, including independent student work, for each study programme;
- 6) ensuring the availability of information systems for the effective management of the educational process;
- 7) ensuring the public availability of information about study programmes, levels of higher education, and qualifications;
- 8) ensuring an effective system for preventing and detecting academic plagiarism in the scientific works of higher education institution staff and students;
- 9) other procedures and measures.

At the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, there is [a Council for Quality Assurance in Higher Education](#), [a Department for Monitoring the Educational Process](#), and [a Student Self-Government body](#). The mechanism for creating and periodically reviewing study programmes is outlined in the document [“Methodological Recommendations for the Development and Update of Study programmes at the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.”](#)

The project group monitors the study programme, which involves analysing and evaluating the content and relevance of the programme, changes in the needs of society and the labour market, the academic workload, the academic achievements and performance of higher education students, as well as the expectations, needs, and satisfaction of higher education students regarding the programme and the alignment of the learning environment with the program’s objectives.

The support group (academic and teaching staff) provides organizational support for the training of higher education students throughout their studies, analyses the programme’s relevance and compliance with current regulatory documents, recommendations of the Ministry of Education and Science of Ukraine, and the requirements of employers and the student community, and, if necessary, develops amendments to curricula and other documentation.

Ongoing analysis and evaluation of the study programme is also carried out by other participants in the monitoring of the educational process, in particular, students after completing coursework; external stakeholders – graduates working in their field, employers, etc.

The Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education applies the concept of student-centred education. To improve the quality of the educational process at the institution, as well as to enhance the quality of services provided by the university, a mandatory survey is conducted each semester. The survey results are used to refine the study programme. Comments and suggestions from interested stakeholders regarding the study programme are posted on the official website of the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education.

A mechanism has been implemented to evaluate the achievements of students and academic staff based on ratings of research, methodological, and organizational work, as well as the rating of faculty members based on the results of surveys of higher education students. This mechanism is established in [the Regulations on the System of Rating Evaluation and Certification of Academic Staff](#).

At the Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education, professional development for teaching and academic staff is carried out in the following forms: training under professional development programs; internships; participation in seminars, workshops, training sessions, webinars, master classes, etc. Professional development for academic and teaching staff who deliver the study programme takes place on a regular basis. Efforts are underway to strengthen the practical component of their professional development within the system of non-formal and informal education, in particular through internships at institutions and organizations within Ukraine and abroad, participation in international projects and grant programs, and training under certification programs.

The promotion of the principles of academic integrity and their implementation in the institution's educational and research activities is carried out based on [the Regulations on Academic Integrity at ZUI](#).

The system for ensuring the quality of educational activities and the quality of higher education (internal quality assurance system) is evaluated by the National Agency for Higher Education Quality Assurance upon submission by the higher education institution.

13. Forms of Assessment for Higher Education Students

Forms of assessment for higher education students	Comprehensive certification exam in major-specific disciplines.
Requirements for the certification examination	The certification exam is designed to assess the extent to which the learning outcomes specified in this study programme have been achieved.

Regulatory references

List of regulatory documents on which the higher education standard is based

1. Order of the Ministry of Education and Science of Ukraine No. 842 dated June 13, 2024, "On Amendments to Certain Higher Education Standards."
2. Resolution of the Cabinet of Ministers of Ukraine No. 1322 of December 15, 2023, "On the Approval of the Strategy for the Promotion of Ukrainian National and Civic for the period up to 2030 and the Operational Plan for its Implementation in 2023–2025" and Letter No. 1/2081-24 from the Ministry of Education and Science of Ukraine dated February 6, 2024. URL: <https://zakon.rada.gov.ua/laws/show/1322-2023-%D0%BF#Text>
3. Methodological recommendations for ensuring the high-quality study, teaching, and use of the English language in higher education institutions of Ukraine. Order No. 898 of the Ministry of Education and Science of Ukraine dated July 25, 2023. URL: <https://zakon.rada.gov.ua/rada/show/v0898729-23#Text>
4. Law "On Higher Education" // Database "Legislation of Ukraine" / Verkhovna Rada of Ukraine. URL: <http://zakon4.rada.gov.ua/laws/show/1556-18>.
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APPENDICES

Appendix 1

Matrix of Correspondence Between Program Competencies and Components of the study programme

	EC1	EC2	EC3	EC4	EC5	EC6	EC7	EC8	EC9	EC10	EC11	EC12
GC1	*				*		*	*		*		
GC2	*	*					*	*		*		*
GC3				*					*			
GC4					*	*						*
GC5				*		*						
GC6			*									
GC7								*	*			
GC8		*	*			*	*				*	*
GC9							*		*			
GC10					*							
GC11				*								
GC12	*	*						*	*		*	
GC13			*			*				*	*	
GC14												
SC1	*	*				*		*			*	*
SC2	*	*		*		*	*			*		*
SC3							*					
SC4						*	*	*		*	*	*
SC5						*						
SC6				*	*				*			
SC7	*											
SC8												
SC9								*				*
SC10			*	*					*			
SC11												
SC12			*	*	*							
SC13												

	EC13	EC14	EC15	EC16	EC17	EC 18	EC19	EC20	EC21	EC22	EC23	EC24
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GC1	*			*		*			*	*	*	*
GC2	*								*	*	*	*
GC3							*				*	
GC4		*			*			*		*		
GC5	*	*			*							
GC6				*								
GC7		*	*				*			*		
GC8					*	*	*	*				*
GC9		*	*									
GC10			*									
GC11			*									
GC12									*			
GC13				*	*	*		*	*			
GC14												
SC1			*	*		*		*	*		*	*
SC2	*				*	*	*	*	*	*		
SC3	*				*	*				*		
SC4					*						*	*
SC5	*				*			*		*		
SC6		*										
SC7												
SC8												
SC9	*			*			*		*		*	*
SC10		*	*				*					
SC11		*										
SC12		*	*				*					
SC13												
	EC25	EC26	EC27	EC28	EC29	EC30	EC31	EC32	EC33	EC34	EC35	EC36
GC1	*	*			*						*	
GC2	*				*						*	
GC3	*			*				*	*	*		
GC4			*	*			*	*		*		
GC5			*			*						*
GC6			*			*						*
GC7						*						*

GC8		*		*			*	*	*		*	
GC9						*						
GC10						*						*
GC11												
GC12					*				*			
GC13		*			*		*					
GC14						*					*	
SC1	*			*	*			*	*		*	
SC2	*			*			*	*	*	*	*	
SC3								*	*			
SC4			*		*	*						
SC5							*		*			
SC6			*			*						*
SC7		*	*		*		*				*	
SC8		*	*			*						*
SC9												
SC10	*			*						*		
SC11		*					*			*		
SC12			*			*						*
SC13										*	*	
	EC37	EC38	EC39	EC40	EC41	EC42	EC43	EC44				
GC1		*			*							
GC2		*										
GC3	*		*	*	*	*						
GC4				*			*	*				
GC5						*	*					
GC6		*				*	*					
GC7												
GC8	*		*	*								
GC9												
GC10								*				
GC11						*						
GC12								*				
GC13	*	*	*	*	*							

GC14		*						
SC1								*
SC2	*			*				*
SC3	*		*	*				
SC4						*		*
SC5	*							
SC6						*	*	
SC7			*	*	*			
SC8					*			
SC9	*							
SC10		*					*	
SC11		*	*	*	*		*	*
SC12						*	*	
SC13		*					*	

LO11										*		
LO12		*										
LO13		*	*						*	*		
LO14			*									
LO15			*							*		
LO16										*		
LO17												
	EC25	EC26	EC27	EC28	EC29	EC30	EC31	EC32	EC33	EC34	EC35	EC36
LO01	*			*				*	*	*		
LO02	*			*			*	*	*	*	*	
LO03	*						*			*	*	
LO04	*								*			
LO05						*						
LO06				*	*		*	*			*	
LO07												*
LO08		*			*				*	*		*
LO09							*					*
LO10												*
LO11		*	*									
LO12			*									
LO13						*						
LO14												
LO15			*			*						
LO16		*	*									
LO17												

	EC37	EC38	EC39	EC40	EC41	EC42	EC43	EC44
LO01	*			*				*
LO02	*	*						
LO03		*						
LO04	*							

LO05								
LO06	*	*	*	*				*
LO07							*	*
LO08			*	*	*	*	*	
LO09	*					*	*	
LO10						*	*	
LO11			*	*	*	*		
LO12						*	*	
LO13			*					
LO14								
LO15								*
LO16					*			
LO17								