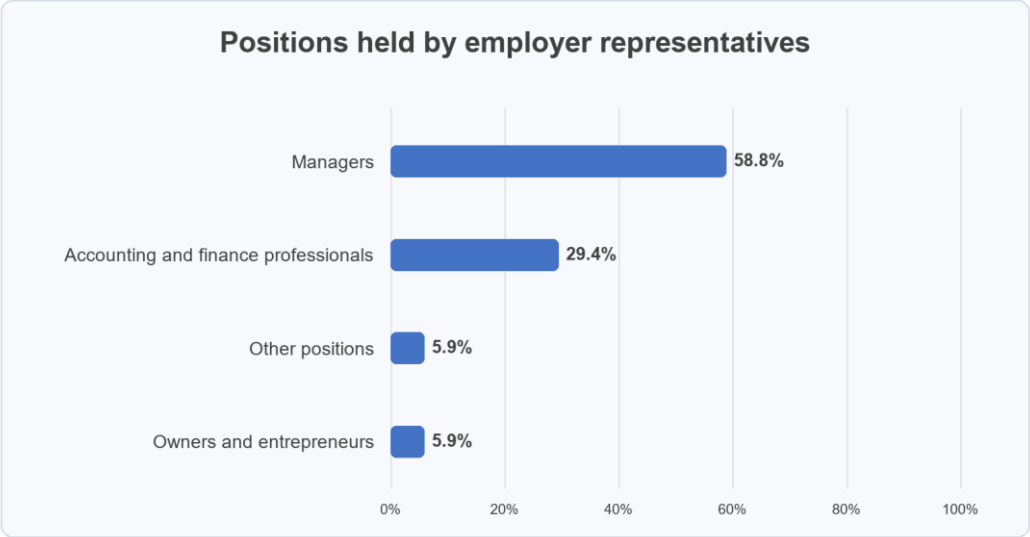
RESULTS

EMPLOYER SURVEY 2025

Accounting and Taxation BSc

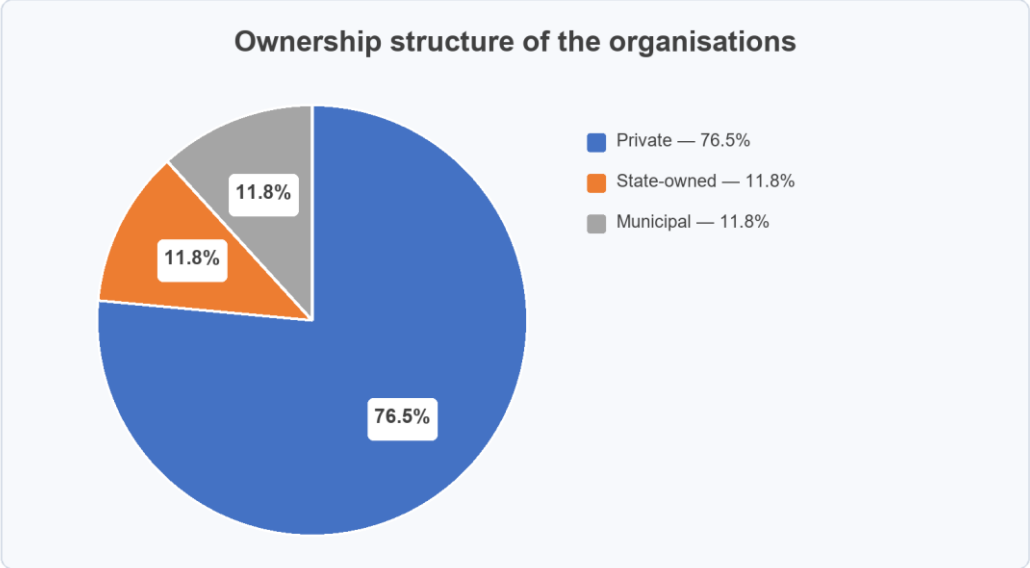
bachelor's level

1. Positions held by employer representatives



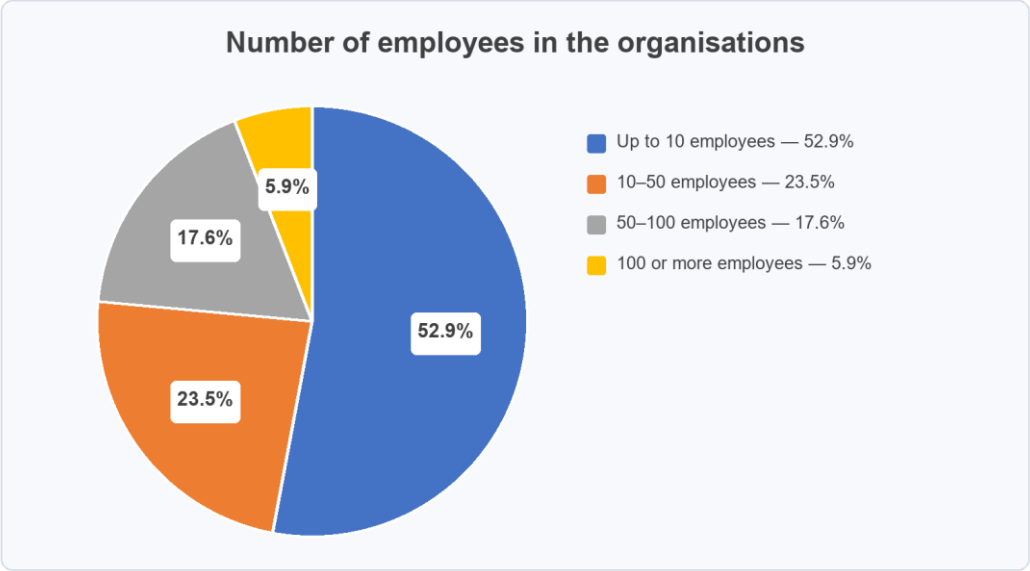
Explanation: The largest category is “Managers” (58.8%). It is followed by “Accounting and finance professionals” (29.4%).

2. Ownership structure of the organisations



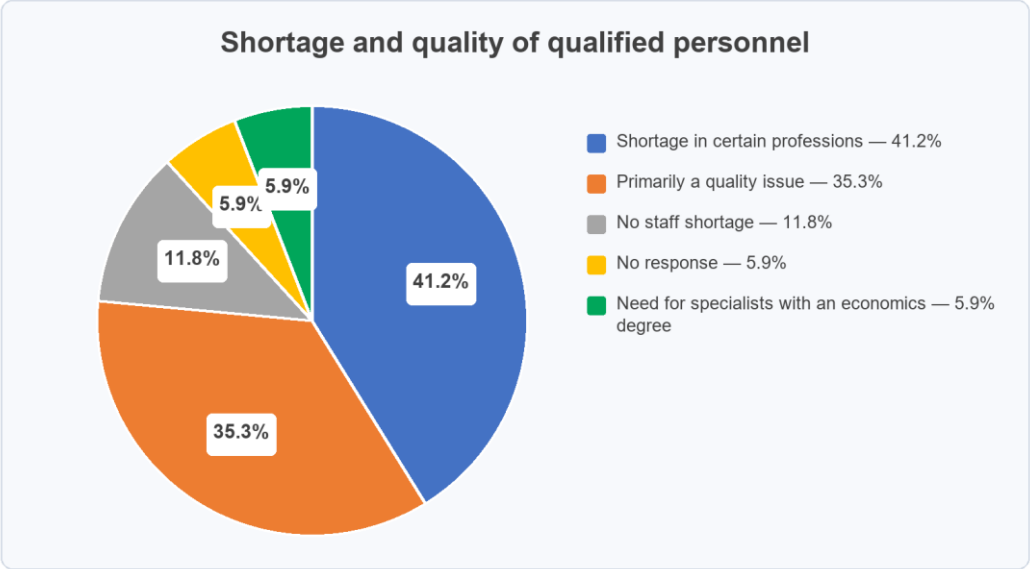
Explanation: The largest category is “Private” (76.5%). It is followed by “State-owned” (11.8%).

3. Number of employees in the organisations



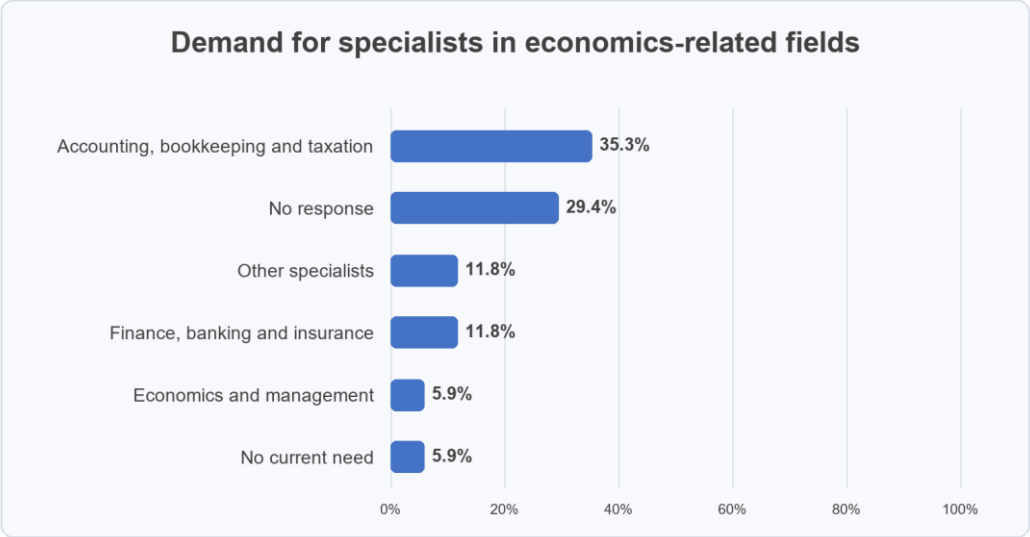
Explanation: The largest category is “Up to 10 employees” (52.9%). It is followed by “10–50 employees” (23.5%).

4. Shortage and quality of qualified personnel



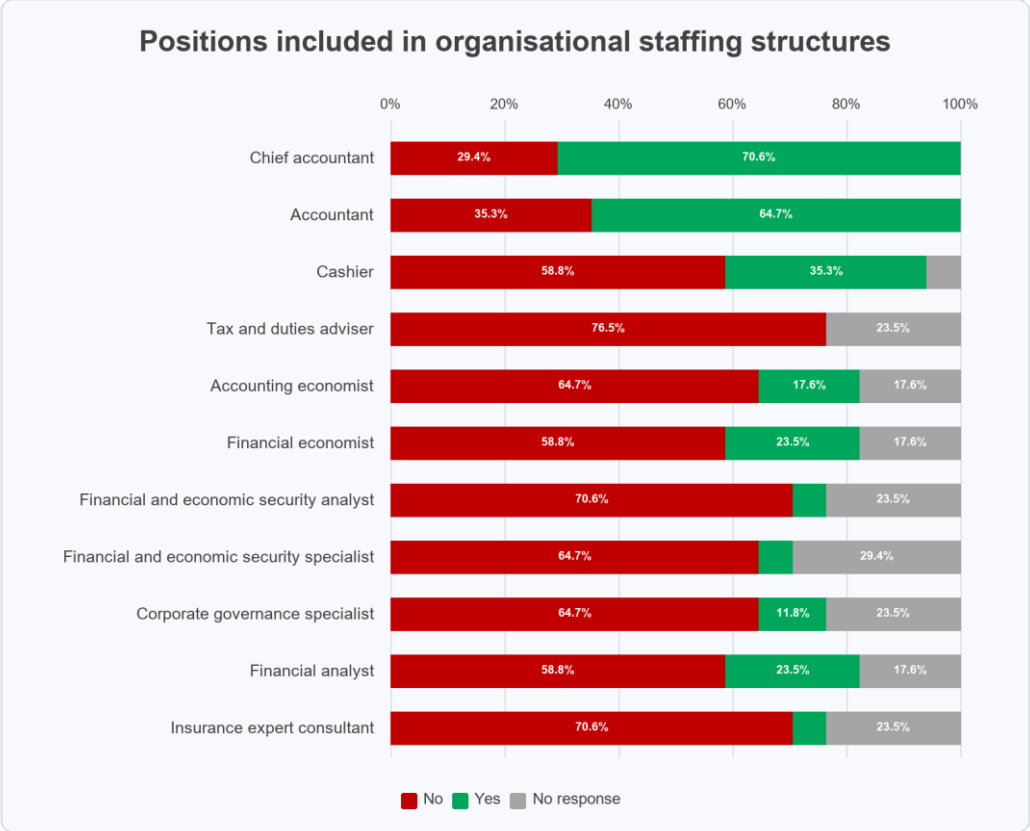
Explanation: The largest category is “Shortage in certain professions” (41.2%). It is followed by “Primarily a quality issue” (35.3%).

5. Demand for specialists in economics-related fields



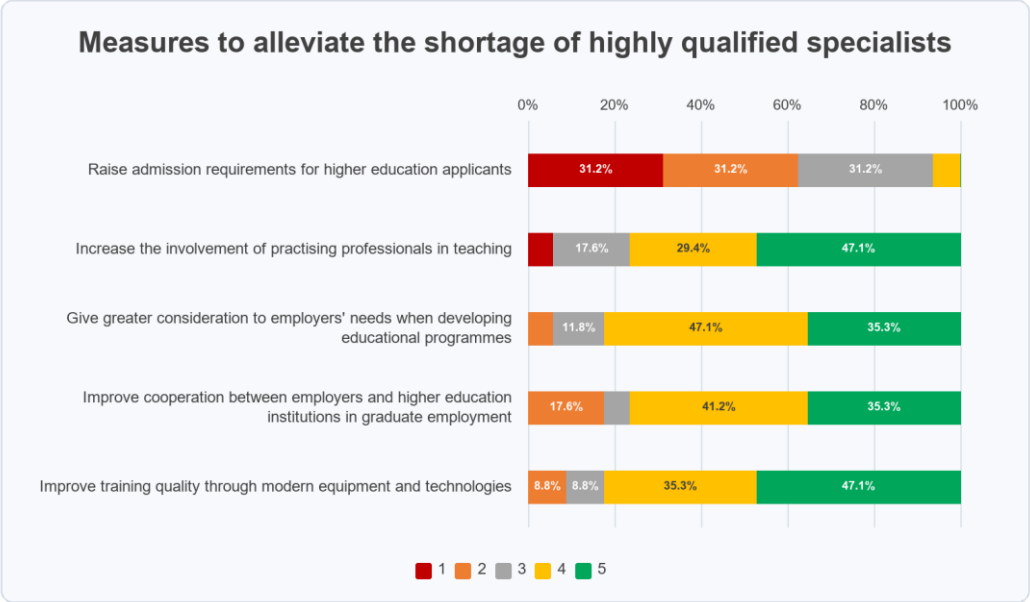
Explanation: The largest category is “Accounting, bookkeeping and taxation” (35.3%). It is followed by “No response” (29.4%).

6. Positions included in organisational staffing structures



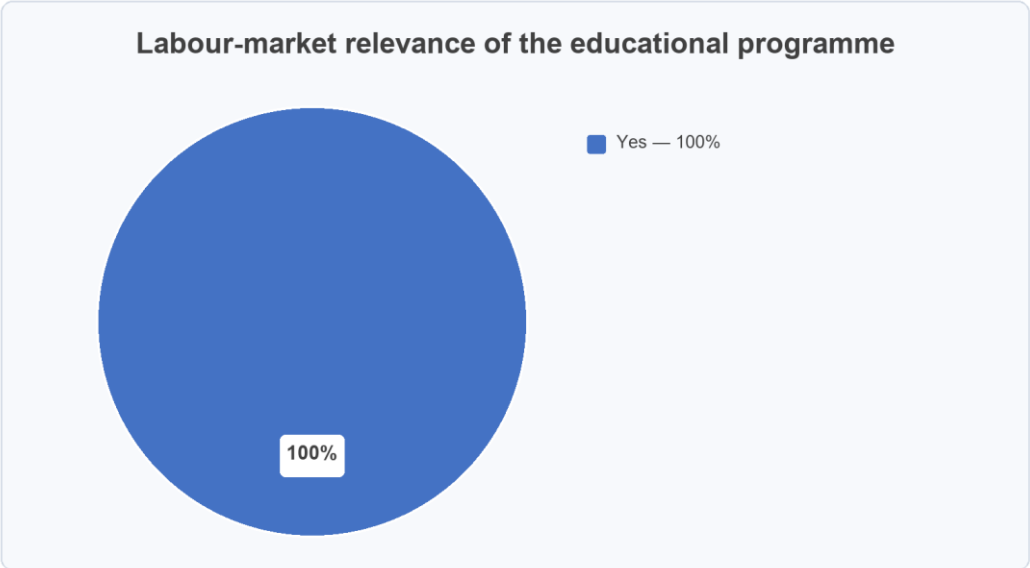
Explanation: The most common position is “Chief accountant” (70.6%), followed by “Accountant” (64.7%).

7. Measures to alleviate the shortage of highly qualified specialists



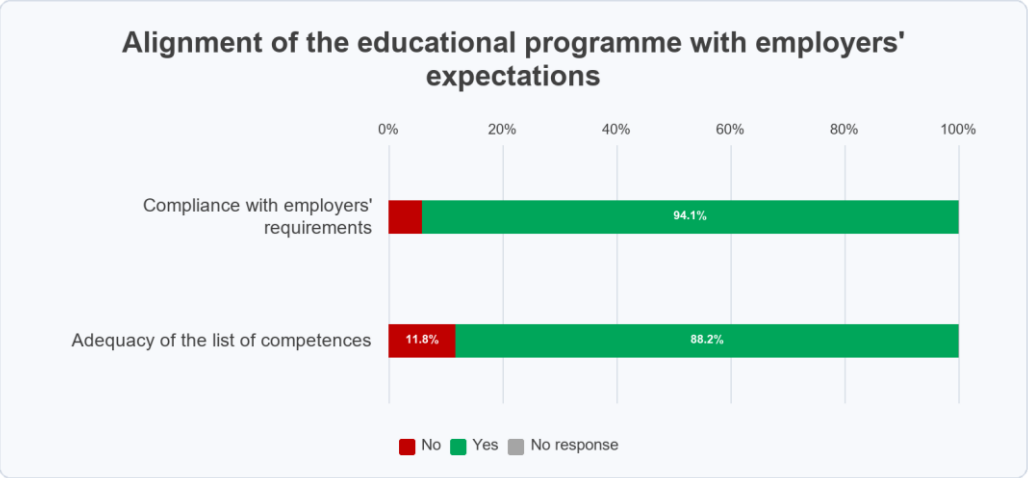
Explanation: The highest share of ratings 4–5 was recorded for “Give greater consideration to employers' needs when developing educational programmes” (82.4%). This was followed by “Improve training quality through modern equipment and technologies” (82.4%).

8. Labour-market relevance of the educational programme



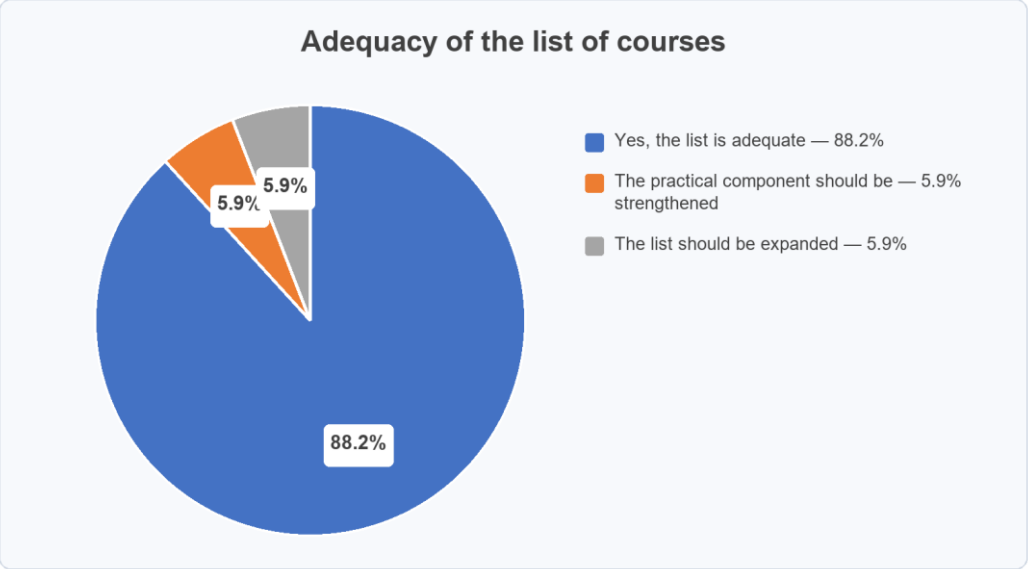
Explanation: The largest category is “Yes” (100%).

9. Alignment of the educational programme with employers' expectations



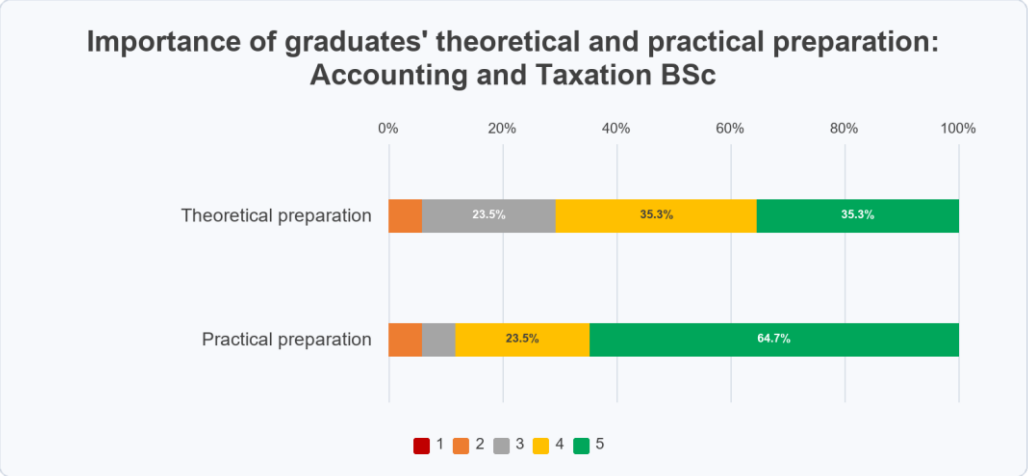
Explanation: The shares of positive responses were Compliance with employers' requirements: 94.1%; Adequacy of the list of competences: 88.2%.

10. Adequacy of the list of courses



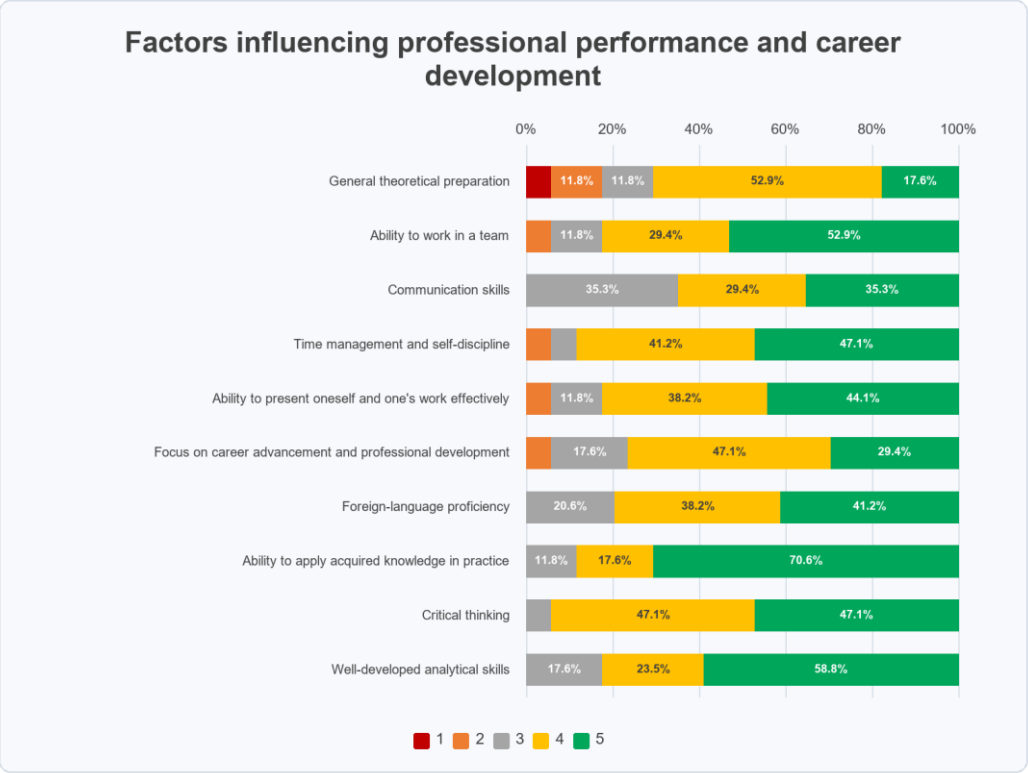
Explanation: The largest category is “Yes, the list is adequate” (88.2%). It is followed by “The practical component should be strengthened” (5.9%).

11. Importance of graduates' theoretical and practical preparation: Accounting and Taxation BSc



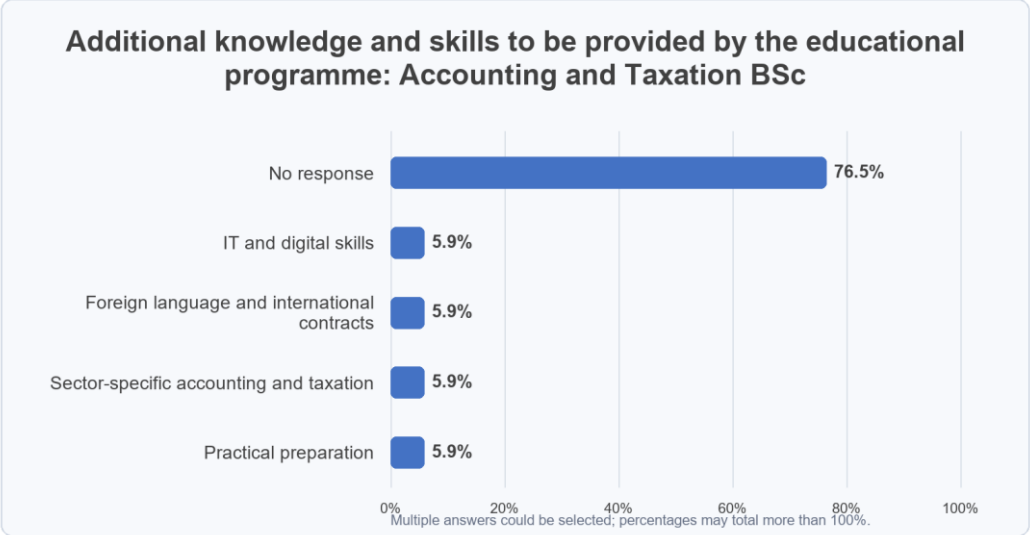
Explanation: For theoretical preparation, ratings 4–5 accounted for 70.6%, with an average rating of 4.00 points. For practical preparation, the corresponding figures were 88.2% and 4.47 points.

12. Factors influencing professional performance and career development



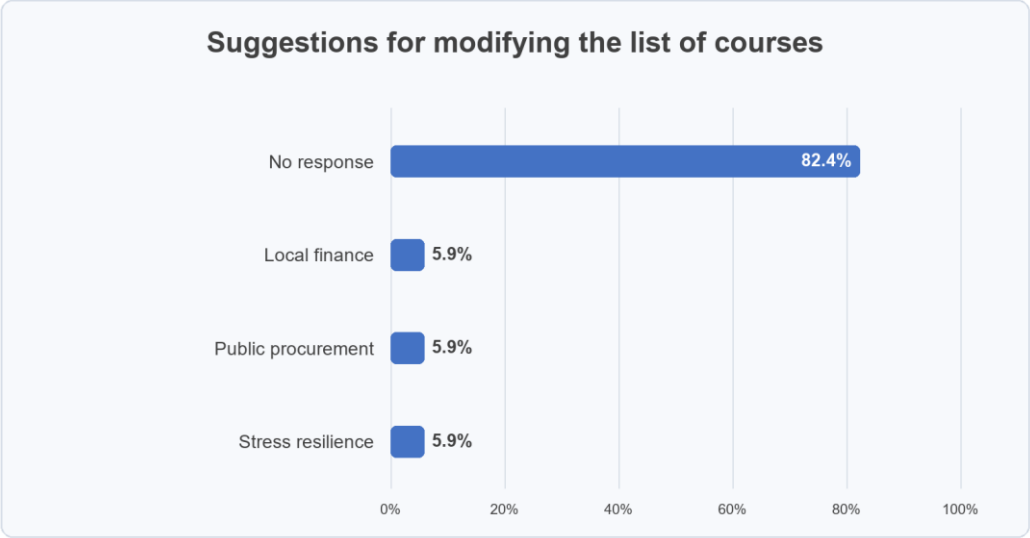
Explanation: The highest share of ratings 4–5 was recorded for “Critical thinking” (94.1%). This was followed by “Time management and self-discipline” (88.2%).

13. Additional knowledge and skills to be provided by the educational programme: Accounting and Taxation BSc



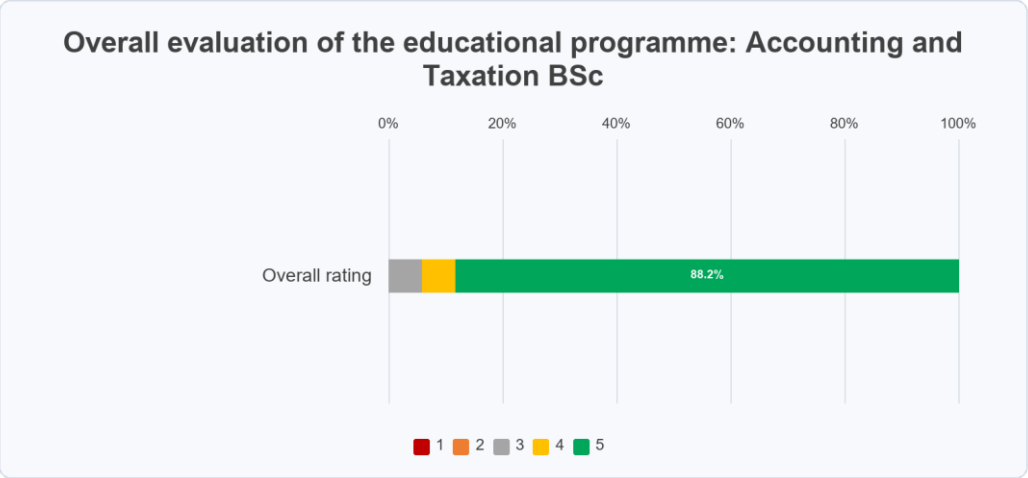
Explanation: The largest category is “No response” (76.5%). It is followed by “IT and digital skills” (5.9%).

14. Suggestions for modifying the list of courses



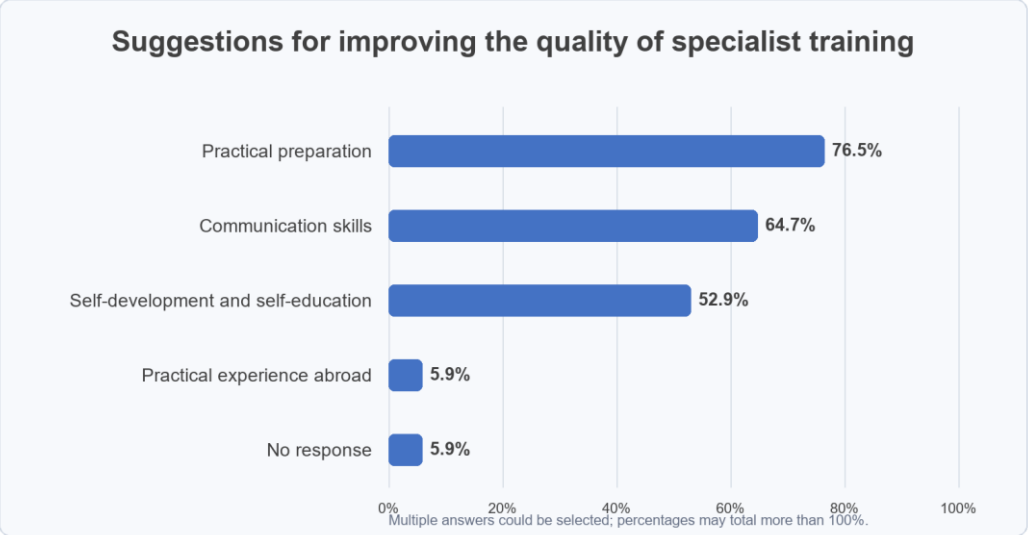
Explanation: The largest category is “No response” (82.4%). It is followed by “Local finance” (5.9%).

15. Overall evaluation of the educational programme: Accounting and Taxation BSc



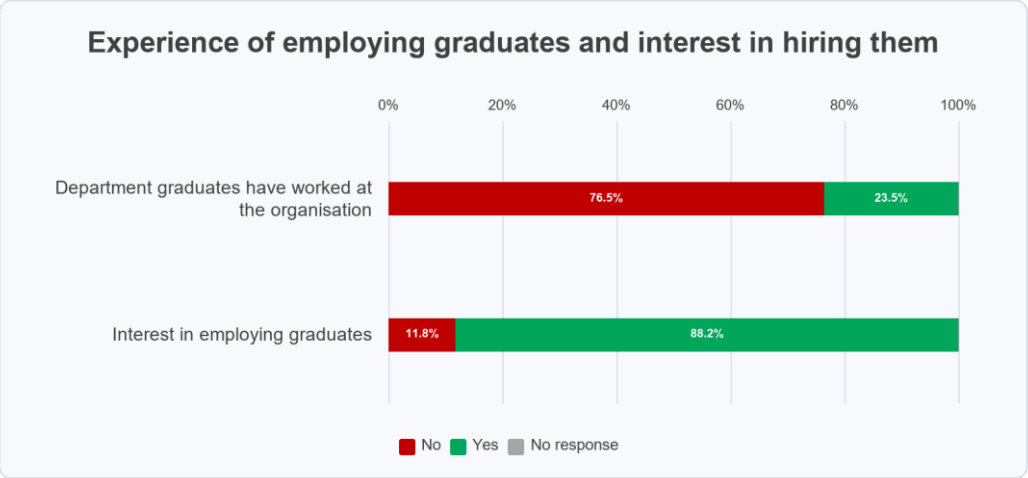
Explanation: For the overall programme evaluation, ratings 4–5 accounted for 94.1%, with an average rating of 4.82 points.

16. Suggestions for improving the quality of specialist training



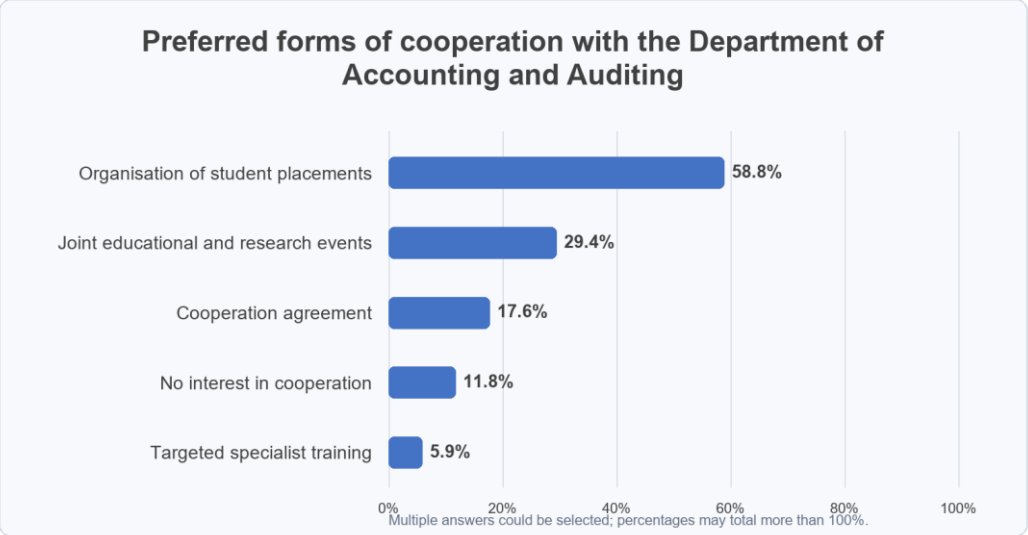
Explanation: The largest category is “Practical preparation” (76.5%). It is followed by “Communication skills” (64.7%).

17. Experience of employing graduates and interest in hiring them



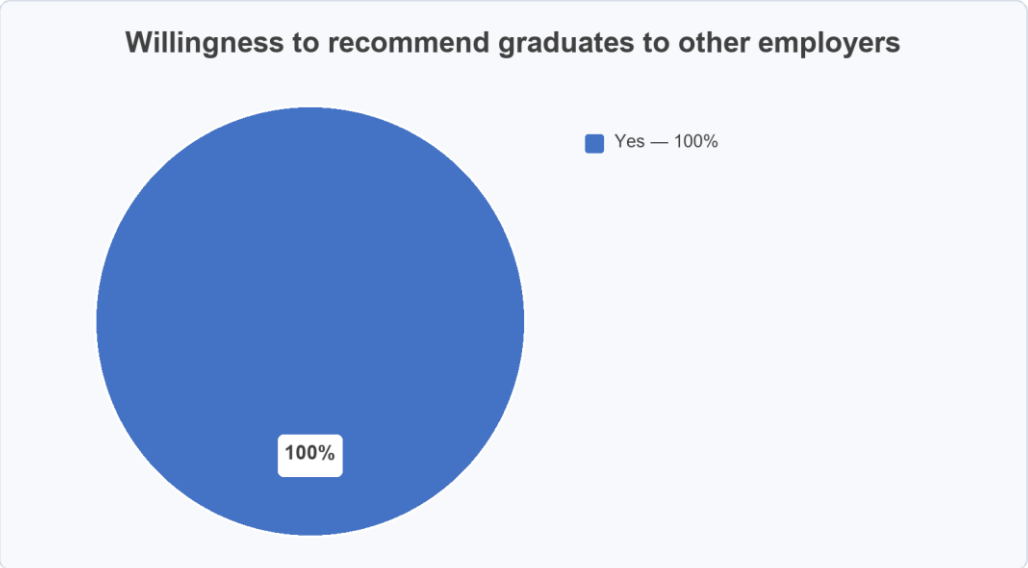
Explanation: The shares of positive responses were Department graduates have worked at the organisation: 23.5%; Interest in employing graduates: 88.2%.

18. Preferred forms of cooperation with the Department of Accounting and Auditing



Explanation: The largest category is “Organisation of student placements” (58.8%). It is followed by “Joint educational and research events” (29.4%).

19. Willingness to recommend graduates to other employers



Explanation: The share of employers willing to recommend graduates trained by the department to other organisations was 100%.