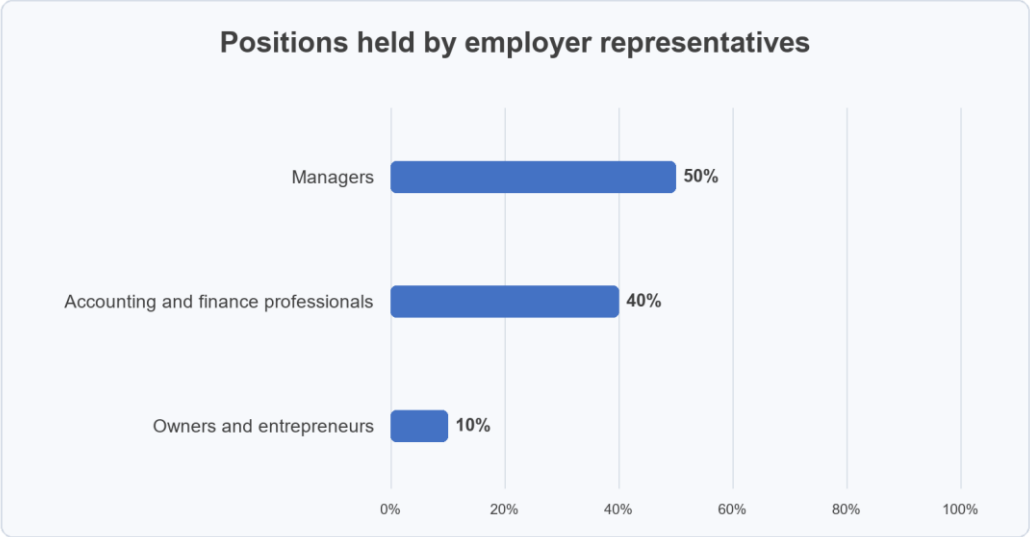
# RESULTS

# EMPLOYER SURVEY
# 2025

## Financial Security / Financial protection BSc

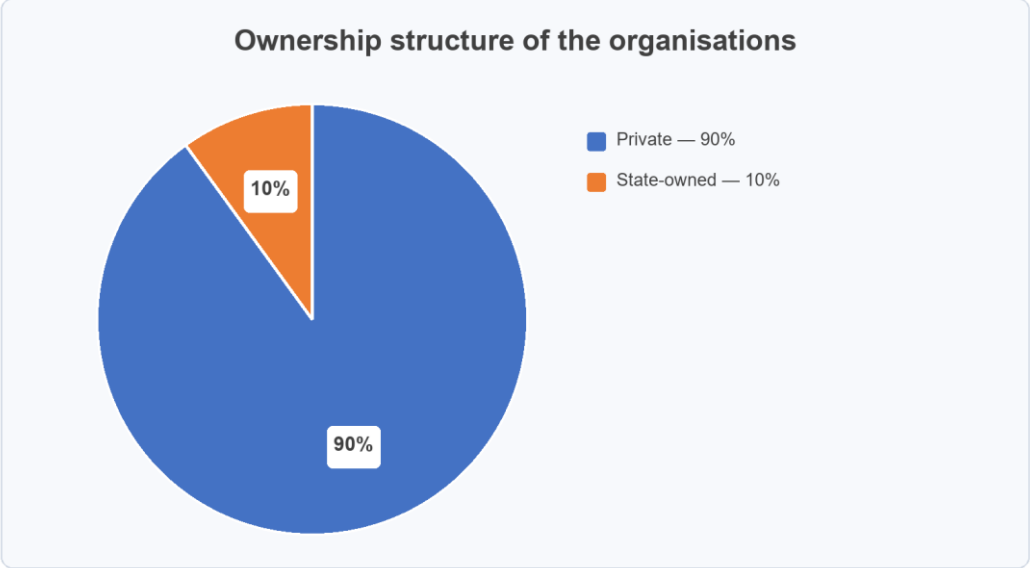
*bachelor's level*

## 1. Positions held by employer representatives



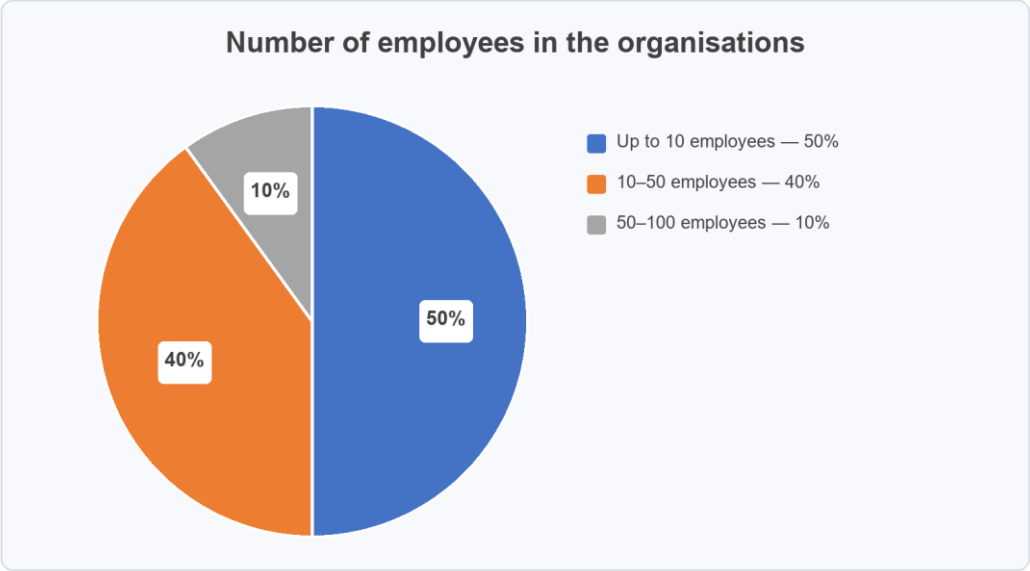

**Explanation:** The largest category is “Managers” (50%). It is followed by “Accounting and finance professionals” (40%).

## 2. Ownership structure of the organisations



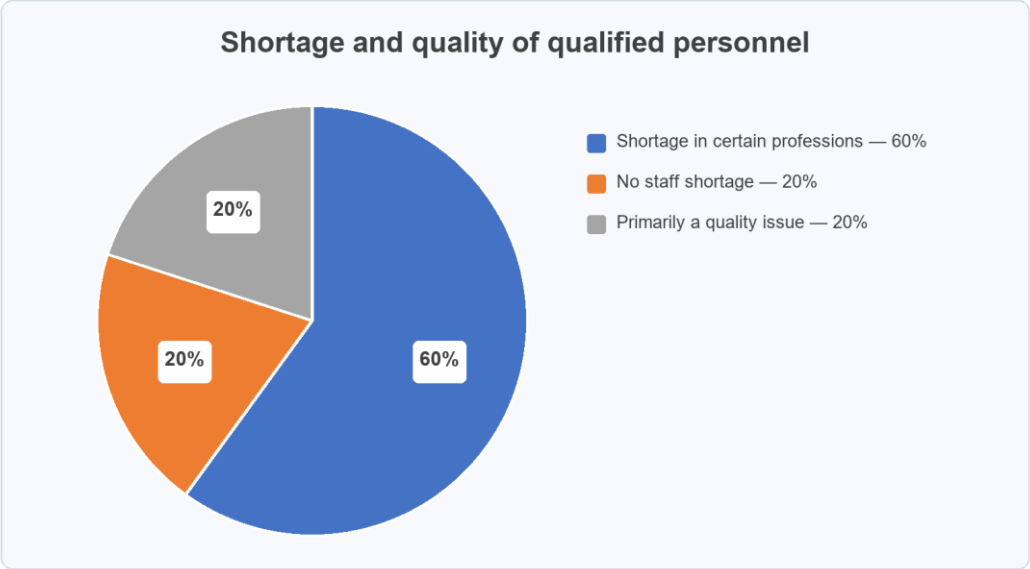

**Explanation:** The largest category is “Private” (90%). It is followed by “State-owned” (10%).

### 3. Number of employees in the organisations



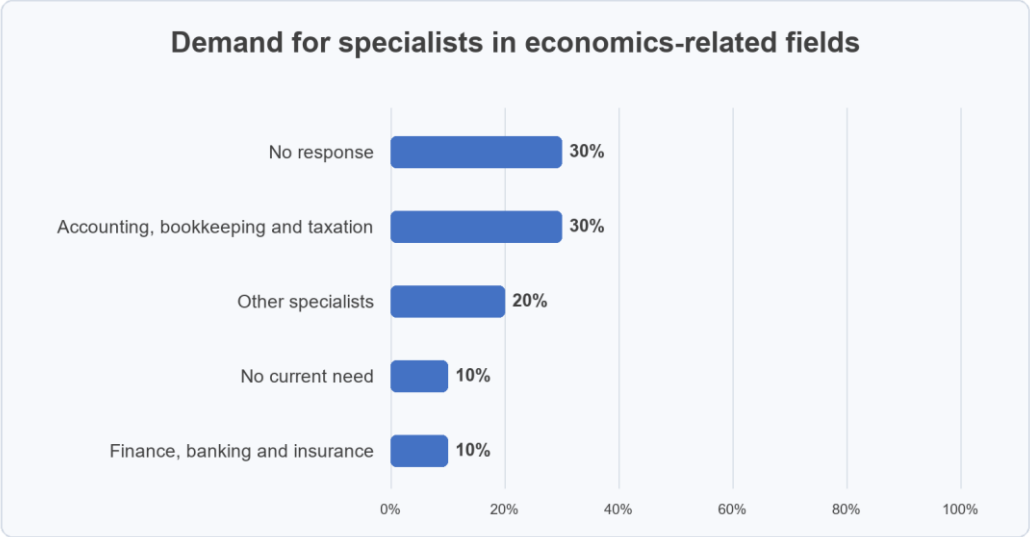

**Explanation:** The largest category is “Up to 10 employees” (50%). It is followed by “10–50 employees” (40%).

### 4. Shortage and quality of qualified personnel



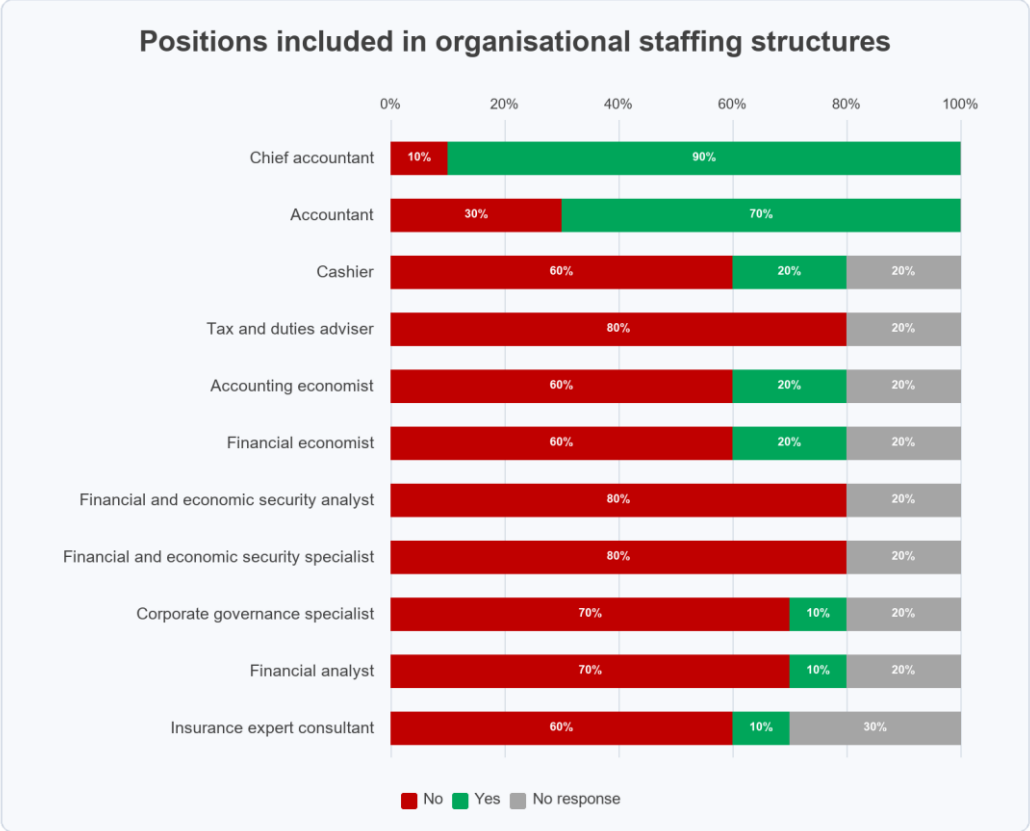

**Explanation:** The largest category is “Shortage in certain professions” (60%). It is followed by “No staff shortage” (20%).

## 5. Demand for specialists in economics-related fields



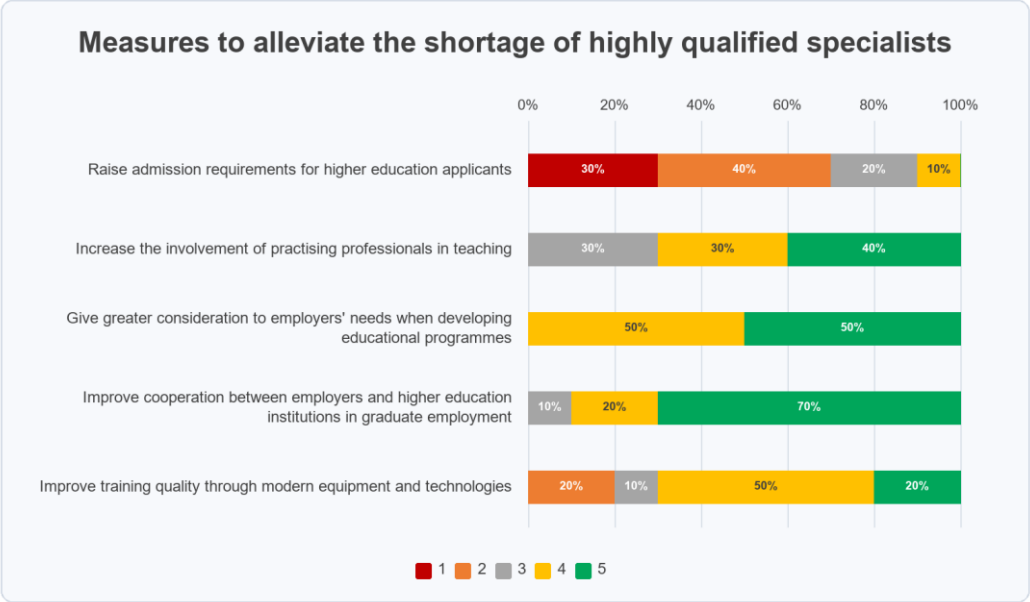

**Explanation:** The largest category is “No response” (30%). It is followed by “Accounting, bookkeeping and taxation” (30%).

## 6. Positions included in organisational staffing structures



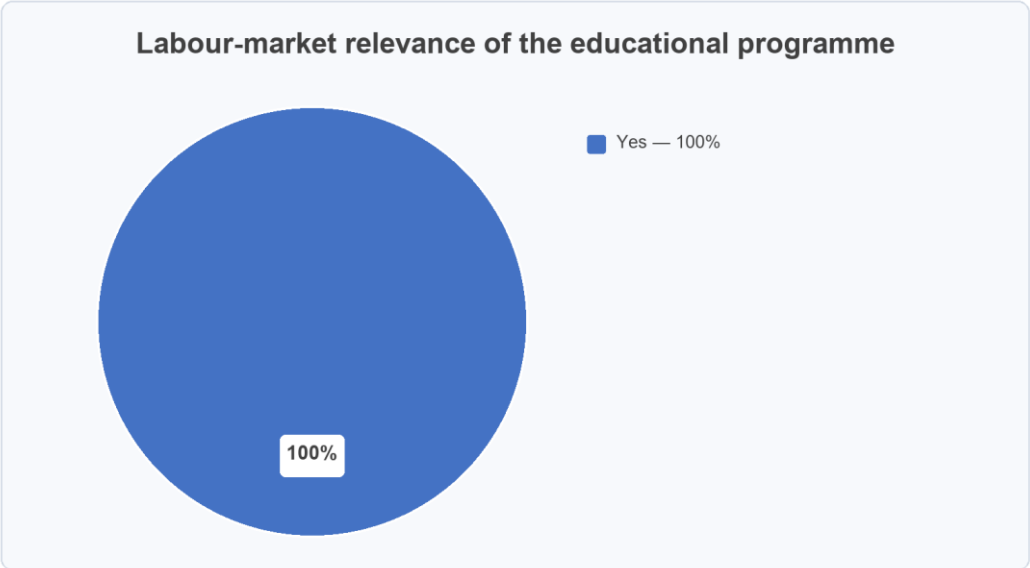

**Explanation:** The most common position is “Chief accountant” (90%), followed by “Accountant” (70%).

## 7. Measures to alleviate the shortage of highly qualified specialists



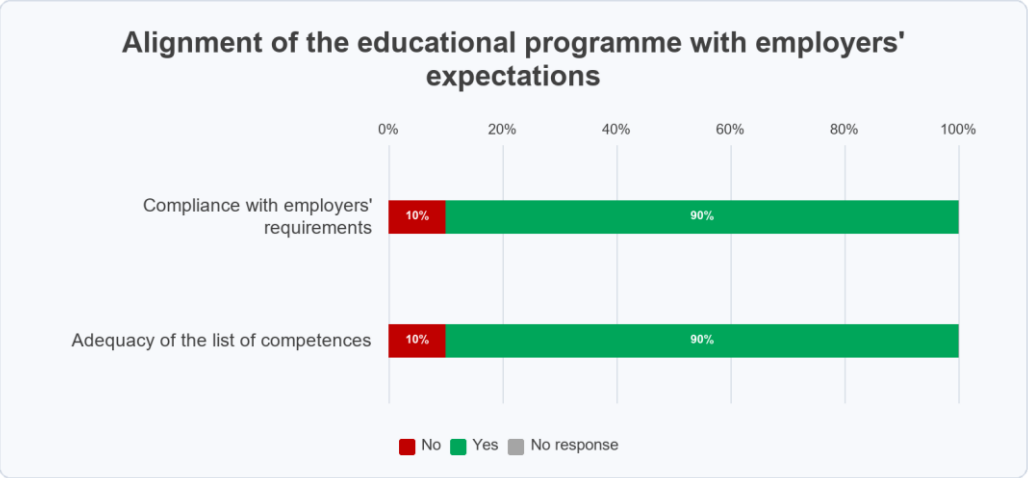

**Explanation:** The highest share of ratings 4–5 was recorded for “Give greater consideration to employers' needs when developing educational programmes” (100%). This was followed by “Improve cooperation between employers and higher education institutions in graduate employment” (90%).

## 8. Labour-market relevance of the educational programme



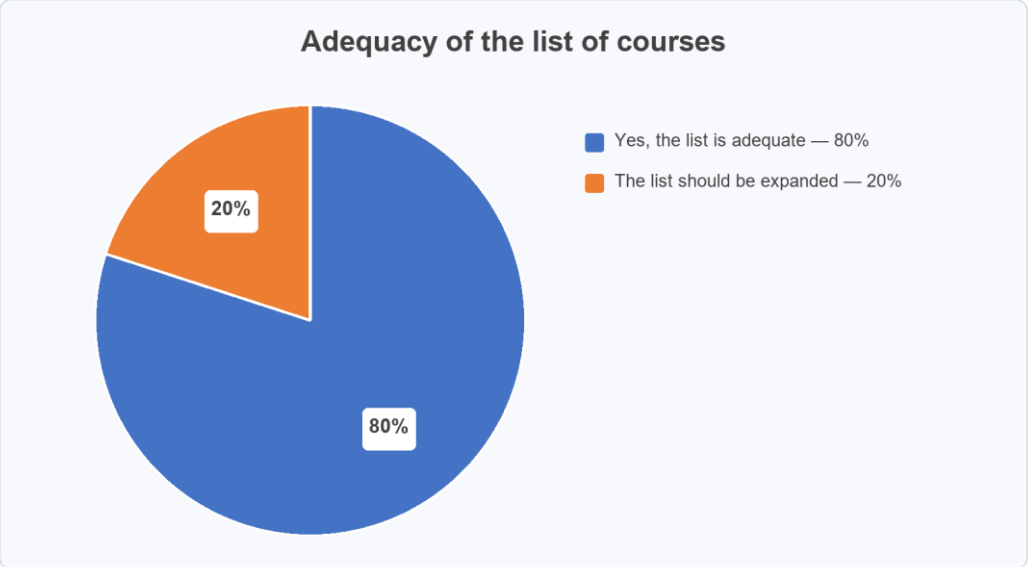

**Explanation:** The largest category is “Yes” (100%).

## 9. Alignment of the educational programme with employers' expectations



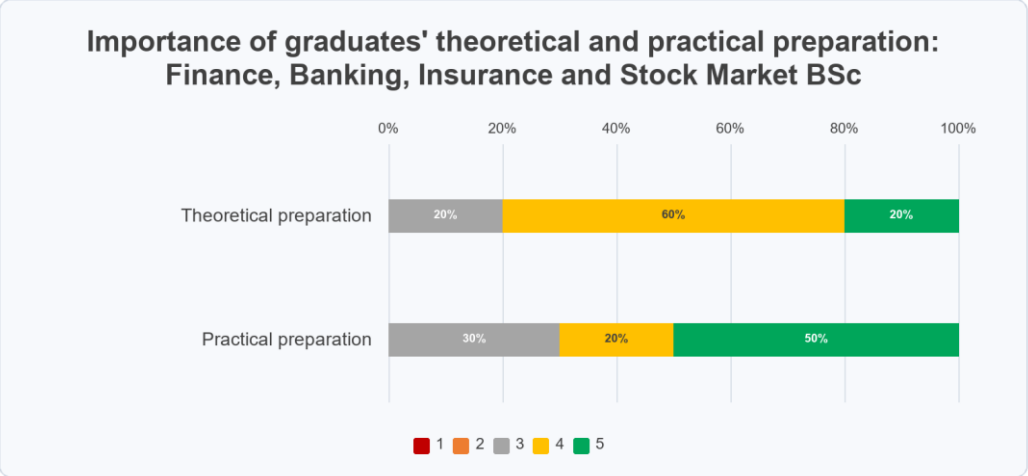

**Explanation:** The shares of positive responses were Compliance with employers' requirements: 90%; Adequacy of the list of competences: 90%.

## 10. Adequacy of the list of courses



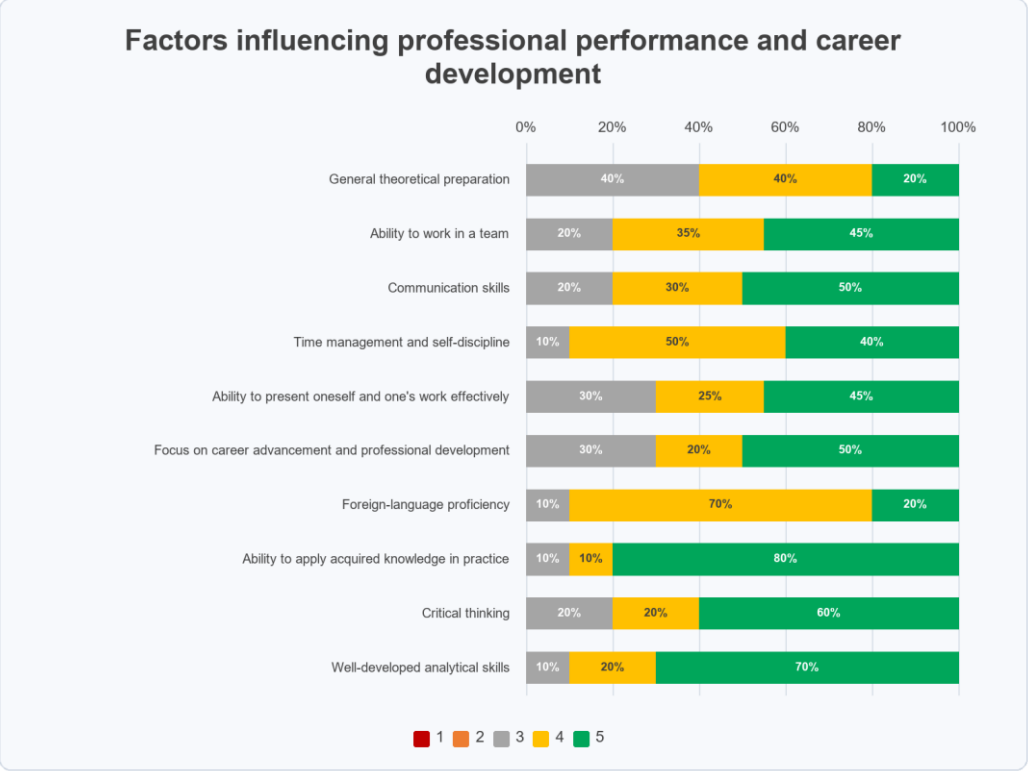

**Explanation:** The largest category is “Yes, the list is adequate” (80%). It is followed by “The list should be expanded” (20%).

## 11. Importance of graduates' theoretical and practical preparation: Finance, Banking, Insurance and Stock Market BSc



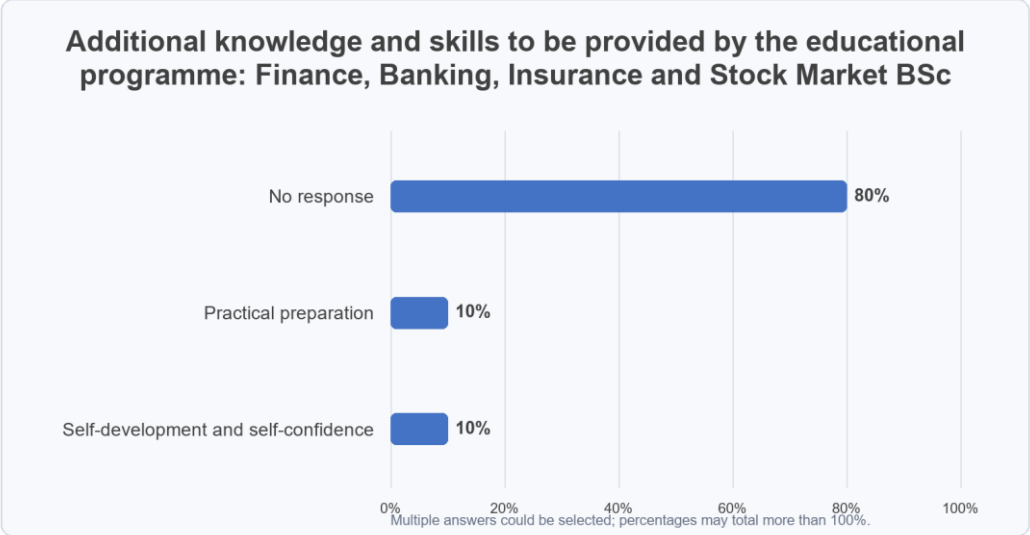

**Explanation:** For theoretical preparation, ratings 4–5 accounted for 80%, with an average rating of 4.00 points. For practical preparation, the corresponding figures were 70% and 4.20 points.

## 12. Factors influencing professional performance and career development



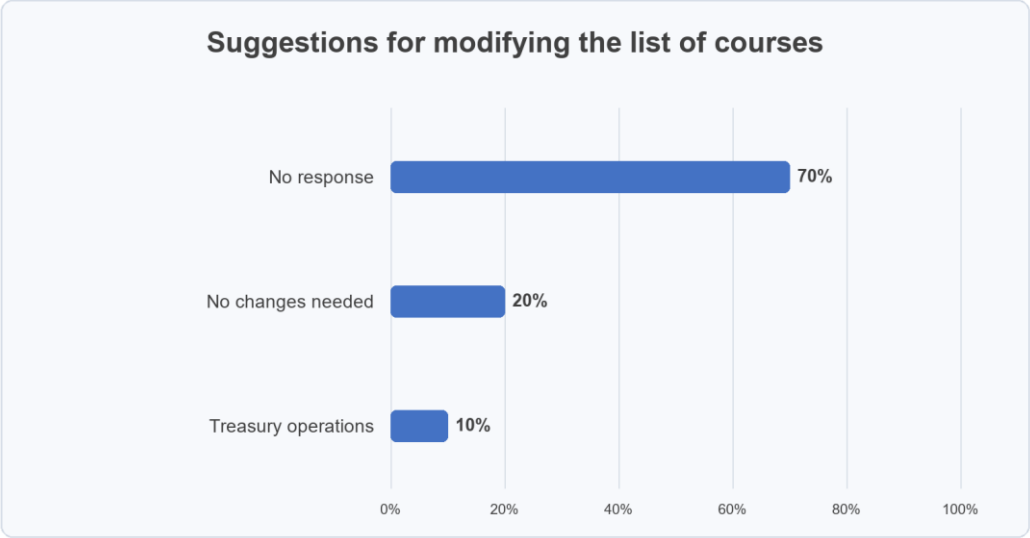

**Explanation:** The highest share of ratings 4–5 was recorded for “Time management and self-discipline” (90%). This was followed by “Foreign-language proficiency” (90%).

## 13. Additional knowledge and skills to be provided by the educational programme: Finance, Banking, Insurance and Stock Market BSc



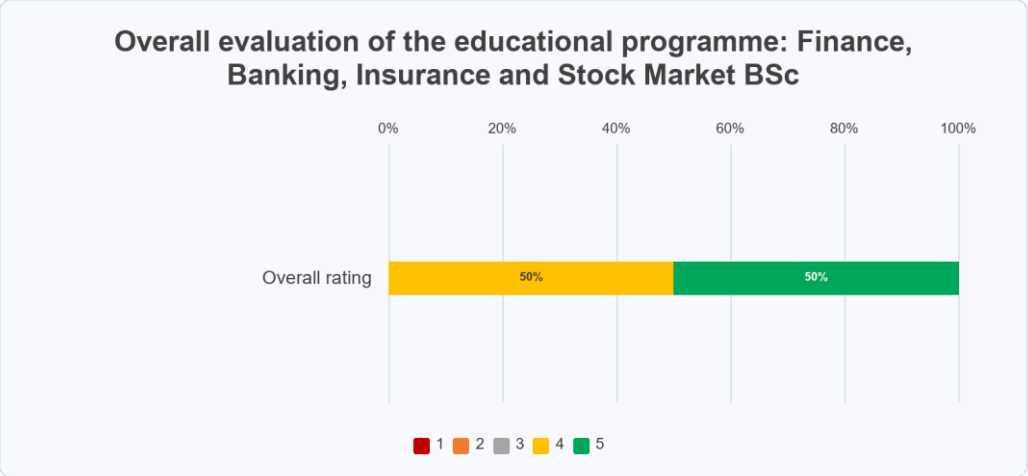

**Explanation:** The largest category is “No response” (80%). It is followed by “Practical preparation” (10%).

## 14. Suggestions for modifying the list of courses



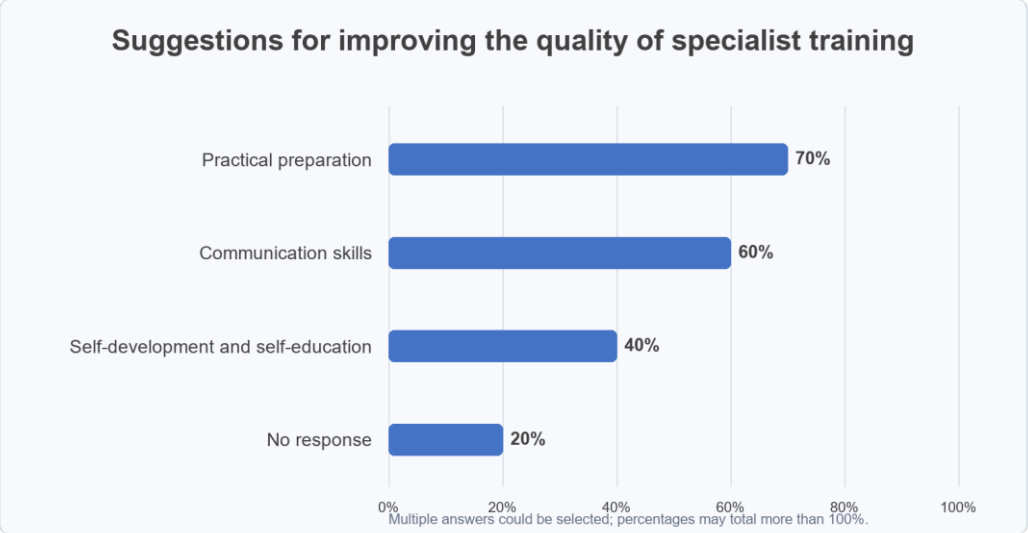

**Explanation:** The largest category is “No response” (70%). It is followed by “No changes needed” (20%).

## 15. Overall evaluation of the educational programme: Finance, Banking, Insurance and Stock Market BSc



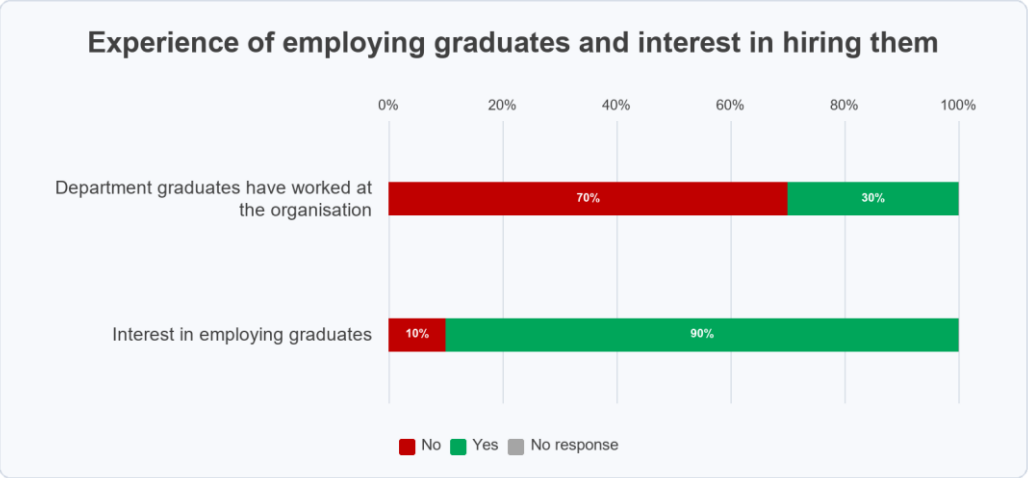

**Explanation:** For the overall programme evaluation, ratings 4–5 accounted for 100%, with an average rating of 4.50 points.

## 16. Suggestions for improving the quality of specialist training



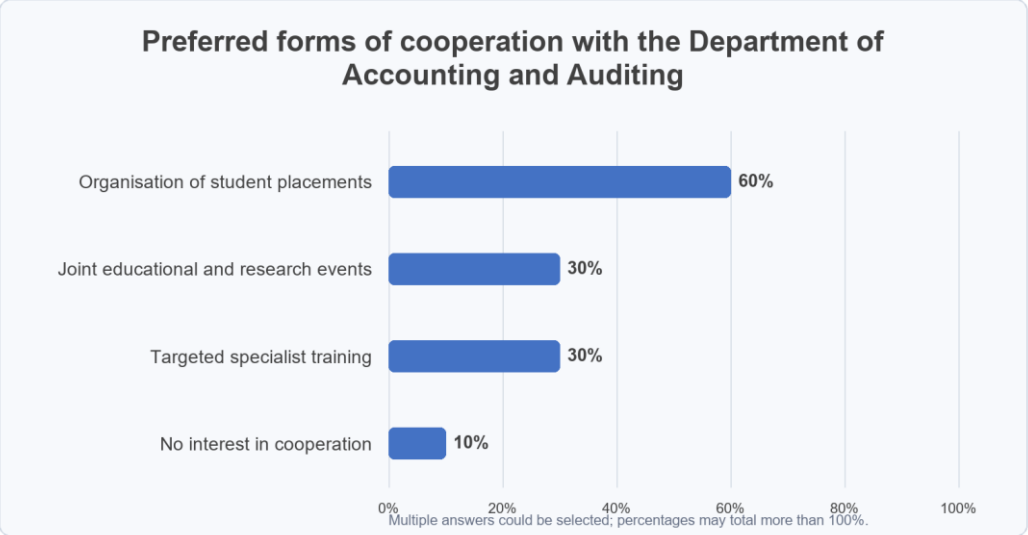

**Explanation:** The largest category is “Practical preparation” (70%). It is followed by “Communication skills” (60%).

## 17. Experience of employing graduates and interest in hiring them



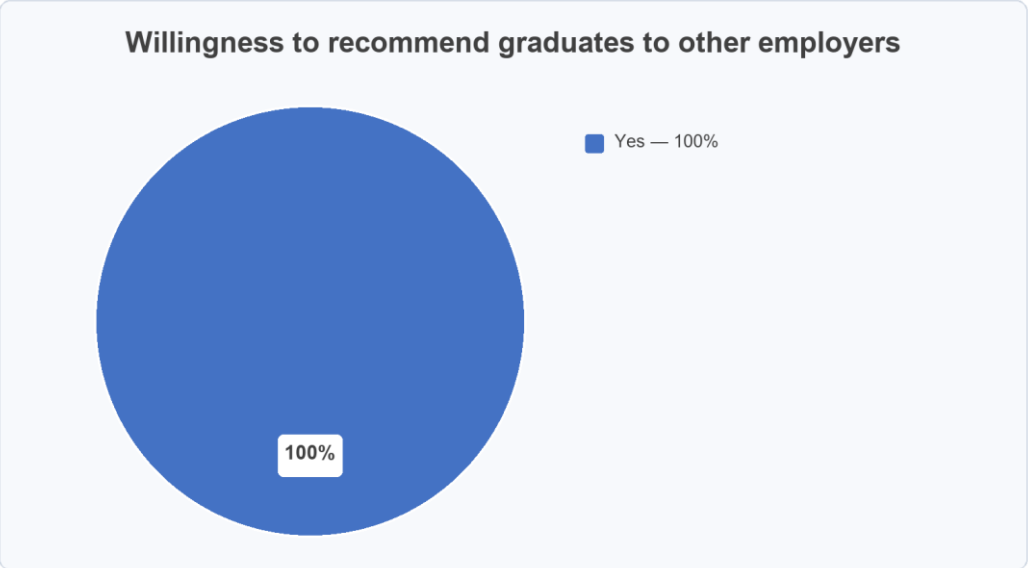

**Explanation:** The shares of positive responses were Department graduates have worked at the organisation: 30%; Interest in employing graduates: 90%.

## 18. Preferred forms of cooperation with the Department of Accounting and Auditing




**Explanation:** The largest category is “Organisation of student placements” (60%). It is followed by “Joint educational and research events” (30%).

## 19. Willingness to recommend graduates to other employers




**Explanation:** The share of employers willing to recommend graduates trained by the department to other organisations was 100%.