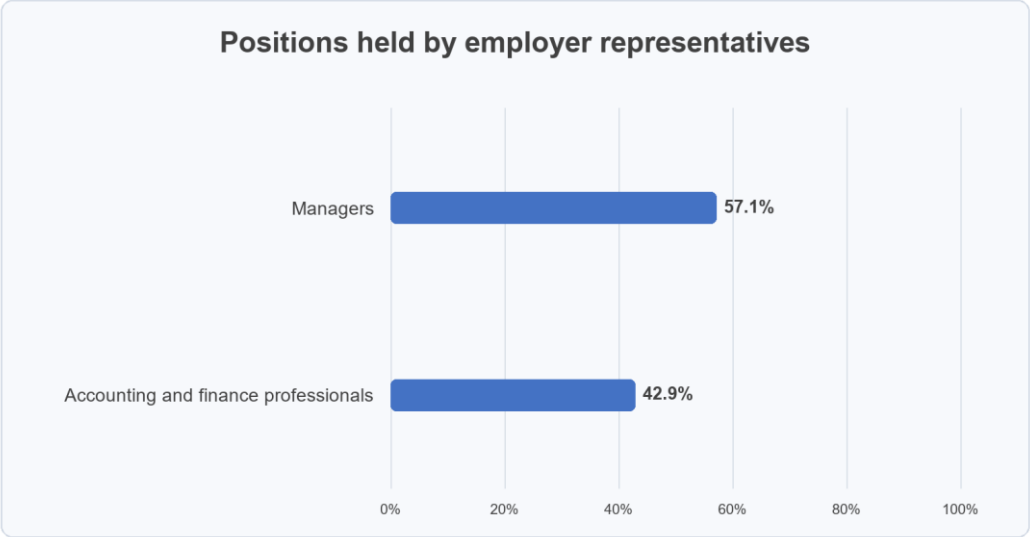
RESULTS

EMPLOYER SURVEY
2025

International Accounting and Taxation MSc

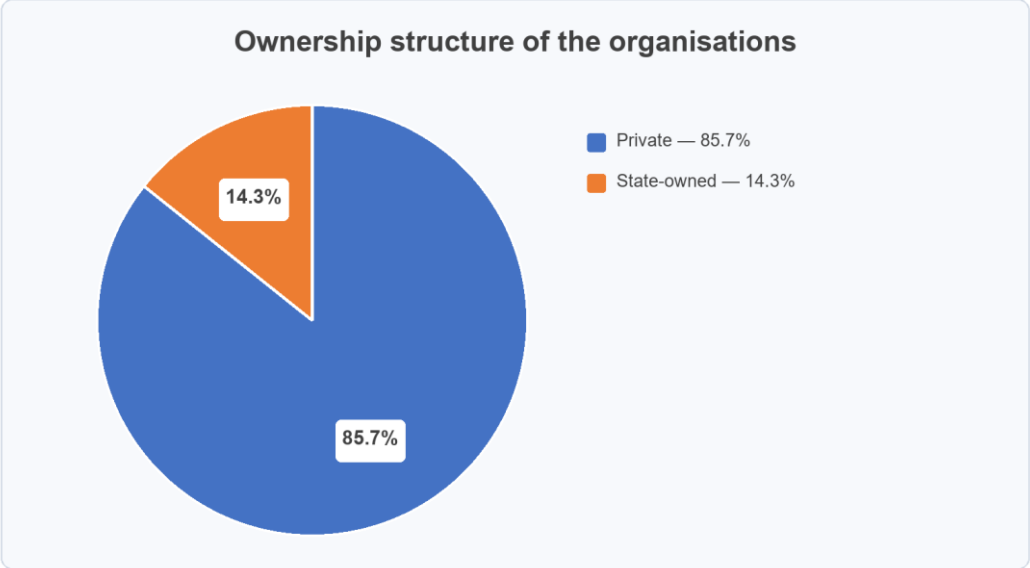
master's level

1. Positions held by employer representatives



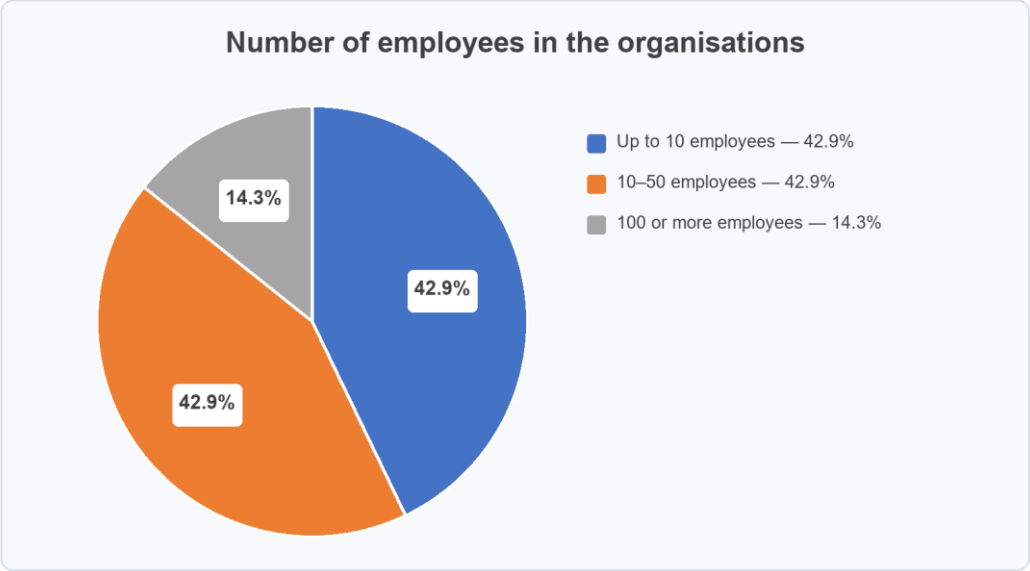
Explanation: The largest category is “Managers” (57.1%). It is followed by “Accounting and finance professionals” (42.9%).

2. Ownership structure of the organisations



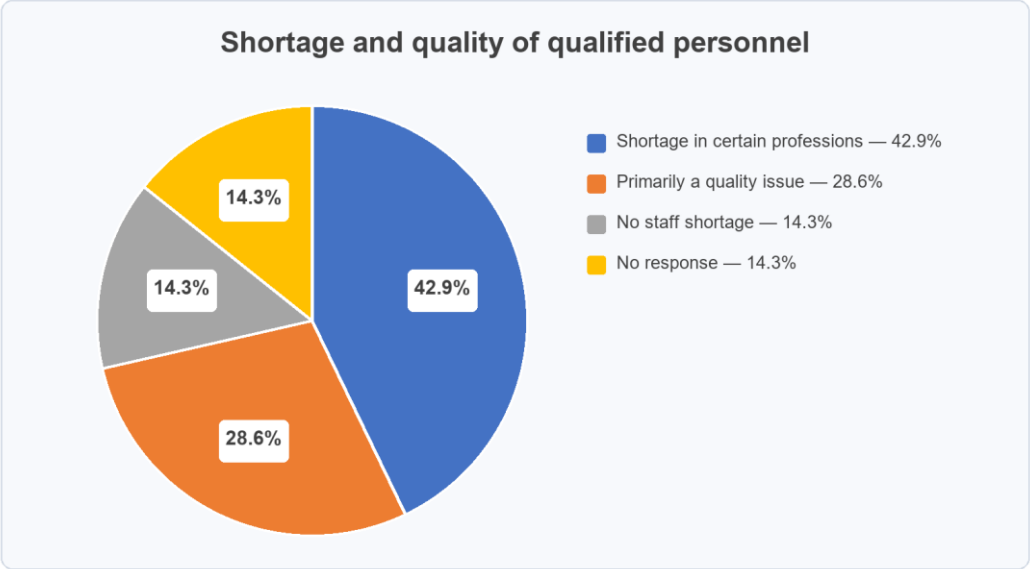
Explanation: The largest category is “Private” (85.7%). It is followed by “State-owned” (14.3%).

3. Number of employees in the organisations



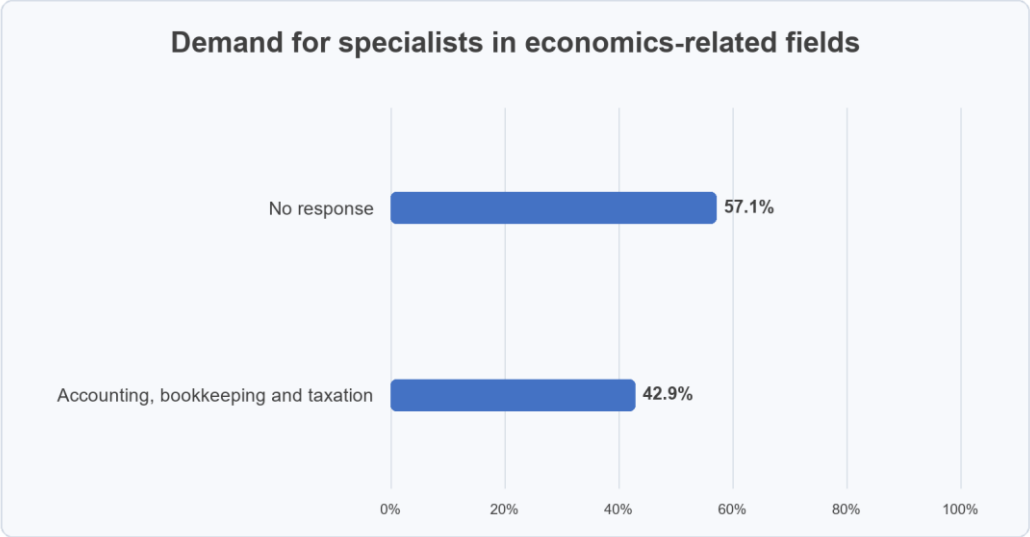
Explanation: The largest category is “Up to 10 employees” (42.9%). It is followed by “10–50 employees” (42.9%).

4. Shortage and quality of qualified personnel



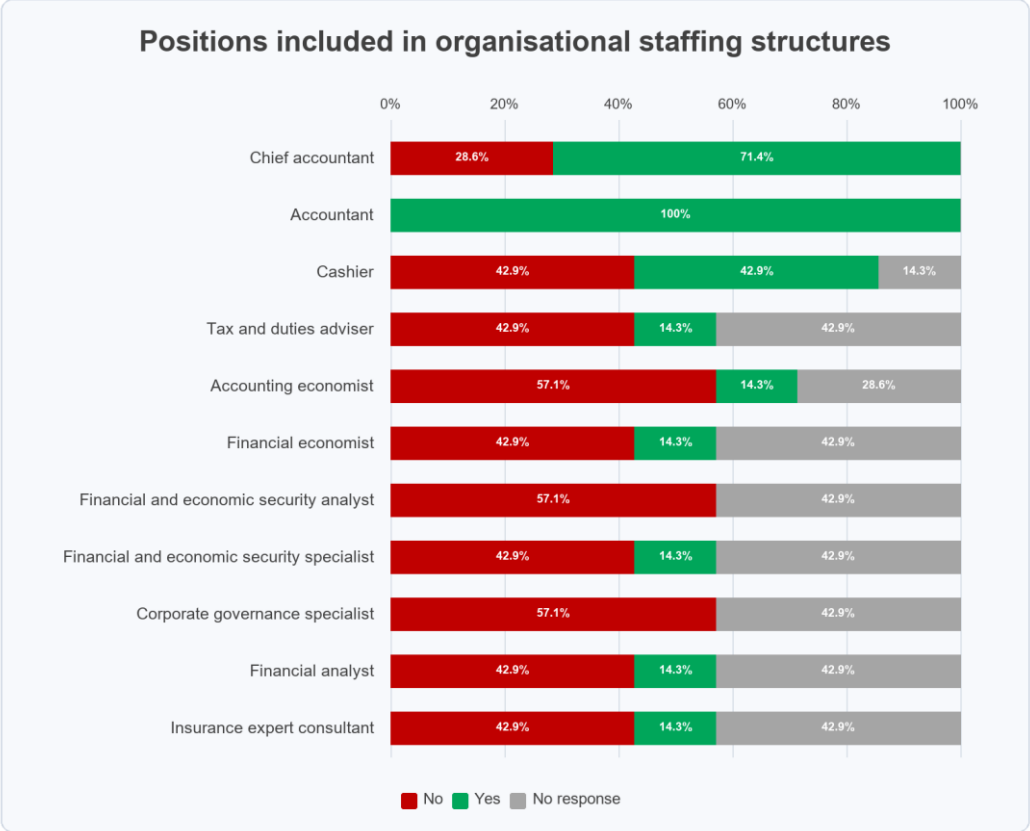
Explanation: The largest category is “Shortage in certain professions” (42.9%). It is followed by “Primarily a quality issue” (28.6%).

5. Demand for specialists in economics-related fields



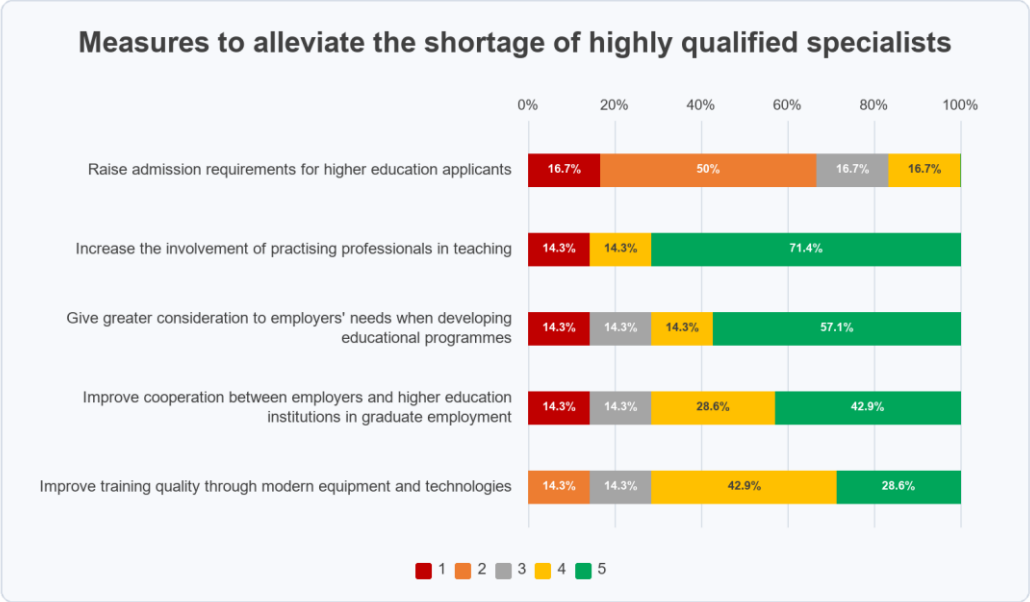
Explanation: The largest category is “No response” (57.1%). It is followed by “Accounting, bookkeeping and taxation” (42.9%).

6. Positions included in organisational staffing structures



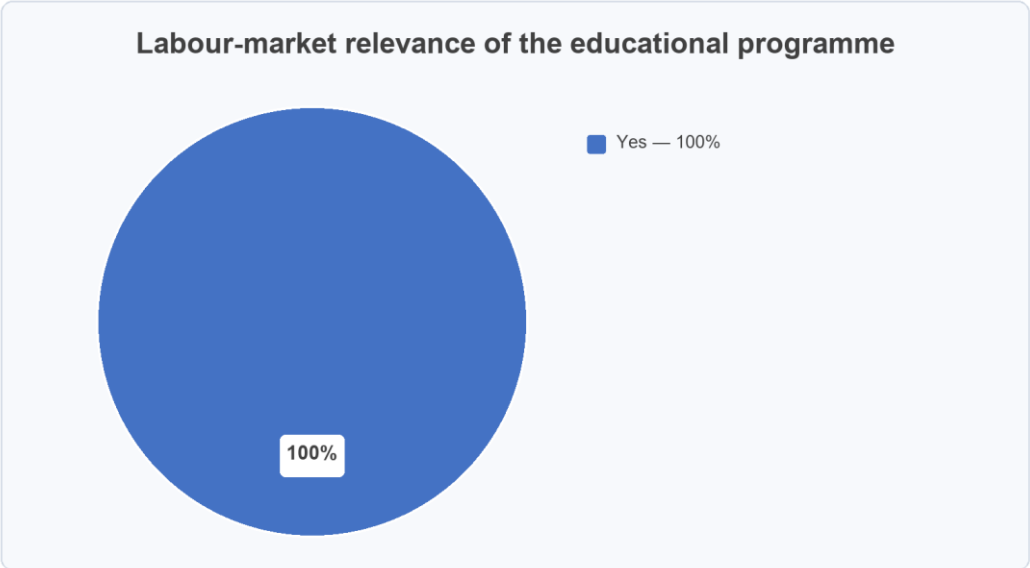
Explanation: The most common position is “Accountant” (100%), followed by “Chief accountant” (71.4%).

7. Measures to alleviate the shortage of highly qualified specialists



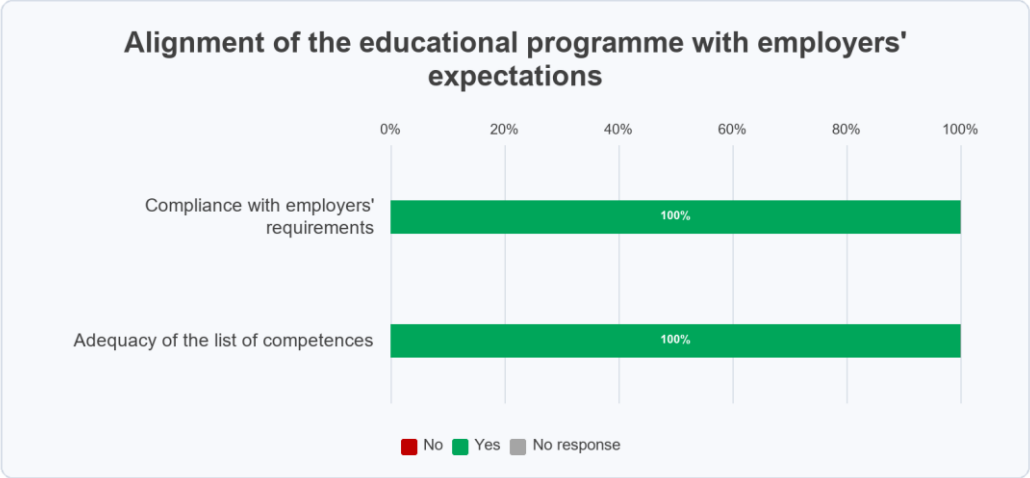
Explanation: The highest share of ratings 4–5 was recorded for “Increase the involvement of practising professionals in teaching” (85.7%). This was followed by “Give greater consideration to employers' needs when developing educational programmes” (71.4%).

8. Labour-market relevance of the educational programme



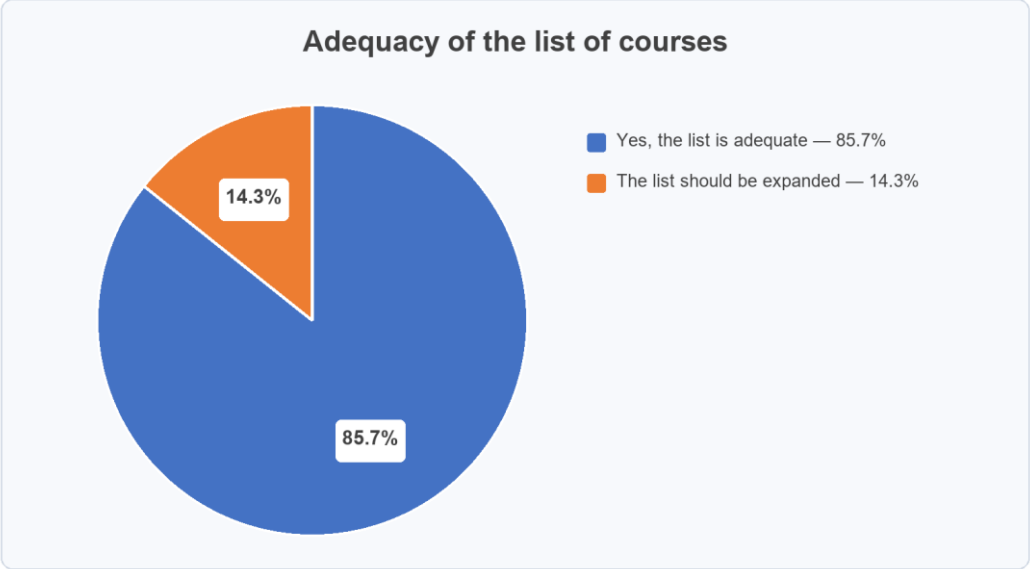
Explanation: The largest category is “Yes” (100%).

9. Alignment of the educational programme with employers' expectations



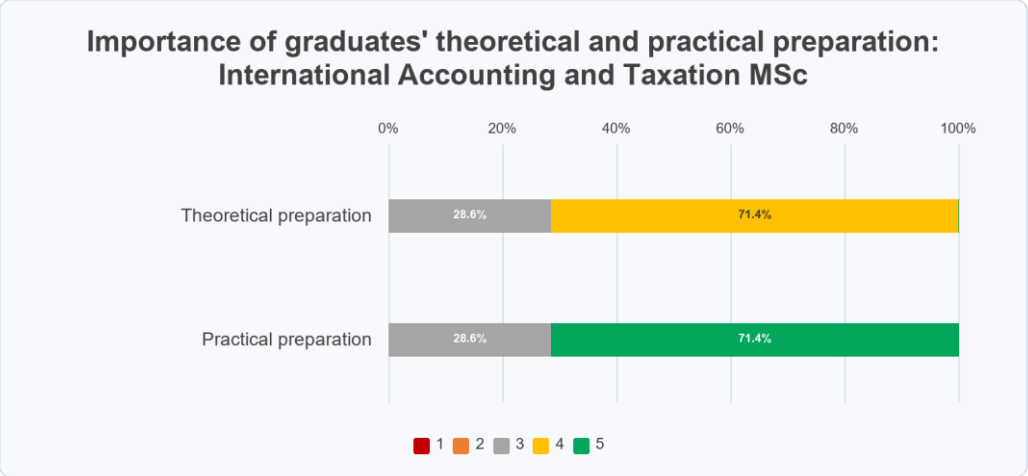
Explanation: The shares of positive responses were Compliance with employers' requirements: 100%; Adequacy of the list of competences: 100%.

10. Adequacy of the list of courses



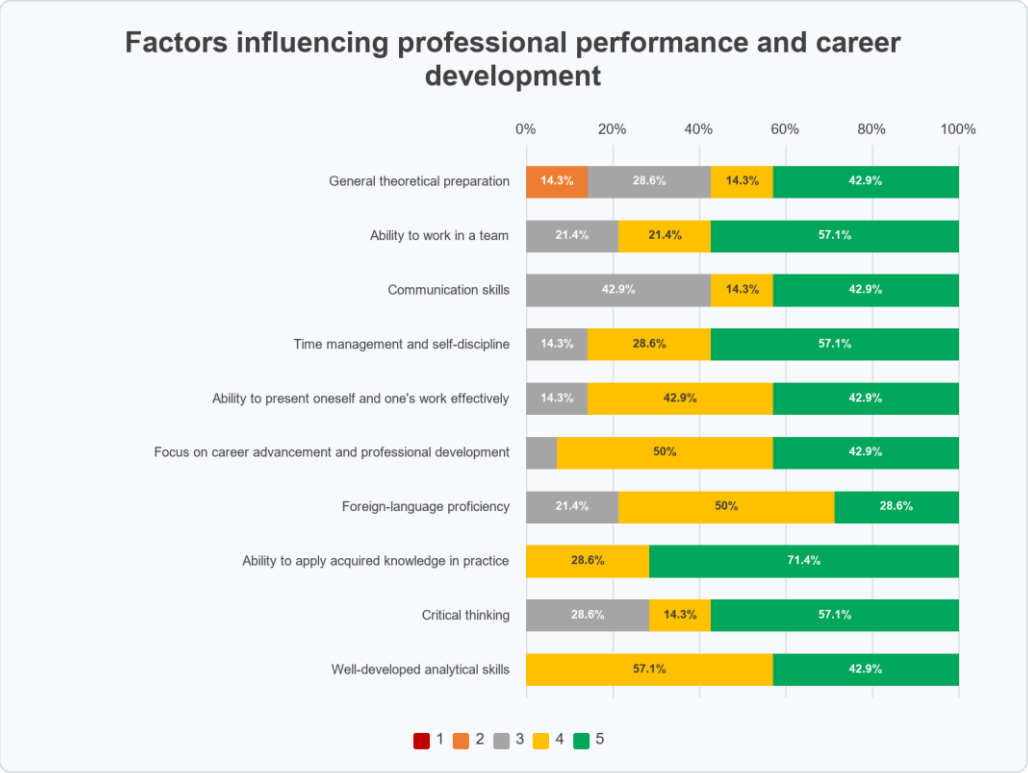
Explanation: The largest category is “Yes, the list is adequate” (85.7%). It is followed by “The list should be expanded” (14.3%).

11. Importance of graduates' theoretical and practical preparation: International Accounting and Taxation MSc



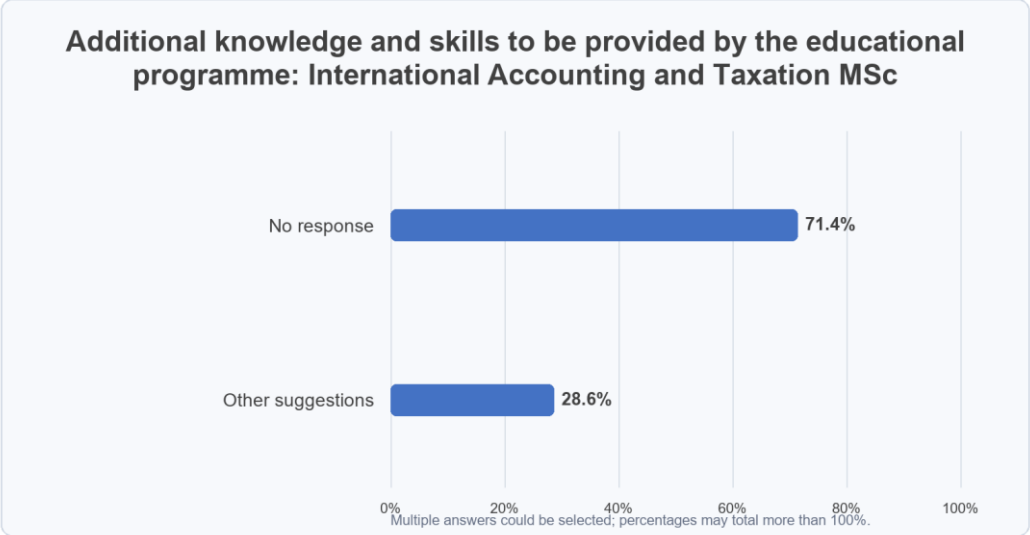
Explanation: For theoretical preparation, ratings 4–5 accounted for 71.4%, with an average rating of 3.71 points. For practical preparation, the corresponding figures were 71.4% and 4.43 points.

12. Factors influencing professional performance and career development



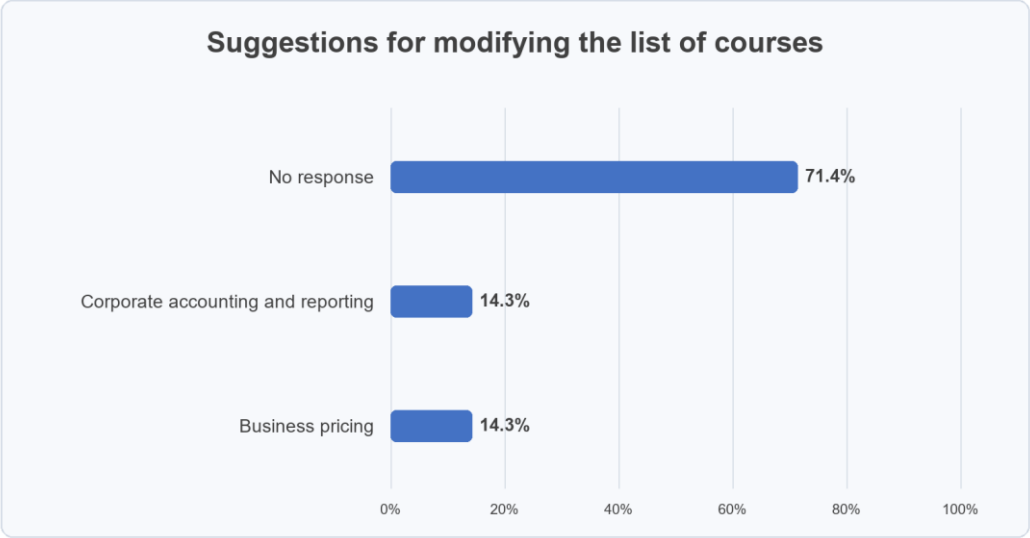
Explanation: The highest share of ratings 4–5 was recorded for “Ability to apply acquired knowledge in practice” (100%). This was followed by “Well-developed analytical skills” (100%).

13. Additional knowledge and skills to be provided by the educational programme: International Accounting and Taxation MSc



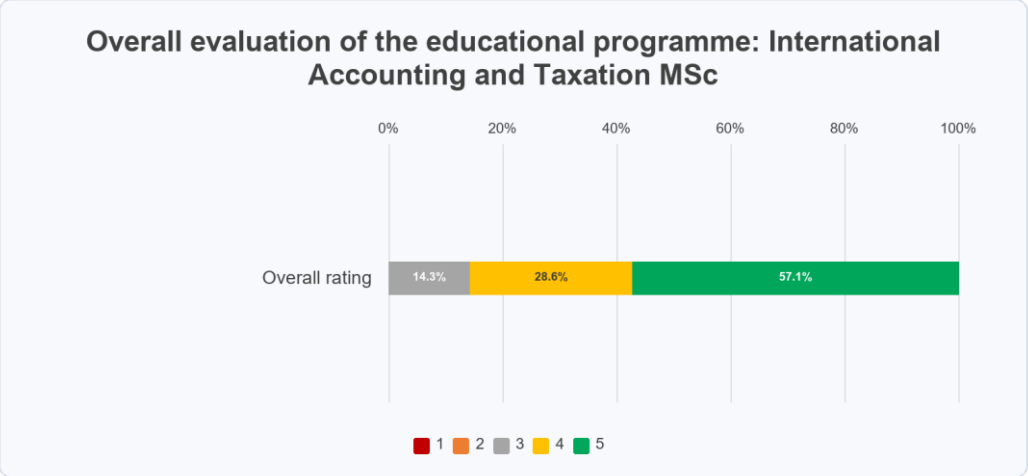
Explanation: The largest category is “No response” (71.4%). It is followed by “Other suggestions” (28.6%).

14. Suggestions for modifying the list of courses



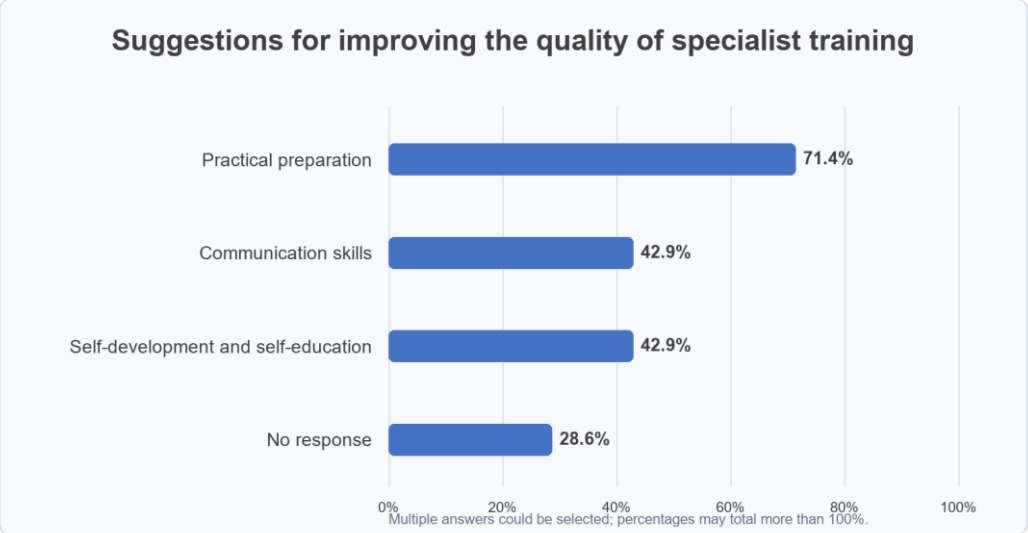
Explanation: The largest category is “No response” (71.4%). It is followed by “Corporate accounting and reporting” (14.3%).

15. Overall evaluation of the educational programme: International Accounting and Taxation MSc



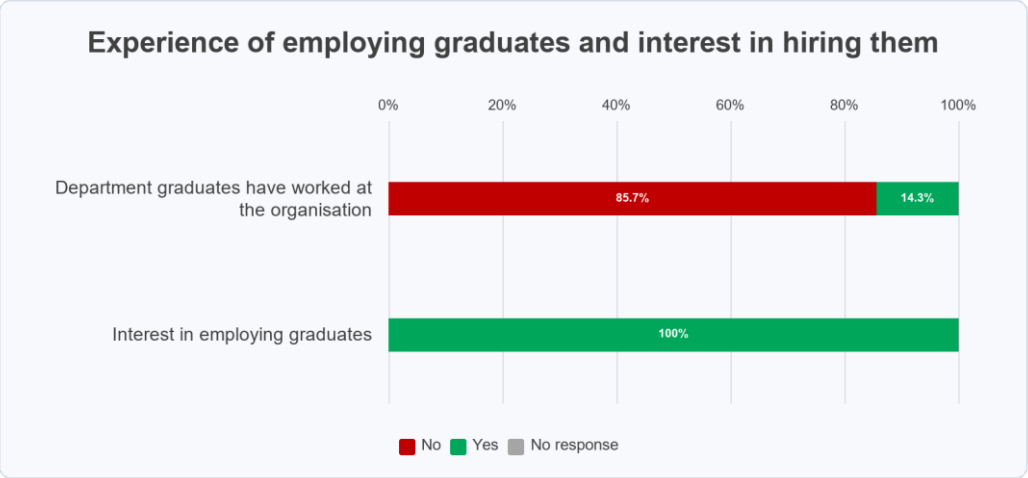
Explanation: For the overall programme evaluation, ratings 4–5 accounted for 85.7%, with an average rating of 4.43 points.

16. Suggestions for improving the quality of specialist training



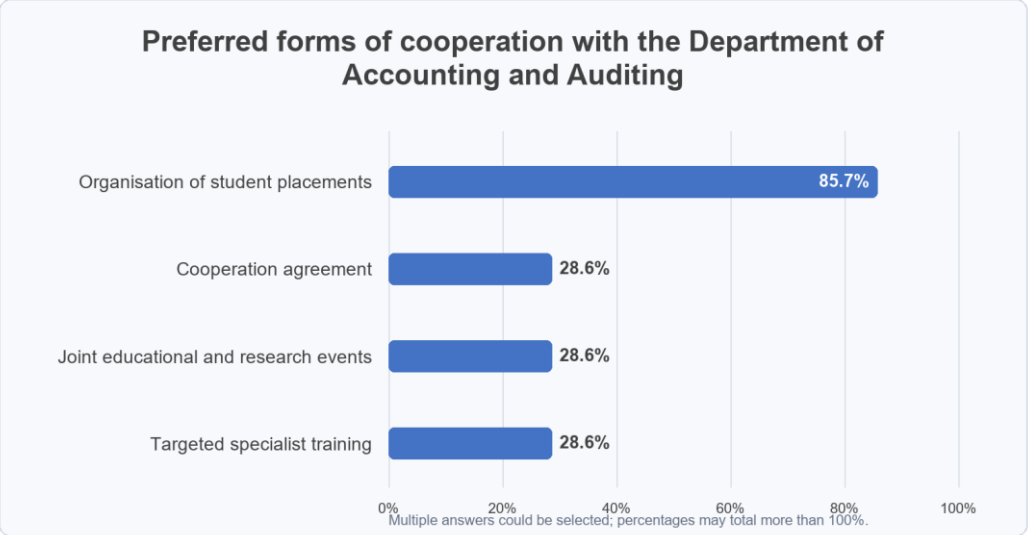
Explanation: The largest category is “Practical preparation” (71.4%). It is followed by “Communication skills” (42.9%).

17. Experience of employing graduates and interest in hiring them



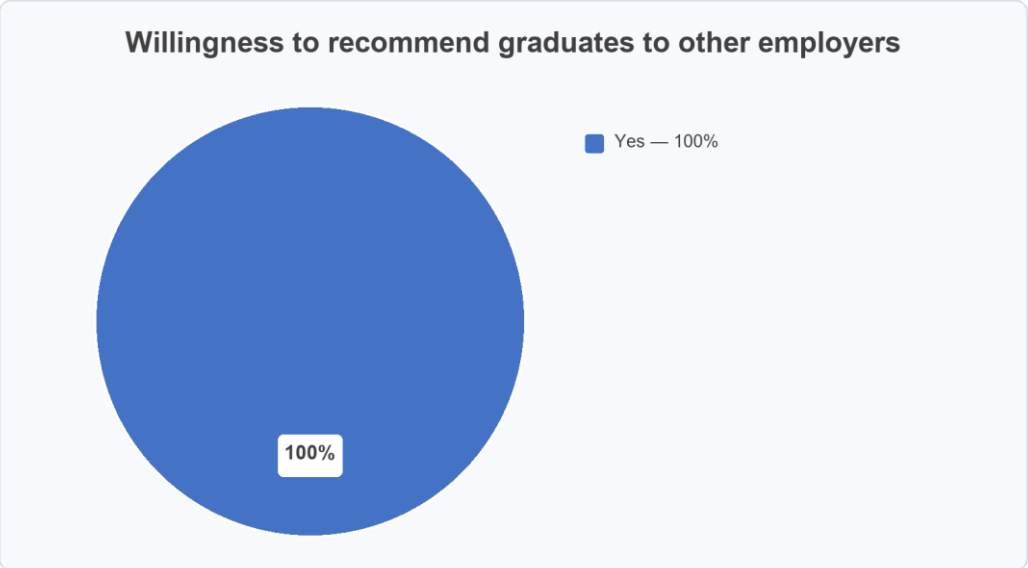
Explanation: The shares of positive responses were Department graduates have worked at the organisation: 14.3%; Interest in employing graduates: 100%.

18. Preferred forms of cooperation with the Department of Accounting and Auditing



Explanation: The largest category is “Organisation of student placements” (85.7%). It is followed by “Cooperation agreement” (28.6%).

19. Willingness to recommend graduates to other employers



Explanation: The share of employers willing to recommend graduates trained by the department to other organisations was 100%.